



Bexhill 6th Form College

YOUR LIFE, YOUR CANVAS

LIVE IT IN COLOUR

FULL TIME PROSPECTUS 2021-2022



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www.bexhillcollege.ac.uk

100%

PASS RATES
IN 40 A LEVELS

99.5%

EXTENDED DIPLOMA
PASS RATE

80%

A*-C GRADES PASS
RATE AT A LEVEL

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MAKING THE RIGHT CHOICE



WELCOME TO BEXHILL COLLEGE

Choosing where to study post-16 is an important decision. So how do you decide?

Bexhill College offers an exciting specialist sixth form environment in which to study, ensuring the time students spend with us is varied and rewarding. We offer the widest choice of advanced level courses in Rother, Hastings and Eastbourne. We will give you support to decide on the right choices for you and help you to reach your personal goals. The specialist guidance we offer ensures you can take a mix of subjects that meet your interests, develops your strengths and supports your aspirations. There is also a broad enrichment programme including sports, languages, music and social events which you can take part in both within subject areas and outside of the classroom. This will provide you with many additional opportunities which will help improve your future options.

The information in this prospectus will help you make the right choices at an important time in your education. Making the right choice now is essential to support you in your future career. I hope you decide to join us.

Karen Hucker. Principal



view all course details & apply online
BEXHILLCOLLEGE.AC.UK



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ABOUT BEXHILL COLLEGE

DEDICATED SIXTH FORM COLLEGE

Bexhill College is a dedicated Sixth Form College with a long history of excellent post-16 education. Sixth Form Colleges are unique establishments which focus on providing top quality education to students between 16 and 19 years old. They offer specialist provision and are therefore able to provide an outstanding range of courses and services aimed specifically at this age group.

Sixth Form Colleges have developed in different ways, but they all share a reputation for excellent results, strong relationships between staff and students and outstanding support services. If you decide to study with us, you will have the opportunity to access high quality post-16 education in your local community.

Bexhill College is a good stepping stone between school and work or Higher Education. It is very different from school, but you will get lots of support and are not left on your own. You won't be timetabled every hour of the College, day and will need to develop independent study skills to be able to use your time wisely. The College has a range of specialist resources to help you to do this.

"We feel it is important that students are involved in college issues. One of the ways we do this is through the student union. Parents and guardians are also a vital part of this partnership. Their help and support can be central to success and we will keep them fully informed about your achievements and progress."



WHAT CAN I STUDY?

COURSES & GCSE GRADES

Courses are divided into different levels based on the demands of the course. You can work out what level is right for you by looking at your results. The table to the left sets out the opportunities depending on your success at school. GCSEs are Level 2 courses. If you have achieved good grades at GCSE, and are getting 5 or 6 subjects at grade 4 or above, you should be moving on to a Level 3 course. If most of your GCSE grades are 3 or 2, with perhaps a couple of 4s, you will need to look at taking a year to strengthen your Level 2 qualifications before you move on to the next level. The aim is to make sure that your course is demanding enough to stretch and motivate you, but also not too difficult so that you struggle right from the start.

The table to the left is a guide only. Grade profiles differ from student to student and any offers will be made following a review of a student's profile.

LIKELY GCSE GRADES	PROGRAMME
<ul style="list-style-type: none"> At least 8 grade 7s or above including English and Maths 	<ul style="list-style-type: none"> 4 A Levels¹ or Level 3 Extended Diploma with an A Level T level Other extension activities e.g. Extended Project Qualification
<ul style="list-style-type: none"> At least 5 GCSEs grades 9-5 in at least five different subjects, including English & Maths or equivalent. At least one GCSE should be at a grade 6 	<ul style="list-style-type: none"> 3 A Levels or A mix of Extended Certificates and A Levels, or Extended Diploma T level GCSE English or Maths if required
<ul style="list-style-type: none"> At least 4 GCSEs grades 9-4 or a full Level 2 Diploma preferably with one GCSE at 4 or above 	<ul style="list-style-type: none"> Level 3 Extended Diploma² or A mix of Level 3 Certificates² GCSE English or Maths if required
<ul style="list-style-type: none"> Up to 3 GCSEs grades 9-4 including English or Maths at grade 3 	<ul style="list-style-type: none"> Level 2 Diploma GCSE English and/or Maths if required
<ul style="list-style-type: none"> Mostly 3s and 2s 	<ul style="list-style-type: none"> Level 2 Diploma GCSE English and / or Maths if required
<ul style="list-style-type: none"> Mostly 2s and 1s or no GCSEs 	<ul style="list-style-type: none"> Level 1 Diploma English and Maths

¹Students who start 4 A Levels are expected to continue with these for the duration of the course.

²These are demanding courses for students with 4 GCSEs and students would be expected to attend compulsory support.

COURSES ON OFFER

A LEVELS

All A Levels have final assessment at the end of two years, with important exams as the main part of the assessment process. There is also a coursework element in some subjects. Please read individual subject entries to tell you how they will be structured.

EXTENDED DIPLOMAS / SUBSIDIARY DIPLOMAS / CERTIFICATES

These vocationally-based courses cover work-related areas and they have a strong emphasis on coursework. The Diplomas equal three A Levels and take up most of your timetable. The Subsidiary Diploma equates to one A Level and the Certificate is equivalent to one AS, so other subjects can be studied alongside them. Many are set up to include work placements and real work projects. We have a long history of students from these courses going on to exciting Higher Education opportunities. They are also highly regarded by employers because they demand high-level study skills, personal organisation and academic study.

T LEVELS

These are new Level 3 vocational programmes which are on offer from September 2021. They are exciting but demanding courses which include a significant element of work experience which is undertaken alongside the academic study to be able to achieve the qualification. Full details are not available at the time of preparing the prospectus and there will be more information at our Open Evenings.

FIRST DIPLOMA & CERTIFICATE PROGRAMMES

These are equal to three or four GCSEs and are offered in a range of work-related areas. All of these courses have a strong emphasis on coursework and are an ideal preparation for Extended Diplomas. You should normally have GCSE grades averaging a 3/2 for these courses.

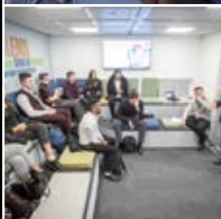
LEVEL 1 COURSES

There are a number of Level 1 courses which give you a taster of different work areas as well as improving your study skills. They are all full-time courses which will prepare you well for a full Level 2 programme.

INDIVIDUAL GCSE RE-SITS

Research shows that students who have achieved GCSE grade 4 or above in English and Maths do better at advanced level study. All students without a 4 or above in English and/or Maths will be required to resit these GCSEs or an equivalent qualification. In addition, the College offers a resit in GCSE Biology or a double GCSE in Science for students who need a 4 or above in GCSE Science for their career.





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HOW MANY COURSES CAN YOU TAKE?

Every student is an individual who can cope with different levels of challenge and therefore, we will tailor your workload to suit your needs. Students must take enough courses to be classed as a full-time student. For most students this will be 3 A Levels, an Extended Diploma, First Diploma or equivalent. Some students may manage 4 A Levels or an Extended Diploma plus other courses. This is very demanding and we will need to monitor your progress carefully to ensure this level of commitment is not counter-productive.

Many students may want to combine study with part-time work. The College supports this, as long as you don't take on so much work that your commitment to study suffers. Studies show that if you work over 12 hours a week whilst studying post-16, your grades will drop by at least one grade below what you are capable of. If you choose to work, you should wait until your final timetable is set before you agree a schedule of work with your employer. We expect all commitments including driving lessons and routine medical and dental appointments to be made so that they don't interfere with your classes.



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FINANCIAL SUPPORT & EXPENSES

FINANCIAL SUPPORT

If you are under 19 at the start of your course, education at Bexhill College is free (you will not be charged for tuition), as long as you maintain the contract set out in the Learner's Agreement, which you sign when you enrol. We will have to charge you for some equipment and materials which you keep, and ask you to pay for trips, visits and other extras.

If you are an overseas student or have been resident outside the UK for the past three years, we will need to discuss with you at your Advisory Interview whether you are entitled to free education, or will be required to pay our tuition fees. You may be asked to provide documentary evidence of your status. Exam fees are paid by the College, unless your attendance across all your timetabled sessions and tutorials drops below 95%, or you are re-sitting an exam.

TRAVELLING TO COLLEGE

The College is served by a number of bus services from across the area. Information about bus services can be obtained from the College Student Services Office. Bexhill railway station is within 15 minutes' walk of the College.

COLLEGE BURSARY SCHEME

The College operates a Bursary Scheme for vulnerable students and a Discretionary Financial Support Fund for students whose families are on low income. Details of these are available from Student Services (email: studentservices@bexhillcollege.ac.uk) or the College website: www.bexhillcollege.ac.uk.

CARE TO LEARN

Care to Learn is run by the Learner Support Service, offering help with childcare for young learners. You can claim Care to Learn funding to help pay for your childcare costs while you're learning if:

- You're a parent under 20 at the start of your course
- You're the main carer for your child
- You live in England
- You're either a British citizen or a national of a European Economic Area (EEA) country
- Your course qualifies (courses that take place in 6th Form Colleges qualify except if you're an apprentice who gets a salary)
- Your childcare provider qualifies

You can apply for funding for your childcare via the website www.gov.uk/care-to-learn or phone their helpline on **0800 121 8989** (Monday to Friday 9am to 5pm). Applications can be made now for courses that start at any time. You must apply at least 28 days before starting your course so that your childcare provider is paid from the beginning of your course.

If you are a parent aged 20+ at the start of the course, you may make an application to the 20+ Childcare fund. Please note that resources are limited, so you must speak to the Bursary Officer in Student Services before the start of the course.

If you are aged 19 and over and have any questions or queries about learning or training contact the National Careers Service on **0800 100 900**. Further information is available each year from the College Careers Officer.

EXTRA HELP

Bexhill College is an inclusive learning environment and welcomes applications from students of all abilities.

The College wishes to ensure that it supports students with additional needs effectively. If you have any extra requirements, please ensure that we know what you need as soon as possible in the application process, so we can make any reasonable adjustments to help you succeed. Our building has been designed to be as accessible as possible and we can provide extra specialist support to help you with your individual needs.

We understand that you may wish to discuss your needs in confidence and we are happy to provide that opportunity at interview.

OUR ARRANGEMENTS TO HELP YOU INCLUDE:

- Fully accessible building with ramp and lift access to all areas, and wheelchair accessible toilets
- Learning Resource Centre which aims to support individual needs
- Study Centre support with staff assigned to work with you if required
- Initial induction activities which may include screening to help identify any issues that might affect your learning
- Support and financial help to secure childcare arrangements.

We can discuss any needs you have at the Advisory Interview. If, at any time, during your course you feel you need further support, this can be accessed through your Tutor, the Study Centre or Student Services.



HARRY THE THERAPY DOG

Jack Russell/Poodle cross, Harry, is our therapy dog who visits the College once a week. He likes tasty treats, lots of attention, rolling in mud and burying bones :-)



DOMINIC TAOROS

St Richard's Catholic College

"The Labs are a really nice environment to work in and everyone is friendly and willing to give a helping hand."



ENRICHMENT

WHAT IS ENRICHMENT?

Enrichment covers a wealth of opportunities which take place within lessons, as well as our excellent range of activities students can join in with outside of lessons. Enrichment is designed to extend and develop both you as a student, and enhance the classroom learning that you experience at Bexhill College, in the hope and expectation that you can move forward as capable, resourceful and enquiring individuals.

EXTENSION PROGRAMME

Students who do exceptionally well in their GCSEs can take up extra opportunities through the Extension Programme. Such a programme will help students to ensure they are thoroughly prepared for applications to the most competitive and demanding careers and Higher Education options.

This may include an opportunity to:

- Study 4 A Levels - exceptionally 5
- Undertake the Extended Project Qualification
- Carry out subject-based enhancement opportunities which can be tailored to your needs.

ENRICHMENT

There are many enrichment opportunities at College. You can:

- Join activities such as team sports, drama and music productions
- Take part in College organised events and visits such as the ski trip and theatre trips
- Add extra short qualifications to your programme in areas such as new languages, First Aid or Sports Leadership
- Build in a work placement or work experience if it is not already part of your course.

All courses will also add their own special enrichment activities to make the subject more stimulating and rewarding. These vary from revision and study events, to language exchanges, and visits to places such as Spain, New York and France.





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AMAZING ON-SITE FACILITIES

SPORTS, PERFORMANCE, MEDIA & CREATIVE FACILITIES - ALL ON ONE CAMPUS

Bexhill College has excellent facilities for creative learning, media, arts and sports development - all located on our 5.6-hectare site.

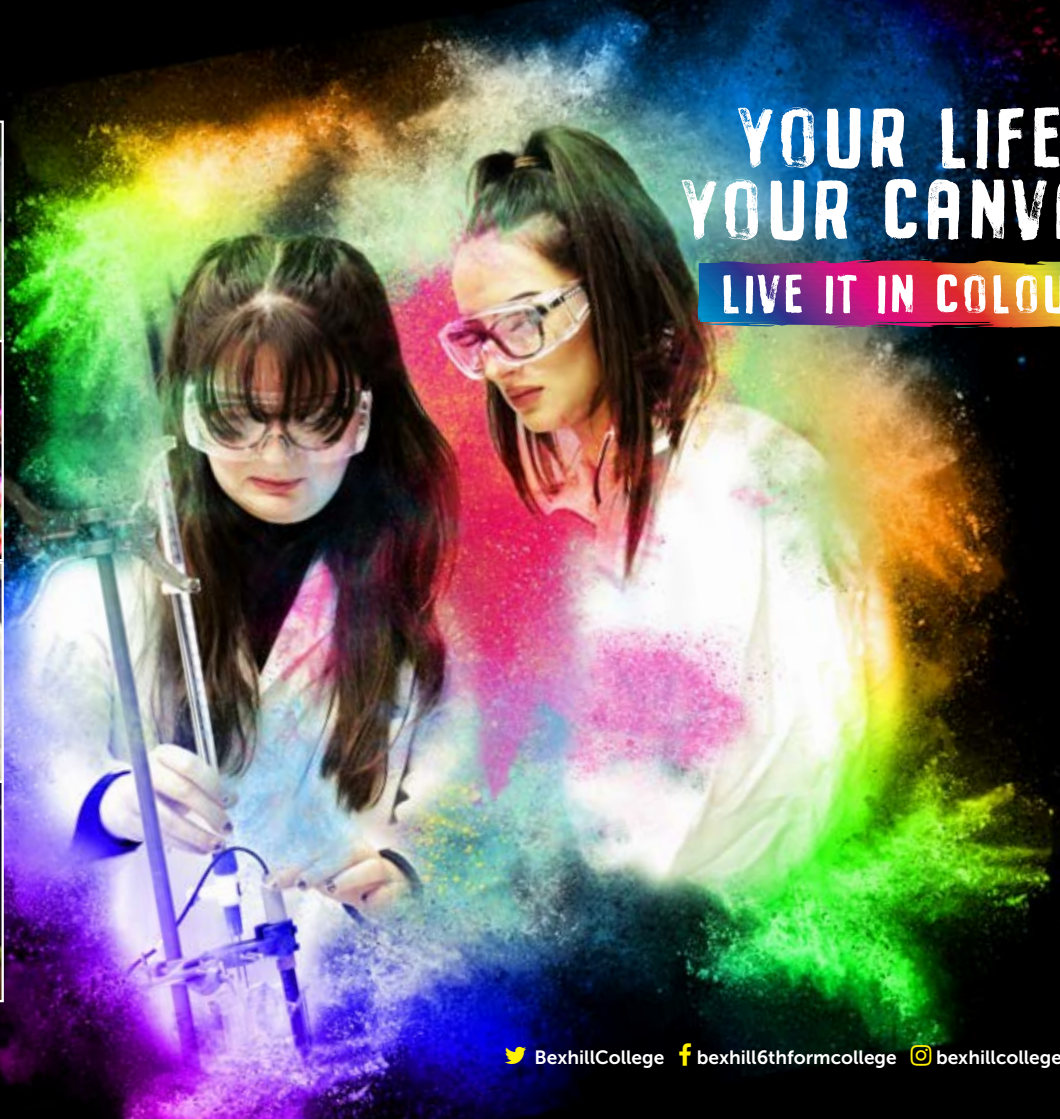
- 3G Floodlit Sports Pitch
- Climbing Wall
- 3 Tennis Courts
- Indoor Basketball and Netball Courts
- Drama Studio
- Science Laboratories
- 200 Seater Theatre
- Gym
- Large Grass Training Area
- Hair Training Salon
- Catering Kitchen
- Recording Studio
- Music and Music Technology Suites
- 2 Dance Studios
- Fully Equipped Film Studio / Editing Suite





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Bexhill 6th Form College

The Sports Academies offer an unrivalled sports development programme for young people in East Sussex in the following sports:

- Athletics (Strength and Conditioning)
- Badminton • Basketball • Cricket • Football
- Golf • Netball • Rugby • Swimming
- Table Tennis • Tennis • Volleyball



SPORTS ACADEMIES

BEXHILL 6TH FORM COLLEGE IS COMMITTED TO DEVELOPING THE TALENTS OF ALL OUR YOUNG PEOPLE

In Sport, we achieve this through our Academies Programme. Our Academies Programme was set up in 2007 with the aim of providing opportunities to further the sporting talent of the young people who study with us. The College is a centre of sporting excellence that offers unrivalled opportunities for young people in Rother, Hastings and the surrounding areas. Since their inception the Academies have gone from strength to strength, with students supported to reach their full potential and many competing at the highest levels in their chosen sport.

THE PROGRAMME AIMS TO

- Be the first choice College for young people with high aspirations in sport providing unrivalled opportunities in Rother, Hastings and the surrounding areas.
- Deliver outstanding sporting provision for all students.
- Prepare students for further and higher education and employment.
- Attract and retain the most talented and committed staff.

EXCELLENT FACILITIES

Academy students also benefit from our excellent on-site facilities at Bexhill College, including:

- 3G floodlit pitch
- 3 tennis courts
- Large indoor sports hall
- Fully equipped gym
- Dance studios
- Grass training area

In addition, there is a swimming pool directly next-door to our campus and we have football pitches nearby.



bexhillcollege.ac.uk view all course details & apply online



Bexhill College, in association with Chelsea Football Club Foundation and partnered with Eastbourne Borough FC, offers one and two year full-time education programmes alongside a football academy for talented footballers aged between 16-19 years old.



FOUNDATION

DEVELOPING TALENTS

The Bexhill College Sports Academy enables students to develop their sporting skills whilst attending College and gaining academic qualifications. Students in the Academies have the opportunity to represent the College in regional and national events through AoC Sport. Our outstanding Sports Academy programme is delivered by our team of successful and renowned coaching staff. Depending on your sport, timetabled sessions include:

- Specialised coaching from experienced coaches
- Video analysis
- Strength and conditioning including regular fitness testing
- Individual skill development
- Regular one-to-one discussions with your coach where we will focus on your progress and development
- Sports nutrition
- Sports psychology
- Team preparation for regular weekly fixtures
- Guest speakers who have achieved excellence in their sport

Home fixtures are played in and around the Bexhill area, away fixtures can be at venues throughout the South East and further afield depending on progress in regional and national competitions.

Membership of a Sports Academy is for one year. To extend this you will need to perform at a high level throughout the year. Your previous commitment to attendance, punctuality and performance standards will be taken into account.

We recognise that our Sports Academy programme attracts applicants from a wide area, and we can assist with local host family arrangements if required. Host family fees are the responsibility of applicants. We are happy to offer further advice at any time.

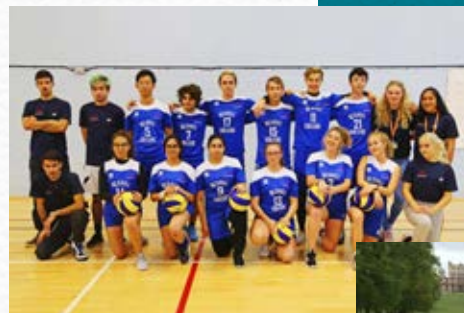
APPLYING TO THE ACADEMY PROGRAMME

As a first step, you should apply to study at Bexhill 6th Form College. As a student of the College, you will be able to apply to one or more of our Sports Academies on our website (https://bexhillcollege.ac.uk/docs2/about/sports_academy.shtml). After your application is received by the College, you will be sent a trial date and time. Trials are normally held in March, with final selection confirmed by the end of April. Although not a requirement, many of our Academy students do study one of our sports related qualifications. In this prospectus you will find details of:

- Physical Education A Level
- Personal Training Level 3
- Sport National Extended Certificate (Level 3)
- Sport National Extended Diploma (Level 3)
- Sport (Outdoor Adventure) Level 3 Extended Diploma
- Sports Coaching and Development Extended Diploma (Level 3)
- Sports Massage Level 3
- Fitness Instructing Level 2
- Sport Extended Certificate (Level 2)

Sports qualifications are among the most popular and successful at Bexhill College. Our talented, experienced and committed staff use the latest teaching methods and technology to inspire students to successfully complete their qualification of choice. However, the flexibility of our timetabling means you can study any programme at the College and still be in an academy.

SPORTING HIGHLIGHTS & AWARDS



OUTSTANDING TEAM SUCCESSES

Once again 2019/2020 saw the Bexhill College Sports Academy teams consolidate their position at local, regional and national levels, with our squads competing at the highest level for college sport in the country. Many of our teams reached National finals and were medallists. These achievements, which continue year on year, are indicative of the focus, talent and dedication of the Sports Academy students, and the commitment of the coaches to ensure each individual and team reaches their full potential. Teams have performed at the highest level throughout the season and exceeded expectations on many occasions. These performances mark 2019/2020 as a successful season for the Academy, which is something all Academy members should take with them to the next stage of their sporting development.

OUR SPORTS ACADEMIES

ATHLETICS

The Athletics team competed in Nationals for Cross Country and won a medal. Harmony Cooper won the Gold medal at Nationals for the AoC Cross Country women's race in Nottingham, helping us to win gold overall in the South East team. Further success includes; the Hastings Half Marathon, where the Bexhill College team have finished 2nd non-affiliated team and, we have had students competing in the Sussex Schools Senior Boys Championship in various events.

BADMINTON

Our Academy squad consistently reaches the last 16 of the National AoC Cup competition. In 2016, the College mixed doubles team finished runners up in the South East Regional final. In 2018, students got through to semi-finals and this success led them to compete in Truro in the lead up to Nationals for AoC Sport.

BASKETBALL

The Basketball Academy currently competes in the AoC South East Region National Cup competition. In 2017, the men's team reached the semi-final of the South East Regional Final tournament, whilst the women's team finished 3rd respectively in the competition. Also, Academy students have completed the 'Basketball Activators Award' course, which will assist them with coaching in the future. The Women's Basketball team competed well in the Regional Cup and reached the semi-finals in the cup in 2019. A member of the Women's Basketball team at Bexhill College won an award at the Sussex Sports Awards.

CRICKET

The Cricket Academy has now won the AoC Indoor 24 Cricket Regional Champions on two occasions in last five years representing the AoC South East Region at the National Indoor 24 Championships at Edgbaston. In 2016 and 2017, the Academy finished runners up where the team were outstanding in the 'round robin' style competition defeating colleges from the South East region.

FOOTBALL IN ASSOCIATION WITH CHELSEA FC FOUNDATION AND IN PARTNERSHIP WITH EASTBOURNE BOROUGH

The Football Academy Men's first team competed in 2017/18 in the Sussex Schools U19 League finishing 3rd place, reaching the final and narrowly losing in the final of the competition. The College continues to maintain its status as the highest finishing league position college in East Sussex whilst also entering the English Schools National Cup and the AoC South East Regional final. The Football Academy second team won the 2nd XI Sussex Schools u19s League East in 2017/18 and finished 2nd in 2019/20.

Our Women's Football Academy team achieved a fantastic semifinal place in the AoC South East Regional tournament and won a Sussex 6-a-side tournament in 2016. Also, in 2017/18 the squad competed in the Sussex Schools U19's league finishing 4th in the league with three students representing Sussex Schools and also attending a trial with Chelsea FC. We have recently formed a partnership with Eastbourne Borough which will see our Men's first team play within the National Alliance league against other non-league teams and football foundations.



FOUNDATION

GOLF

Students are linked with coaching from Highwoods Golf Club. Students in the Golf Academy have competed all over the country, which has included competing in the AoC Open Golf Championships at the world-renowned St Andrews Golf Club, with one student placing net 2nd overall. One of our previous Academy students qualified for the National Championships in Bath where he finished 14th.

NETBALL

The Academy competes against ten Sussex Sixth Form College teams throughout the season. In addition, the squad competes in the elite Sussex U19s Schools league finishing mid table respectively in their last two seasons. The Academy also entered the AoC Sport South East Regional competition in Chichester where they finished 3rd in their group. In 2019, the Netball team excelled at the Kent College's Sport Association Annual Tournament and achieved second place winning the silver medal.

RUGBY

The women's team participated in friendly small sided games and the College entered the girls into the AoC South East Regional trials, where one student was selected to represent the region at the Nationals in Nottingham. During the Rugby Men's Academy's 1st season, the Bexhill College team won the Sussex Schools U19s C League and also reached the semi-finals of the Sussex Schools U19s Cup. Currently, in the B league the Academy also competed in the Sussex Schools U18s 7s and 10s competition and regional events.

SWIMMING

Swimmers receive coaching from Hastings Seagull's Head Coach, Sacha Djerfi. In 2018, the men's swim team qualified for the National Finals at the iconic London Aquatic Centre, in both freestyle and medley relays. Both female and male teams performed well in the Eastbourne swimming gala. Students also compete in AoC Swimming Gala in Portsmouth.



TABLE TENNIS

In 2017 and 2018, the College won the AoC South East Regional Final and represented the area in the Nationals in Nottingham where the South East region finished 1st overall in the National Championship. Our Table Tennis Academy has won the various South East Regional Finals which have included female doubles, mixed doubles and men's singles, with the female doubles team winning the Gold in National Championships 2016 in Newcastle. Most recently, in 2018 three students from Bexhill College represented the South East Region and achieved a Silver medal at the Nationals.

TENNIS

The Tennis Academy enters annually the LTA AEGON men's and mixed league. In 2016/17, the Tennis Academy mixed team won their area group and reached the last 16 nationally in the LTA AEGON Mixed Team Tennis Schools Senior Students Cup Competition. Previous years have seen successes with the men's team winning the AEGON Senior Students Team Tennis in Group 20, by qualifying through all three rounds of the group stages, coming out on top of their group to progress to the knockout stage, where they finished in the last 16 of the national competition. Annually, the Tennis Academy students represent the College and compete at the AoC South East Regional Finals in singles, doubles and mixed tournaments.

VOLLEYBALL

In the Volleyball Academies' first season, the women's squad won the South East Regional Final and represented the South East at the National Finals in Nottingham where they achieved an outstanding fourth position nationally. The Women's team reach semi-finals in 2019 in the Regional Cup and only just missed out at Nationals. Men's Volleyball reached the quarter finals in the regional cup in competition to make it to Nationals.

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PERFORMING ARTS ACADEMY

EXCEPTIONAL TEACHING & FACILITIES

The Performing Arts Academy offers exceptional teaching and facilities to our students so that each individual develops their full potential in their chosen discipline. The Academy's student population is a diverse community united by a shared passion for creating new performance work. We have our own fantastic teaching and performance venue in the Izzard Theatre, which opened in 2013. The Academy prides itself on the professional standard of its productions, some of which may be attended by industry professionals. Our belief is that the Academy's close links with the profession will keep our training relevant and accessible to young people developing their talents in a range of performance related skills.

Among the many things which are indicative of the Academy is the level of personalisation throughout all the training - the skills of highly experienced specialists ensure we provide training that meets the needs of each student.

The students in the Performing Arts Academy are taught by talented tutors, including visiting tutors who are working professionals across the disciplines and who maintain strong links with the industry. Students also benefit from workshops with visiting professionals and are able to develop their skills through the numerous plays, musicals and recitals staged during the academic year.



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QUALIFICATIONS

Bexhill College offers talented students a range of extremely successful courses which have produced some exceptional performers. These courses include:

- A Level Dance
- A Level Drama and Theatre Studies
- A Level Music
- Performing Arts Practice Foundation Diploma (Acting)
- Performing Arts Practice Foundation Diploma (Dance)
- Music Technology (Production) Technical Extended Certificate
- Production Arts Technical Subsidiary Diploma
- Performing Arts Extended Diploma
- Music Performance Extended Diploma
- Music Performance Subsidiary Diploma
- Bronze, Silver and Gold Arts Award

Students are not required to take one of the qualifications listed to be part of the Performing Arts Academy, as some students become part of the programme by selecting to take part in College plays, musicals or bands as their Enrichment activity. The Performing Arts Academy is thriving due to its passionate, talented and dedicated students and we expect the same high standards in all our Performing Arts students.

PROGRESSION

Many students from the Performing Arts Academy have gone on to prestigious drama schools and enjoy successful careers in the Performing Arts industries. The last two years have seen graduates gain places including scholarship places on a range of prestigious courses across the performing arts, including places at:

- LIPA (Liverpool Institute for Performing Arts)
- Mountview Academy of Theatre Arts
- Urdang Academy
- Manchester University
- Bird College of Performing Arts
- PPA (Performance Preparation Academy)
- Canterbury Christ Church University
- Goldsmiths, University of London
- Chichester University
- University of West London
- Winchester
- BIMM
- University of Bath

RECENT HIGHLIGHTS

Performing Arts students from the last two years have had the opportunity to perform in a wide variety of performances to develop and extend their performance practice. These have included:

- Musicals: Company, Evita & The Secret Garden
- Bexelei Theatre Company performing 'Where There is Smoke' by playwright Sophie Swithinbank which is having a rehearsed reading at the National Theatre and with performances at -
 - The DLWP
 - Printers Playhouse
 - A tour of schools in Hastings and Rother
- Pop-up Music gigs across the College
- Music events both inside and outside of College
- Dance Company performances including Time to Dance and events at the Izzard Theatre
- Peter Pan Christmas musical for local Primary school children
- Running workshops with young people across local primary and secondary schools



WHAT DO YOU WANT TO BE?

ACCOUNTANT

Suggested subject groupings or courses: A Level Business, A Level Economics and A Level Mathematics.

Why this combination would work well: Business would expose you to the practical experience of constructing and judging financial and management accounts, such as balance sheets and cash flow forecasts. Economics would give you an appreciation of how the economic climate may influence investment decisions. Maths would sharpen your numerical skills.

With this combination you could also think about being an Investment Analyst.

ACTOR

Suggested subject groupings or courses: Performing Arts Practice Extended Diploma or Performing Arts Practice Foundation Diploma (Acting).

Why this combination would work well: These courses give a real range of performance experience and the discipline needed for the next stage of training.

With this combination you could also think about doing Events Management, Production Arts, Dance, and Vocal Training.

ARCHITECT

Suggested subject groupings or courses: A Level Fine Art, A Level Mathematics, A Level Physics or Art & Design Extended Diploma.

Why this combination would work well: This would give you the technical and creative understanding, along with skills such as problem solving, construction, planning and design development.

With this combination the skills you would develop will also be useful for a career in Interior Design, Advertising, Digital Marketing and Fashion.

CLINICAL PSYCHOLOGIST

Suggested subject groupings or courses: Psychology, Biology and Health & Social Care or any other A Level.

Why this combination would work well: Develops knowledge of the scientific method of issues that a clinical psychologist may encounter.

With this combination you could also think about doing Neuroscience (may also need Chemistry A Level). All professional psychology careers e.g. educational or occupational psychologists require further post graduate study.

DIGITAL MARKETING

Suggested subject groupings or courses: Media, Photography, Graphics and English.

Why this combination would work well: This would give you the technical and creative understanding and skills such as layout and design, Photoshop, and writing to persuade.

With this combination the skills you would develop will also be useful for any career in the Creative Arts sector.

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WHAT DO YOU WANT TO BE?

DOCTOR, VET OR DENTIST

Suggested subject groupings or courses: Biology, Chemistry and Maths plus a fourth A Level option, if your grades allow (e.g. Animal Management for a Vet).

Why this combination would work well: These subjects are required to get in to veterinary science and medicine at university.

With this combination you could also think about doing Biology, Chemistry, Biomedical Science and Biochemistry.

ENGINEER

Suggested subject groupings or courses: Physics or Engineering and Maths or other science e.g. Electronics or Applied Science.

Why this combination would work well: Universities require Physics and Maths for all Engineering courses.

With this combination you could also think about studying any Engineering course, Physics, Teaching or consider a Financial Career.

FASHION DESIGNER

Suggested subject groupings or courses: Fashion Diploma, Media (A Level or Diploma), Art & Design: Textiles/Fine Art A Level.

Why this combination would work well: The skills learnt in Art & Design: Textiles or Fine Art would enhance design ability and Media will build wider contextual understanding of the industry.

With this combination you could also think about doing Textile Design.

HAIRDRESSER, BEAUTICIAN, MAKEUP ARTIST AND BARBER

Suggested subject groupings or courses: There are a variety of professional qualifications that can be completed as a 1 year professional training or lead into further specialist qualifications.

Why this combination would work well: The courses are professionally recognised and prepare you directly for industry. Progressing to other courses such as Hair to Barbering supports a range of employability skills.

With this combination you could also think about studying Theatre makeup courses or become a colour specialist, wedding and hair up specialist. You could also work on a cruise ship, work in the Hair and Beauty industry including health spas or be a mobile stylist.



MARKETING MANAGER

Suggested subject groupings or courses: Business, Media Studies and Law.

Why this combination would work well: Business would expose you to the areas of marketing in meeting customer needs, whilst media will introduce how to target through various media channels. A Level Law will support on understanding of contract/consumer law that will affect marketing decisions.

With this combination you could also think about doing Law, Advertising, Human Resources and Management.

NURSE, MIDWIFE, PARAMEDIC OR WORK IN THE HEALTHCARE PROFESSION

Suggested subject groupings or courses: Health & Social Care Extended Diploma or Science (Applied) Extended Diploma. A Level Biology, Psychology, Sociology or Health & Social Care Extended Certificate, with Science (Applied) Extended Certificate and one other A Level. Food Science & Nutrition is another useful subject with this combination.

Why this combination would work well: The Extended Diploma provides over 100 hours of placement which is useful when applying to universities. The Health & Social Care and Applied Science route is useful for those students who enjoy science but don't have the qualification on entry for A Level sciences.

With this combination you could also think about doing Social Work, Occupational Therapy, and Speech Language Therapy.

NUTRITIONIST, CHEF OR WORK WITHIN HOSPITALITY INDUSTRY

Suggested subject groupings or courses: Food Science & Nutrition Diploma combined with other related A Levels such as Biology, Sport or Psychology, Business, Travel and Tourism certificates such as Applied Science, Hospitality, Travel and Tourism, Business and Health & Social Care. Professional catering course or Hospitality Extended diploma.

Why this combination would work well: Food Science & Nutrition Diploma compliments subjects related to health and wellbeing such as Sport and Health & Social Care. Professional Cookery courses at Level 2 and 3 prepare you for direct entry into the industry.

With this combination you could also think about careers in the Hotel industry, Travel and Tourism, Food industry or Health and Fitness related occupations.

PHOTOGRAPHER

Suggested subject groupings or courses: Photography, Graphics, Fashion (Art & Design) Introductory Diploma, Art & Design: Textiles, and Media Studies.

Why this combination would work well: Creative subjects would complement studies, providing a greater range of skills. Students would be able to produce a vast body of work for portfolios for employment or university.

With this combination you could also think about doing any design, art or creative specialism. This could prepare you for higher education, training or employment.

PILOT

Suggested subject groupings or courses: A Level Maths and Physics with Geography/Geology or ICT.

Why this combination would work well: Will provide you with the skills required to follow this profession.

With this combination you could also think about doing Engineering, Surveying, and Teaching.

SESSION MUSICIAN

Suggested subject groupings or courses: Music Performance Extended Diploma.

Why this combination would work well: You will develop your instrumental skills in both ensemble and solo projects. You will also investigate how to make a living from this job role and how to promote yourself in the industry. You will compose music for film, study a range of genres and study pop history.

With this combination you could also think about being a Music Producer/Arranger, Session Musician or Music Director.



WHAT DO YOU WANT TO BE?

SOLICITOR OR BARRISTER

Suggested subject groupings or courses: A Level Law, A Level Politics, A Level Business or vocational Business and Criminology.

Why this combination would work well: Law involves a study of the role and training of Solicitors and Barristers, along with the skills required to be one and study of laws applied by both professionals. Politics gives a deeper understanding of parliament and the constitution. Business has many areas that relate to contract law and consumer law. Many businesses employ their own solicitors and barristers who need an understanding of business.

With this combination you could also think about being a Politician or working in Business, Probation and Social Services or as a Legal Executive.

WORK IN FORENSICS

Suggested subject groupings or courses: Criminology, Applied Science, and Law.

Why this combination would work well: Law will give you an understanding of how law is made and enforced. Criminology will allow you to research forensic specialists and scientists. Applied Science will give you an understanding of collating evidence and carrying out different experiments.

With this combination you could also think about going in to the Police Force, work in the legal profession or probation work.

WORK IN THE CRIMINAL JUSTICE SECTOR OR SOCIAL & PROBATION WORK

Suggested subject groupings or courses: Criminology, Law, and Psychology.

Why this combination would work well: Law will give you an understanding of how law is made and enforced. Criminology will introduce you to why people commit crimes. In Psychology you will look at the internal and external factors of why people behave in a certain way, for example murderers.

With this combination you could also think about being a solicitor or working in the Public Service.

WORK IN GOVERNMENT

Suggested subject groupings or courses: History, English Literature, Philosophy and Modern Foreign Languages.

Why this combination would work well: Choosing Languages, Humanities and English based courses provides you with transferable talents such as analytical skills, empathy, communication skills, a broad knowledge and understanding of the world around us, independent study skills, research skills, presentation skills, evaluative skills, statistical skills and critical thinking.

With this combination you could also think about doing Business Management, Accountancy, Banking or Charity Project Management.

JOURNALIST

Suggested subject groupings or courses: English, History, Modern Foreign Languages and Philosophy.

Why this combination would work well: Choosing Languages, Humanities and English based courses provides you with transferable talents such writing skills, analytical skills, empathy, communication skills, a broad knowledge and understanding of the world around us, independent study skills, research skills, presentation skills, evaluative skills, statistical skills and critical thinking.

With this combination you could also think about being or doing...
Secondary school teacher, a librarian, an archivist.

TRANSLATOR

Suggested subject groupings or courses: French, German, Spanish, History / English.

Why this combination would work well: Studying at least two languages will give you the skills you need to work in any field which involves languages. The Modern Foreign Languages courses are very demanding facilitating subjects which provide writing skills, analytical skills, empathy, communication skills, a broad knowledge and understanding of the world around us, independent study skills, research skills, presentation skills, evaluative skills, statistical skills and critical thinking.

With this combination you could also think about working in...
International Development, Project Management for a range of charities, the Civil Service, Teaching.

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HIGHER EDUCATION AT BEXHILL COLLEGE

LOOKING TO FURTHER YOUR CAREER, WHY NOT STUDY FOR A HIGHER-LEVEL QUALIFICATION LOCALLY?



If you are interested in gaining a higher-level qualification without going to university, or whilst still working, the Higher Education options offered at Bexhill College could be ideal for you.

The Higher National Diploma (HND) courses have the dual advantage of both developing the practical skills needed for the workplace, as well as being a stepping stone to completing an honours degree.

Many students complete the HND whilst working. Students attend College two days a week, usually afternoon/evening, which allows students to work around the College commitment.

The course is the academic equivalent of two thirds of a Bachelor's degree and it can help students develop work-related skills, as well as developing skills for progression. At the end of the course, students are qualified to enrol onto the final year of a degree to 'top up' their qualification or to progress in the workplace.

The advantage of completing an HND locally is that it provides the opportunity to study in a friendly, smaller academic environment, which provides lots of support. In addition, the fees are lower and of course, it is convenient.

Previous Bexhill College HND students have been extremely successful. Some students have successfully progressed onto the final year of a degree course locally, with students achieving First Class Honours and 2.1 classifications in their degrees. Others have continued to work and many have attained a promotion in the workplace as a result of their training.

We also offer the Diploma in Education and Training with Professional Graduate Certificate in Education and Training (ProfGCE) validated by Canterbury Christ Church.

This course is intended to provide skills and knowledge needed to teach successfully in the Post-16 sector. It is also suitable for trainers in industry and private organisations.

Finally, we have the Art & Design Foundation Diploma. This is a qualification with Units 1-4 at Level 3 and Units 5-6 at Level 4, aiming to provide the context in which you can build on previous experience and, identify and interpret your strengths and specialist direction.



Please visit our website for more information about our Higher Education offer – www.bexhillcollege.ac.uk/highereducation



A LEVEL COURSES

AROUND 40 DIFFERENT COURSES AND A 100% PASS RATE IN 40 SUBJECTS...

A Levels are well established academic qualifications and Bexhill College currently offers around 40 different courses in a wide range of academic and work related subjects with a pass rate that exceeds the national average year on year.

For example, we had a 99.4% A Level pass rate in 2019 with over 80% of grades at A*-C, quite an achievement for a non-selective college.

A Levels are one of the main routes into Higher Education but can also provide a route into employment. Most students take three subjects which they will study for Year 1. Some students will still want to study four subjects but the option to drop a subject at the end of year one will not be available. This makes the choice of subjects even more important as students need to get this right at the start of their programme.

2019 - 80% OF STUDENTS ATTAINED A*-C A LEVEL GRADES AND OVER 51% A*-B.

ANCIENT HISTORY

WHY SHOULD YOU TAKE THIS COURSE?

The history of Greece and Rome form the basis of this course, which focuses key episodes in the history of the Ancient World.

COURSE CONTENT

Year 1

Students examine the development of the Greek city states, with particular reference to Athens and Sparta, and the struggle with Persia that ended in the rise of the Athenian Empire, as well as the rivalry with Sparta that in turn produced the epic struggle between the two Greek city states known as the Peloponnesian War.

The Julio-Claudian Emperors focuses on the transformation of the Roman Republic into a dynastic monarchy. This includes study of the careers of Augustus, Tiberius, Gaius and Nero and the nature of their rule and the role of Senate and the Army in the making and unmaking of the Emperor.

Year 2

The rise of Macedonia looks at the swift emergence of Macedonia to the position of hegemony in Greece under the remarkable figures of Philip, whose claim to be the greatest figures in the Ancient World, was eclipsed by the life, aims and achievements of his son, Alexander the Great.

Ruling Roman Britain AD 43 to c. 128 AD examines the reasons for the Claudian invasion of 43 AD and the explanation for the subsequent success of Roman arms. The creation of the province of Britannia and the ultimate failure to complete the conquest of the island with the consequent establishment of a northern frontier with Hadrian's Wall.

HOW WILL I BE ASSESSED?

Assessment is by externally set exams.

ARE THERE ANY SPECIAL EXPENSES?

Students will be advised which texts they will need to purchase for the course.

WHAT COULD I DO NEXT?

Ancient History is a respected degree subject in Higher Education and can lead to a variety of careers including archaeology, museum curator, journalism, the Civil Service and more.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, including English and a grade 5 in GCSE History or related subject preferred.

ART & DESIGN: CRITICAL & CONTEXTUAL STUDIES

WHY SHOULD YOU TAKE THIS COURSE?

Critical and Contextual Studies is an option students can take after completion of their first year of Fine Art. It is closely linked and taught alongside A Level Fine Art and offers those students who prefer a more in-depth written and critical approach to the subject, the opportunity to study the development of Art and Design in its many changing forms, through both practical and written assignments. The emphasis of the course is on evaluating and interpreting works of art in their social and historical context.

COURSE CONTENT

The course develops your practical and theoretical understanding through visual analysis, interpretation and written critical investigation. This will include investigation into historical and contemporary practice and a range of genres such as portraiture and human form, architecture and environment, social and political issues, narrative and symbolism. You will acquire first-hand knowledge of key pieces in galleries, exhibitions and the designed environment. Students develop an independent approach to the subject demonstrating continued critical understanding, supported by integrated written engagement with the works of artists and designers, to develop work which has a personal significance into a major in-depth, practical and written theoretical investigation.

HOW WILL I BE ASSESSED?

Year 1: Personal creative enquiry

Year 2: Personal investigation and an externally set assignment (15 hours)

ARE THERE ANY SPECIAL EXPENSES?

You will be asked to provide materials such as pencils, paintbrushes and sketchbooks as well as a contribution toward the cost of specialist or large quantities of materials you may choose for your projects. Some trips such as visits to museums and galleries are compulsory.

WHAT COULD I DO NEXT?

The course will prepare you for further study at Foundation Diploma, HND/Degree level. Careers in the creative industries include practical fine art and design making, teaching, gallery administration, journalism, architecture, art direction, film, television, curating and restoration.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English at grade 4 or above and preferably an Art based subject.

ART & DESIGN: FINE ART

WHY SHOULD YOU TAKE THIS COURSE?

This course builds on and extends core Fine Art skills, alongside developing your creativity, expression, imagination, critical and contextual understanding.

COURSE CONTENT

The emphasis of the first year is underpinned by core Fine Art skills, achieved through experimentation and exploration of a broad range of materials, techniques and processes. You will engage with the works of artists and designers which encourages a written critical response, and enables you to analyse the way you work to inform and develop your personal work into an extended exploratory portfolio.

The second year focuses on developing and extending existing creative skills. You are encouraged to develop an independent approach to the subject, demonstrating continued critical understanding, supported by integrated written engagement with the works of artists and designers to inform and develop work which has a personal significance and major in-depth, practical and theoretical investigation.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English at grade 4 or above and an Art based subject, preferably Fine Art or Art and Design.

HOW WILL I BE ASSESSED?

Year 1: Personal creative enquiry

Year 2: Personal investigation and an externally set assignment (15 hours)

ARE THERE ANY SPECIAL EXPENSES?

You will be asked to provide materials such as pencils, paintbrushes and sketchbooks plus contribute toward the cost of specialist or large quantities of materials you may choose for your projects. Some trips such as visits to museums and galleries are compulsory.

WHAT COULD I DO NEXT?

The course will prepare you for further study at Foundation Diploma, HND/Degree level. Careers in the creative industries include practical fine art and design making, to illustration, teaching, gallery administration, architecture, art direction, film, television, curating and restoration.



SAMANTHA RICHARDS

Willington Community School
Art & Design, French &
Creative Media

"Resources are varied & useful (screen printing, monotypes, photography studios, darkroom, inks etc)."

ART & DESIGN: GRAPHICS

WHY SHOULD YOU TAKE THIS COURSE?

This course looks at the various methods of advertising and producing ideas using different processes and materials. The subject explores the many diverse areas within advertising including illustration, typography, packaging and corporate identities.

COURSE CONTENT

You will explore different ways of producing work incorporating drawing, painting, printing methods, digital imaging and the use of Photoshop.

Throughout the year, you will study how other designers and artists have produced work, enabling you to appreciate the design process.

You need to be self-motivated, want to learn and be creative in your work and have a good imagination.

HOW WILL I BE ASSESSED?

Year 1: You will produce a series of projects which will reflect your learning and development with a broad range of foundation skills needed for this subject. The work will include critical thinking and understanding of others' work as well as good technical knowledge. You will produce a portfolio of work which will then be assessed at the end of the year.

Year 2: If you are successful in your first year you can progress to doing the full A Level which will enable you to develop your skills further. This will include more critical thinking and research with practical work. At the end of the year you will submit your coursework and take a 15-hour practical exam.

ARE THERE ANY SPECIAL EXPENSES?

You may be asked to purchase art and presentation materials along with print credits.

WHAT COULD I DO NEXT?

You can study HND/degree courses that offer further opportunities in the field of graphic design. This can lead to careers such as graphic design, illustrating, marketing and advertising.



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ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English or Maths at grade 4 or above plus a grade 4 or above in Art, Graphics or Photography.

ART & DESIGN: PHOTOGRAPHY

WHY SHOULD YOU TAKE THIS COURSE?

Exploring both traditional and digital photography, you will produce work which will show your development and understanding of Photography, learn how to use SLR/digital cameras, how the studio works, develop black and white film, darkroom skills and various Photoshop techniques.

COURSE CONTENT

Throughout the year, you will learn how photographers have produced work to enable you to appreciate the processes that are needed to be successful. You need to be self-motivated and want to learn and develop new skills. There will be a location photoshoot and gallery visit to inspire your personal development and enrich your course.

HOW WILL I BE ASSESSED?

In your first year, you will produce a series of coursework projects which will reflect your learning and development of the subject. The work will include critical thinking and understanding of others' work, as well as good technical knowledge.

The second year will develop your skills further. You will develop an individual approach with a personal project and take a 15-hour practical exam at the end of the year.

ARE THERE ANY SPECIAL EXPENSES?

You will need to purchase photographic paper, presentation materials and print credits throughout the year. Owning a camera would also be advantageous but not essential. There will be occasional trips and visits which incur costs.

WHAT COULD I DO NEXT?

You can study HND/degree courses offering further opportunities in the field of Photography. Photography can add to your portfolio for other higher-level studies in any creative subject. Careers can include photo-journalism, editorial photography and advertising.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English or Maths plus a grade 4 or above in Photography, Art or Graphics. If you are not doing a GCSE in an art-based subject, you will need to provide a portfolio of your work.



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ART & DESIGN: TEXTILES

WHY SHOULD YOU TAKE THIS COURSE?

Textiles is a highly creative Art & Design course which will enable you to create expressive visual and tactile artworks by selecting and manipulating fibres and fabrics.

COURSE CONTENT

Year 1 emphasises experimentation and exploration of materials, techniques and textile processes and developing an understanding of print, dyed stitched and constructed textile techniques. Students develop a practical, theoretical knowledge and an understanding of how ideas and meanings are conveyed through images and artefacts, in different styles and traditions. You will research a range of artists and designers, responding to their work and ideas in visual and written form producing an extended, exploratory project.

Year 2 develops and extends existing creative skills whilst developing a more independent approach to the subject, demonstrating continued critical understanding. This is supported by integrated written engagement with the works of artists and designers, to inform and develop work which has a personal significance into a major in-depth, practical and theoretical investigation.

HOW WILL I BE ASSESSED?

Unit 1: Personal Creativity Enquiry

Unit 3: Personal Investigation

Unit 4: Externally Set Assignment (15 hours)

ARE THERE ANY SPECIAL EXPENSES?

You will be asked to provide materials such as basic sewing materials, pencils and sketchbooks as well as contribute towards the cost of specialist or large quantities of materials you may choose to use in your projects. Some trips such as visits to museums and galleries are compulsory.

WHAT COULD I DO NEXT?

The course will prepare you for further study at Foundation, HND/Degree level. Potential careers include Fashion and Textile Design; Knitwear, Woven, Printmaking and Surface Pattern, Interior Design, Costume/Theatre Design, Fabric/Clothing Technology, Textile Art, Restoration/Conservation, Accessories and Millinery.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English at grade 4 or above and an Art or Design based subject.

BIOLOGY

WHY SHOULD YOU TAKE THIS COURSE?

Biology covers various topics, from developments in medicine to the study of the environment. It is a rapidly developing science with recent advances in fields such as gene technology. It is essential in overcoming major concerns such as antibiotic resistance and food production to meet the needs of an expanding population.

Biology compliments other subjects such as Chemistry, Physics, Psychology, Maths, PE, English and Sociology.

COURSE CONTENT

Year 1

- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms

Year 2

- Energy transfers in and between organisms
- Organisms responses to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

You will develop independent study skills and take part in group work and discussions. This will teach transferable skills, which will help you develop the ability to interpret data, investigate facts and draw conclusions

HOW WILL I BE ASSESSED?

There will be 3 exams at the end of the 2 years. You will be entered for the AS qualification at the end of the first year.

JOSHUA SELLAM

Bexhill Academy
Biology, Chemistry & Maths

"The labs are a really nice environment to work in and everyone is friendly and willing to give a helping hand."



WHAT COULD I DO NEXT?

Biology is an essential course for anyone considering a career in medicine, veterinary science or dentistry. It is a good choice for forensic science, pharmacy and nursing. It also leads to zoology, marine biology and many other disciplines.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, a 6 in Maths, plus grade 6/6 or above in Science. If taking separate sciences, a 6 in Biology is required, alongside a 6 in Chemistry or Physics.

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A LEVEL COURSES

BUSINESS

WHY SHOULD YOU TAKE THIS COURSE?

This Business course will give you an introduction to how the commercial world operates, ranging from small business start-ups to multinational corporations. As well as gaining business knowledge, through real and up-to-date business case studies, you will develop the skills of data interpretation and problem solving that will help you to make sound tactical and strategic decisions in different business environments.

Enrolling on the Business course will allow you to develop an understanding of entrepreneurs and leaders, the marketing mix, how firms manage finance and the impact of globalisation. You will develop the skill of evaluating business strategies through regular group work and whole class discussion. There are many enrichments opportunities available to Business students potentially including the MicroLoan Foundations Start Something Challenge, business consultancy projects and the ICAEW's Business, Accounting and Skills Competition.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English and Maths at grade 4 or above.

COURSE CONTENT

Year 1

Theme 1: Marketing and People

Theme 2: Managing Business Activities

Year 2

Theme 3: Business Decisions and Strategy

Theme 4: Global Business

HOW WILL I BE ASSESSED?

A Level Business is assessed through three exams which include open-response questions.

ARE THERE ANY SPECIAL EXPENSES?

There may be trips that will enrich the curriculum.

WHAT COULD I DO NEXT?

A Level Business opens up a wide and varied range of opportunities and careers. These could include careers in Marketing, Management, Accountancy and Human Resources.



VICTORIA MURPHY

St Richard's Catholic College
Law, Criminology & Business

"I hope to study Law at University."



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CHEMISTRY

WHY SHOULD YOU TAKE THIS COURSE?

Chemistry is critical to solving today's problems; faster and cheaper drug development; cleaner and more economical fuel sources; safer air and drinking water; biotechnology to improve health and food sources around the world; nanotechnology to reduce the size and environmental impact on many consumer goods and green industrial processes to prevent pollution.

An A Level in Chemistry will enable you to contribute to these developments in the future. We highly recommend students study Maths alongside in order to maximise their achievements in this subject.

COURSE CONTENT

Chemistry is a context-led approach. Students study Chemistry in a range of different contexts, conveying the excitement of contemporary chemistry. This specification places a particular emphasis on an investigational and problem-solving approach to practical work and has been developed by the University of York.

Year 1 includes the storylines Elements of Life, Developing Fuels, Elements from the Sea, The Ozone Story, and What's in a Medicine?

Year 2 includes the storylines The Chemical Industry, Polymers and Life, Oceans, Developing Metals, and Colours by Design.

ARE THERE ANY SPECIAL EXPENSES?

All personal protective equipment (lab coats, goggles, gloves) is provided. Students will need to purchase a lab book from the College.

WHAT COULD I DO NEXT?

Chemistry is essential for degrees in Medicine, Pharmacy, Dentistry, Chemical Engineering, Pharmacology, and Veterinary Sciences.

FRANCESCA MOLINARI

INTERNATIONAL STUDENT - ITALY

Biology, Chemistry & Maths

"The LRC is full of books and computers. It is really nice to study there because I am able to focus more."



ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including a 6 in Maths and 6/6 in Science. If separate sciences are taken, a grade 6 in Chemistry is required alongside a 6 in one of the other sciences.

CLASSICAL CIVILISATION

WHY SHOULD YOU TAKE THIS COURSE?

The literary and artistic achievements of Greece and Rome form the basis of this course, which seeks to acquaint students with the cultural heritage of the Classical World.

COURSE CONTENT

Year 1

'The World of the Hero' focused on Homer's Iliad and Virgil's Aeneid. These epic poems, with their unique composition and exciting tales of gods and heroes, will be explored. Homer's tale of the Greek and Trojan heroes in the siege of Troy examine the role of the Gods in the conflict and their impact on the humans. The study of the Aeneid provides students with the opportunity to examine the Roman answer to Homer's masterpiece with Virgil's cast of characters.

'The Greek Theatre' will explore Greek theatre and the origins and development of Greek tragedy through the

works of Aeschylus, Sophocles and Euripides. Literary technique, structure and conventions will be reviewed as well as the nature of comedy and the social, political and religious themes that pervaded the Greek theatre.

Year 2

Students will examine Greek religion and its relationship to Greek society. The topic includes the nature of the Olympian Gods, examining their different roles, context and function including the relationship of the gods to mortals and the depiction of the Gods by Homer and Hesiod. Attention will also be given to the very different role played by the Mystery cults and the tensions generated by the rise of philosophical thinking.

HOW WILL I BE ASSESSED?

Assessment is through external exam.

ARE THERE ANY SPECIAL EXPENSES?

Students will be advised which texts they will need to purchase for the course.

WHAT COULD I DO NEXT?

Classical Civilisations is a respected degree subject in Higher Education and can lead to a variety of careers, including archaeology, museum curator, journalism and the Civil Service.



JOE DICKSEE

Cavendish School
 Classical Civilisation, English
 Language & Literature and
 Photography

"I really enjoy my course and I like the independence I have in all my subjects."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English and a grade 6 in GCSE History or related subject preferred.



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& apply online

COMPUTER SCIENCE

WHY SHOULD YOU TAKE THIS COURSE?

There are more job opportunities in this industry each year than there are graduates available, by ratio of 3 to 1, with the upper range of earnings exceeding most other fields of study. Ignoring those facts, Computer Science is simply a fascinating study into the technological world of today and that of the future.

COURSE CONTENT

Computer Science is about the devices and systems that enable our digital age to exist. It is not a study of the software used every day in offices and homes but more about how these systems actually work, how they do what they do, their limitations, their strengths and the astounding way that humans have adapted basic logical thinking to create such amazing tools.

You will:

- Learn to program using a high level (3GL) language
- Appreciate the role of binary in storing numerical and non-numerical data
- Understand the use of logic gates and Boolean Algebra
- Grasp how software and hardware work together to form the systems of today
- Visualise how the processor works by studying the Fetch-Execute Cycle
- Know how data can be stored, sorted and searched through
- Study the role of operating systems, explore networking and the way the internet works
- Become aware of the client-side and server-side languages of the web
- Understand how 4GL languages are used to manipulate data or diagnose illnesses
- Produce a complete system from design to evaluation.

RUFUS LAW

The Hastings Academy
Maths, Computer Science
and Drama & Theatre Studies

"I have a lot of fun with programming in my computing lessons; It allows for creativity in design of my programs."



HOW WILL I BE ASSESSED?

You will be assessed by examination submission of a programmed solution to a problem of your choosing using language of your choice (20% of the marks).

WHAT COULD I DO NEXT?

Specialise in Computer Engineering (programming), Game Design and Artificial Intelligence (AI) or explore the Cognitive Sciences, Data Handling, Aerospace Technology, Business Systems and much more.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5. Maths GCSE grade 6 is required.

DANCE

WHY SHOULD YOU TAKE THIS COURSE?

During this course you will gain a detailed understanding of every aspect of the dance world. This will allow you to develop yourself as a performer and expand your knowledge of the development of dance in a wider context. This A Level forms a good foundation for the study of Dance at a higher level.

COURSE CONTENT

This qualification is designed for candidates with a substantial dance background. Candidates are required to: choreograph, perform and analyse solo and group dances; study various dance works in depth (which includes observational theatre trips); and examine the development of dance with a focus on specific dance practitioners.

Enrichment Opportunities: Whilst taking the A Level Dance course you will also have the opportunity to take part in dance companies run in the College, to enhance your dance technique and performance.

HOW WILL I BE ASSESSED?

Component 1: Performance and Choreography

Practical exam
80 marks
50% of A Level

Component 2: Critical Engagement

Written exam: 2 hours 30 minutes
100 marks
50% of A Level

ARE THERE ANY SPECIAL EXPENSES?

Through the course there will be opportunities for students to go on theatre trips to see professional dance companies and to participate in workshops with dance practitioners.

ASHLEIGH GILES

The Eastbourne Academy
Dance, Biology & Animal
Management

"I am offered lots of opportunities within Dance, such as performing and participating in company workshops."



WHAT COULD I DO NEXT?

This qualification will aid entrance to university to study Dance and opens the door for careers such as dance teaching, performing, choreography and critical analysis.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including Dance and English at grade 4 or above and/or other substantial Dance experience or examinations.

DRAMA & THEATRE STUDIES

WHY SHOULD YOU TAKE THIS COURSE?

This course is for anyone enthusiastic about acting and theatre and will appeal to performers, directors and designers or those interested in how to create new theatre. You need to like working creatively in teams and enjoy sharing and experimenting with ideas. You need to have a willingness and independence in creating work and in developing both your practical and academic skills.

COURSE CONTENT

Drama and Theatre (written exam)

- Knowledge and understanding of drama and theatre
- Study of two plays (texts can be used in the final exam)
- Analysis and evaluation of the work of live theatre makers

Creating Original Drama (practical)

- Process of creating devised drama
- Performance of devised drama (students may contribute as a performer, designer or director)
- Devised piece must be influenced by the work and methodologies of one prescribed practitioner

Making Theatre (practical)

- Practical exploration and interpretation of three extracts, each from a different play

- Methodology of a practitioner which is to be performed as a final assessed piece (students may contribute as a performer, designer or director)
- Reflective report analysing and evaluating theatrical interpretation.

HOW WILL I BE ASSESSED?

Written exam - 40%

Working notebook devised performance - 30%

Performance of extract 3, Reflective Report - 30%.

ARE THERE ANY SPECIAL EXPENSES?

Theatre trips will be arranged termly as part of the course. Outside of this you should attend the theatre regularly.

WHAT COULD I DO NEXT?

This A Level is excellent preparation for those wishing to pursue their interest at university or drama school, or for anyone who intends to progress to any other degree course. Previous students have progressed to drama school, as well as university drama degrees. It could lead to a career in acting, direction or dramaturgy.

EMILIA BRIFFITT

Bexhill Academy
Psychology, Film Studies
& Drama & Theatre Studies

"My favourite thing about Bexhill College is that you can chat to anyone, teachers and students alike."



ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English at grade 4 or above and either Dance, Drama or Performing Arts.

ECONOMICS

WHY SHOULD YOU TAKE THIS COURSE?

This course will provide you with an understanding of how markets work and the need for government intervention due to market failure. You will also analyse how economic performance is measured and judge the suitability of macroeconomic objectives and policy. Studying Economics will provide you with the opportunity to debate many contentious issues facing society, such as the payment of benefits to the unemployed and the question of whether increased immigration leads to a more affluent society.

COURSE CONTENT

Year 1

- Theme 1: Markets, consumers and firms
- Theme 2: The wider economic environment

Year 2

- Theme 3: The global economy
- Theme 4: Making markets work

There are many enrichment opportunities available to Economics students including, the MicroLoan Foundation's 'Start Something' Challenge, the Royal Economics Society's Young Enterprise of the Year competition, the Institute of Chartered Accountants Commercial Awareness seminars and the Bank of England and the Financial Times Economics blog competition.

HOW WILL I BE ASSESSED?

Economics is assessed through three exams which include data response questions and extended essay questions.

ARE THERE ANY SPECIAL EXPENSES?

There may be trips that will enrich the curriculum.

WHAT COULD I DO NEXT?

Economics provides the perfect platform to study the subject at degree level and then onto a range of careers, which could include: chartered accountant, financial risk analyst, investment analyst and of course economist for either public, private or not-for-profit organisations.



TANYA SHARMA

The Eastbourne Academy
Economics, Politics
& Psychology

"I like the real-world application of my subject, and the fact they are interconnected in various ways."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, including English at grade 4 or above and a 6 in Maths.

ELECTRONICS

WHY SHOULD YOU TAKE THIS COURSE?

Electronics is fundamental to modern life and forms the basis of most modern technology. This course provides a thorough grounding in the subject, which can help you to make sense of complex and diverse electronic systems such as computers and mobile phones. The course contains both practical and theoretical elements that will help you to develop your analytical skills, which can be useful whether you choose to go on to study Physics, Engineering or similar or go straight into employment.

COURSE CONTENT

In the first year you will study both digital and analogue systems. Digital systems include both combinational and sequential logic.

Boolean algebra and Karnaugh mapping are used to analyse such systems, so some mathematical skills are required. Analogue systems involve various applications of the operational amplifier, timing and transistor circuits. The first-year coursework consists of a microcontroller programming project using Assembly Language.

In the second year you will study Communication Systems and Systems Applications, as well as more advance digital logic, which include Audio Systems and Instrumentation Systems. The second-year project is to design-and-build a substantial electronic system. The final project needs only to be completed on prototype board, so that soldering is not required.

HOW WILL I BE ASSESSED?

The A Level is assessed through two written exams and two pieces of coursework.

ARE THERE ANY SPECIAL EXPENSES?

You may need to buy components for your project.

RICHARD BAGGS

The Hastings Academy
Electronics, Sport and
Uniformed Services

*"After College I would like
to join the RAF."*



WHAT COULD I DO NEXT?

Many of our previous students have gone on to study Electronics or a similar subject at university. Some have gone into employment in the local Electronics industry.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs Graded 9-5 including a 6/6 or above
in Science and grade 6 in Maths.

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YOUR LIFE, YOUR CANVAS

LIVE IT IN COLOUR



ENGLISH LANGUAGE

WHY SHOULD YOU TAKE THIS COURSE?

English Language takes a very different approach to language from that taken in GCSE English Language. You will learn a whole new terminology to help you understand how language works and you will apply this new knowledge to the analysis of a wide range of texts, both written and spoken. You will learn about how different groups of people use language differently in different situations. You will also learn how the English Language has changed over the years and how children develop language skills. This course will also help develop your own language skills, enabling you to write in a variety of genres for a range of different audiences.

COURSE CONTENT

Year 1

- The foundation elements needed in order to examine language in a technical manner
- Analysis and comparison of a variety of texts from different time periods
- Language diversity: social groups, occupation, gender and region.

Year 2

- Analysis and comparison of a variety of texts from different time periods
- Language change: how English has changed over time and around the world
- Children's language development
- A piece of original writing and a language investigation.

HOW WILL I BE ASSESSED?

There will be two exams at the end of the first year and two exams at the end of the second year. There will also be two pieces of work for the non-examined assessment.

ARE THERE ANY SPECIAL EXPENSES?

Students will be advised which texts they will need to purchase for the course.

AIDAN JACKETS

Metropole School in Dubai/
International Student From
South Africa
Maths, English Language
& Computer Science

"The atmosphere around the College is great along with the people."



WHAT COULD I DO NEXT?

Former students have gone on to study various degree courses in Humanities at university and into careers such as in Journalism, Law, Teaching and Social Work.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English, grade 6 in GCSE English Language and/or Literature preferred.

ENGLISH LANGUAGE & LITERATURE

WHY SHOULD YOU TAKE THIS COURSE?

If you love reading, watching plays and listening to poetry then this is the ideal course for you. We will be reading novels, plays and poetry written at different periods of history, analysing what ideas they convey and how they are written. We unpick the way writers create meaning using language; the ways they explore human behaviour; and give us an insight into the world we live in.

Understanding the context of the texts we are studying is central to our analysis. We research and learn about the different historical periods of each text in order to see how these influences illuminate the text. For example, understanding how life in Victorian England affects the work of the poet Christina Rossetti.

We develop critical knowledge of the texts by reading the analysis and interpretations of literary critics. This might be a critic who commented on the text at the time it was written or a critic writing today and looking back at the text, offering a new interpretation.

COURSE CONTENT

Year 1:

- An anthology of non-fiction texts focused on Paris
- The Handmaid's Tale – Margaret Atwood
- Mean Time – Carol Ann Duffy.

Year 2:

- The Great Gatsby – F. Scott Fitzgerald
- A Streetcar Named Desire – Tennessee Williams
- Non-examined Assessment: a comparative study of a literary and non-literary text.

HOW WILL I BE ASSESSED?

Two exams at the end of the year and a non-examined assessment: a comparative study of a literary and non-literary text (worth 20% of the final grade).

ARE THERE ANY SPECIAL EXPENSES?

Students will be advised which texts they will need to purchase for the course, all of which are readily available from booksellers and online sites.

WHAT COULD I DO NEXT?

Universities and employers value and respect an A Level in English Language and Literature. Former students have gone on to study a wide variety of degree courses in Humanities at university and into careers such as in Journalism, Law, Teaching and Social Work.



AMELIA GEORGIU

Bexhill Academy
History, English Language
& Literature & Politics

"The texts studied in English are all really interesting, analysing different forms and genres"

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English. Grade 6 in GCSE English Language and/or Literature preferred.

ENGLISH LITERATURE

WHY SHOULD YOU TAKE THIS COURSE?

If you love reading, watching plays and listening to poetry then this is the ideal course for you. We will be reading novels, plays and poetry written at different periods of history, analysing what ideas they convey and how they are written. We unpick the way writers create meaning using language; the ways they explore human behaviour; and give us an insight into the world we live in.

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We develop critical knowledge of the texts by reading the analysis and interpretations of literary critics. This might be a critic who commented on the text at the time it was written or a critic writing today and looking back at the text, offering a new interpretation.

COURSE CONTENT

- Shakespeare text – Hamlet
- Poetry Pre-1900 – Christina Rossetti
- Poetry Post 1900 – Comparing Ted Hughes and Sylvia Plath
- Drama Pre-1900 – John Webster's The Duchess of Malfi
- Drama Post 1900 – Tennessee Williams' A Streetcar Named Desire
- Unseen prose extracts from 1880-1910 and 1918-1939
- Coursework – Comparative essay on chosen prose texts from post 2000 and pre-2000

HOW WILL I BE ASSESSED?

Assessment is through externally assessed exams and non-examination assessment.

ISABEL SOMERSET

Claverham Community College
English Language, English
Literature & Sociology

"I personally love the IRC! I find it the most perfect study environment."



ARE THERE ANY SPECIAL EXPENSES?

Students will be advised which texts they need to purchase for the course.

WHAT COULD I DO NEXT?

English Literature is a respected degree subject in Higher Education and can lead to a variety of careers, including journalism, teaching and the Civil Service.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English, grade 5/6 or above in GCSE English Language and/or Literature required.

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EXTENDED PROJECT QUALIFICATION

WHY SHOULD YOU TAKE THIS COURSE?

The Extended Project Qualification (EPQ) allows students to extend their abilities beyond the A Level syllabus and prepare for university or their future career. It is the equivalent of an AS.

HOW WILL I BE ASSESSED?

Students are assessed on their performance during the process of research (keeping a progress log), in addition to a final presentation and the finished product.

COURSE CONTENT

Students are required to carry out research on a topic that they have chosen, which is not covered by their other qualifications. They then use this research to produce a written report or an artefact.

A student can take inspiration from something studied in class or something completely unrelated to their studies.

Students are expected to work independently and need to be very self-motivated. It will involve extended autonomous work by the student.

ARE THERE ANY SPECIAL EXPENSES?

There may be trips that will enrich the curriculum.

WHAT COULD I DO NEXT?

It is a highly regarded qualification and universities welcome students who have completed it.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs including English or Maths at grade 5 or above.

FILM STUDIES

WHY SHOULD YOU TAKE THIS COURSE?

The aim of this course is to provide competence in the critical reading of film. It will develop ways so you can read film more deeply, come up with more interesting insights into how film works, have informed and intelligent reasons for liking or disliking a film and to write clearly, persuasively, and insightfully about the things that you watch. It will develop your creative skills to enable you to design and construct your own film.

COURSE CONTENT

In Year 1, students will study the structure and form of film through the study of micro and macro film features, auteur and spectatorship. You will study films from classic and contemporary Hollywood, mainstream and independent film and world cinema.

In Year 2, students will study a variety of filmmaker's theories and debates and several critical approaches to cinema. You will study global film, silent film, documentary and experimental cinema.

HOW WILL I BE ASSESSED?

The course is 70% exam and 30% coursework. There are two exams and one piece of coursework.

ARE THERE ANY SPECIAL EXPENSES?

There are trips available to students on the course for which you will be asked to pay.

WHAT COULD I DO NEXT?

Film Studies leads to a wide range of humanities and arts courses at university and might prove useful as a stepping stone to a media, film or writing career or as a route into teaching.

NICOLE CALLANO

SCHOOLED IN AUSTRALIA

Film Studies, Acting & Arts Award

*"I enjoy the creative freedom
I have in my performance, coursework
and portfolio."*



ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5.

FRENCH

WHY SHOULD YOU TAKE THIS COURSE?

Studying French will be a challenging yet enriching experience. As well as gaining insight into other societies and cultures, it will foster your ability to multitask, improve your confidence, communication and social skills and your ability for critical thinking, all of which will give you an edge in today's competitive job market.

COURSE CONTENT

This course builds on knowledge, understanding and skills gained at GCSE. You will enrich your understanding of the society and culture of countries where French is spoken.

You will study a series of interesting and engaging themes which look at the changing and diverse nature of French society and artistic culture, including francophone music and cinema, along with aspects of political life and engagement in the French-speaking world.

You will study a French film and novel in depth plus researching an individual project of your choosing. Emphasis is placed on practical communication using topical authentic material, although translation and knowledge and application of grammar will form an integral part of your learning. Lessons are conducted largely in the target language and you will learn to present viewpoints, develop arguments, as well as analyse and evaluate spoken and written material. You will also have regular individual speaking support sessions with the French Assistant.

HOW WILL I BE ASSESSED?

You will sit three exams, consisting of two written papers and a speaking exam.

ARE THERE ANY SPECIAL EXPENSES?

We would recommend buying a good bilingual dictionary and a self-study A Level grammar book.

WHAT COULD I DO NEXT?

French is considered a 'facilitating subject' allowing access to a range of degree courses and professions.



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ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, including English plus a grade 6 or equivalent in French. Fast track A Level in one year is available for native speakers.

GEOGRAPHY

WHY SHOULD YOU TAKE THIS COURSE?

"The study of Geography is about more than just memorising places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together." Barack Obama.

COURSE CONTENT

Students studying Geography at A Level will acquire an array of skills including graphicacy, cartography, literacy and numeracy. Topics include:

- Water and carbon cycles
- Hazards
- Coastal systems and landscapes
- Global systems and global governance
- Changing places
- Contemporary urban environments

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English and Maths at a grade 4. A 4 or above in Sciences is preferred.

HOW WILL I BE ASSESSED?

Assessment at A Level comprises a range of styles including short answer and extended prose. Students will be examined in two exams (80%) and a geographical investigation (20%). Fieldwork is an essential part of the course with four days in the field. This is a compulsory part of this two-year programme.

ARE THERE ANY SPECIAL EXPENSES?

There will be a cost for fieldwork in both years. There may also be a residential visit during the course. It is essential to have appropriate clothing and footwear for all trips.

WHAT COULD I DO NEXT?

Many of our students continue their geographical studies at Higher Education. Some study Geography by itself or use it in related subjects. Others study a Geography related course such as Development Hazard Management or Environmental Science.



ELOISA JEFFERY

Ratton School
Fine Art, Geography & Maths

"Geography is great! We have interesting case studies and good trips."

GEOLOGY

WHY SHOULD YOU TAKE THIS COURSE?

Do you want to study a subject that encompasses many of the Earth's most pressing issues? Do you enjoy problem solving and practical science? If so, study Geology!

Geology is an interesting subject that is taught through theory, practical work and field trips. Geologists are amongst the most employable in these times of economic change as a result of the need for resources in areas such as energy, waste and water management.

COURSE CONTENT

The course covers:

- Geological Investigations
- Geological Principles and Processes
- Geological Applications including Geohazards, Geological map application and Geological Evolution of Britain.
- Practical Endorsement: An assessment of practical competency. Students undertake four days of fieldwork and complete experiments in the laboratory to pass the practical endorsement.

HOW WILL I BE ASSESSED?

The course consists of three examined components and a practical endorsement; the examined elements have a strong focus on analytical and evaluative skills throughout.

ARE THERE ANY SPECIAL EXPENSES?

Students will be required to undertake a residential trip and local day trips.

WHAT COULD I DO NEXT?

You could study a range of subjects at university including Geology, Civil Engineering, Mining Geology and Hazard Management. You could also complete work-based training with organisations in these sectors or use this valuable qualification to enter employment.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English and Maths at a grade 4. A 4 or above in Sciences in preferred.

GERMAN

WHY SHOULD YOU TAKE THIS COURSE?

Language skills are most sort after by employers. German is the second most commonly used scientific language in the world and Germany is the 3rd largest contributor in the world to research and development.

COURSE CONTENT

You will study a range of stimulating and challenging topics which will enable you to express yourself confidently and fluently in German, as well as deepening your understanding of German speaking culture. You will study technological and social change, the challenges of living in a multicultural society as well as aspects of German culture such as festivals and traditions, music, film and fashion.

You will learn how Germany's political landscape has changed and discuss the issues and influences that are still shaping its political landscape today. You will have the opportunity to study a German film and literary text, as well as carry out an independent research project of your choice to present in the speaking exam.

Lessons are varied and interactive with lots of conversation practice and class debates as well as grammar and translation exercises which will allow you to accurately express your own ideas and opinions.

HOW WILL I BE ASSESSED?

You will sit three exams, consisting of two written papers and a speaking exam.

ARE THERE ANY SPECIAL EXPENSES?

A good bilingual dictionary and a self-study A Level grammar book to supplement your learning at home.

WHAT COULD I DO NEXT?

German allows access to a wide range of degree courses and professions. You can study German either as a single subject degree or in combination with another subject such as European Studies, Business Studies, Marketing, Law, Politics, History.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, including English plus a grade 6 or equivalent in German. Fast track A Level in one year is available for native or near native speakers.



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HISTORY

WHY SHOULD YOU TAKE THIS COURSE?

History is a facilitating subject and well regarded by the Russell Group universities and Oxford/Cambridge. Students who have previously taken this course have ventured into a variety of careers from journalism, business, management, accountancy, the Civil Service and publishing.

COURSE CONTENT

The History course will still have a breadth study and a depth study. We will be offering the following units:

- The breadth study will be The Tudors:
England 1485-1603
- The depth study will be America:
A Nation Divided, 1845-1877
- A compulsory coursework element.

HOW WILL I BE ASSESSED?

Regular assessment will take the form of source-based questions and essay writing, with regular practice of these skills under exam conditions.

ARE THERE ANY SPECIAL EXPENSES?

Students will be advised which texts they will need to purchase for the course.

WHAT COULD I DO NEXT?

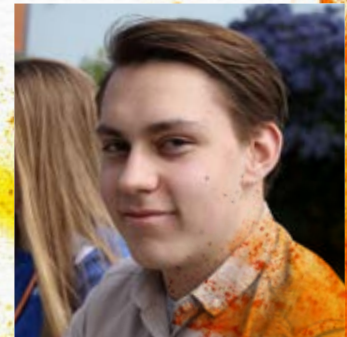
History is a respected degree subject in Higher Education and can open the door to a variety of careers, including archaeology, museum curator, journalism and the Civil Service.

VALENTIN CHIRPALOV

INTERNATIONAL STUDENT - ROMANIA

Economics, Maths & Modern History

*"History is interesting and I feel
productive in my lessons."*



ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, including English and a grade 5 in GCSE History or related subject preferred.

LAW

WHY SHOULD YOU TAKE THIS COURSE?

There has always been a myth that studying A Level Law will prevent you from studying it at university, however this is not true. To dispel these rumours, it is worth considering the view of University of Cambridge:

"While we are aware of the perception by some that studying Law at A Level might be considered a 'negative', we are somewhat puzzled by this. The clear view taken here in Cambridge on Law at A Level is a 'neutral' one. So taking Law as an A Level subject does not put students at a disadvantage for admission to read Law at Cambridge, nor does it provide an advantage".

The course, along with the exciting trips on offer, will give you knowledge of a broad range of legal topics and transferable critical thinking and problem-solving skills.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, including English at grade 6 or above and Maths grade 5 or above.

COURSE CONTENT

Students will develop knowledge of the law in England and an awareness of the law in a global and European context. Subjects include:

- English Legal System and Criminal Law
- Law Making and Tort Law
- Nature of Law and Contract Law

There is also an opportunity to take part in mooted competitions in the local Magistrates' Court in Hastings.

HOW WILL I BE ASSESSED?

You will sit three exams.

ARE THERE ANY SPECIAL EXPENSES?

There may be trips that enrich the curriculum.

WHAT COULD I DO NEXT?

A Level Law is used to progress onto a single discipline at university or as part of a joint honours degree. It is also an important component in many other degrees such as Business Studies and involves many transferable skills for many other disciplines. Studying Law leads to careers such as a solicitor, barrister, legal executive and paralegal. Recent developments also mean that you can do a higher-level apprenticeship in Law and progress in to the profession.



ANGJELA SHEHU

Cavendish School
Law, Criminology & Sociology

"I like their diverse range of courses."



**YOUR LIFE,
YOUR CANVAS**

LIVE IT IN COLOUR

A LEVEL COURSES

MATHEMATICS

WHY SHOULD YOU TAKE THIS COURSE?

People with strong mathematical skills are in demand and valued by employers and universities. Mathematics is a 'must have' A Level for degree level study in Physical Sciences, Computer Science, all branches of Engineering and of course, Mathematics. If you are thinking of choosing Physics, Computer Science or Chemistry at A Level, Mathematics should go with them.

COURSE CONTENT

The course is split into pure mathematics (two-thirds), mechanics (one-sixth) and statistics (one-sixth). Pure mathematics extends many concepts from GCSE including algebra, functions, graphs, trigonometry, and vectors. It also introduces the new concepts of differentiation (how 'steep' a curved graph is) and integration (how much area is enclosed by a graph's curve). Statistics extends the concepts studied at GCSE and includes much more emphasis on probability, including probability models and hypothesis testing. Mechanics is the study of how objects move and the forces that affect their motion.

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5. A grade 6 or above in maths is required

HOW WILL I BE ASSESSED?

Assessment by 2 exams in May of the first year (for the AS Level) and 3 exams in June of the second year (for the full A Level).

ARE THERE ANY SPECIAL EXPENSES?

All students are required to have a Casio FX991EX calculator.

WHAT COULD I DO NEXT?

Mathematics A Level is a requirement for many careers and Higher Education courses. It opens doors to a range of jobs.



ETHAN COBB

ROBERTSBRIDGE COMMUNITY COLLEGE
Computer Science, Maths & Physics

"The teachers are very enthusiastic and the course allows me to think critically."

MATHEMATICS (CORE)

WHY SHOULD YOU TAKE THIS COURSE?

Core Maths is an umbrella term for a type of Level 3 post-16 Maths qualification. This course can be taken alongside A Levels and vocational qualifications. It is equal in size to an AS Level, and carries the same UCAS tariff.

It is designed to support students who achieve grade 4 or above in GCSE Mathematics, but decide not to study A Level Mathematics. The qualification is valuable for any student planning a future that requires good quantitative skills, whether that be in Higher Education or employment. Degrees such as Biology, Geography and Business Studies all expect a high level of mathematical competency that can be supported by studying Core Maths.

Core Maths focuses on applying Maths to solve real-life problems and has been developed with support from employers and Higher Education institutions.

COURSE CONTENT

This qualification addresses the specific needs of students by providing a core of key themes.

The key themes are:

- Understanding personal finance
- Understanding commerce
- Understanding chance
- Understanding data

HOW WILL I BE ASSESSED?

Two written external assessment papers.

ARE THERE ANY SPECIAL EXPENSES?

You will need a natural display calculator with statistics mode. We recommend the Casio FX991EX.

WHAT COULD I DO NEXT?

Students who achieve this qualification could use it to progress to a range of Higher Education courses and/or employment, across a broad range of academic, professional, creative and technical fields, such as careers in management, finance, business, engineering, manufacturing, health, science, geographical studies, agriculture, operational research and industry.



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& apply online

ENTRY REQUIREMENTS - 1 YEAR COURSE

At least 5 GCSEs graded 9-5, including a grade 4 or above in Mathematics.

MATHEMATICS WITH FURTHER MATHS

WHY SHOULD YOU TAKE THIS COURSE?

Students who take Further Mathematics demonstrate a strong commitment to their studies, as well as learning Mathematics that eases the transition to any Mathematics-related degree. For someone who enjoys Mathematics, it provides a challenge and a chance to explore new and more sophisticated mathematical concepts. Please note, Maths with Further Maths counts as two A Level options.

COURSE CONTENT

Algebra and functions, Co-ordinate geometry, Sequences and series, Differentiation, Integration, Trigonometry, Exponentials and logarithms, Numerical methods and Vectors, Complex numbers, Numerical solution of equations, Coordinate systems, Matrix algebra, Proof, Inequalities, Differential equations, Vectors, Hyperbolic functions.

During the two years, the following applications are studied:

- Statistics, which includes Statistical models, Data representation and summary, Probability, Correlation and regression, Discrete and continuous random variables.
- Mechanics, which includes Mechanical models, Vectors, Kinematics, Particle dynamics, Statics of particles and rigid bodies.

HOW WILL I BE ASSESSED?

At the end of the first year you will sit exams that make up an A Level in Maths. In the second year you will take an A Level in Further Maths.

ARE THERE ANY SPECIAL EXPENSES?

Students are advised to provide a graphical calculator and have access to a computer. You are required to have a Casio FX991EX calculator.

WHAT COULD I DO NEXT?

This qualification is desirable for many careers and a number of Higher Education courses, including Engineering, Maths and Physics.

ENTRY REQUIREMENTS - 2 YEAR COURSE

A grade 8 or above in Maths is preferred and a grade 7 is required. Further Maths must be taken as part of a 4 subject A Level programme and students must meet the College entry requirement for this.

MEDIA STUDIES

WHY SHOULD YOU TAKE THIS COURSE?

The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. The nature of the contemporary media, ongoing technological developments and more opportunities to interact with the media suggest their centrality in contemporary life can only increase jobs available in this industry, which already employs large numbers of people.

This A Level offers the opportunity to develop an informed understanding of these key issues, using a comprehensive theoretical framework and key theories to support critical exploration, analysis and debate.

COURSE CONTENT

Students study a range of media forms in terms of a theoretical framework in Year 1, which consists of media language, representation, media industries and audiences. The following are studied: newspapers, magazines, television, online, social and participatory media, advertising and marketing, film, music video, radio and video games. The coursework unit includes an individual media production based on two forms in response to a brief set by the exam board.

The second year includes a study of media forms and products in depth including: television in the global age, magazines, mainstream and alternative media and media in the online age. The coursework unit includes an individual cross-media production based on two forms in response to a choice of brief set by the exam board.

HOW WILL I BE ASSESSED?

The course is 70% exam and 30% coursework.

ARE THERE ANY SPECIAL EXPENSES?

There are trips available to students for which you will be asked to pay.

WHAT COULD I DO NEXT?

Media Studies leads to a wide range of humanities and arts courses at university and might prove useful as a steppingstone to a media career or as a route into teaching.



BETHANY MARSHALL

Ark Helenswood Academy
Dance, Media & Economics

"The teaching is very structured to provide the most support for the students."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including a grade 4 or above in English.

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YOUR LIFE, YOUR CANVAS

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MUSIC

WHY SHOULD YOU TAKE THIS COURSE?

If you can play an instrument to Grade 5 standard and are interested in analysing a broad range of music, composing and performing, this course will help strengthen those skills. You should have a broad understanding of the development of Western music and be able to play your instrument in a range of styles.

COURSE CONTENT

Performance:

- Component 1: A solo performance of one or more pieces, performed as a recital.
- Component 2: Composing
- Total of three compositions, two set to a brief and one free composition.
- Component 3: Appraising

Application of knowledge through the context four of the six areas of study:

- The Western classical and 4 set works tradition
- Rock and Pop
- Musical Theatre
- Jazz
- Into the Twentieth Century.

HOW WILL I BE ASSESSED?

Component 1: 25% or 35% depending on option

Component 2: 25% or 35% depending on option

Component 3: Written examination (40%) responding to questions relating to the area of studies.

WHAT COULD I DO NEXT?

Music at degree level or attend a music college. Professional work is diverse but includes performing, teaching, management, TV, radio and record production.

CHARITY HAMMANS

THE ST LEONARDS ACADEMY

English Language, Geography & Music

"The teaching is excellent."



ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English or Maths at grade 4 or above. Grade 5 in an instrument/voice. Students without Grade 5 Theory will need to undertake a short theory exam.

PHILOSOPHY

WHY SHOULD YOU TAKE THIS COURSE?

Philosophy is 'thinking in slow motion'. If you're looking for a subject which will help you develop the skills of clear thinking and analysis, then Philosophy is ideal. It is an exploration of the nature of reality, knowledge and our very being. It is a challenging subject, but one which rewards those who persevere with a new understanding and approach to life.

If you find any of the following interesting, then Philosophy could be for you!

- What is Knowledge and How Do We Obtain It?
- What is Good?
- Does God Exist?
- Is My Mind Just My Brain?
- Can We Ever Justify Evil?

COURSE CONTENT

First Year:

Unit 1 Epistemology: An introduction to the core foundations of philosophy, including explorations into the nature of knowledge and reality.

Topics include:

- The Definition of Knowledge
- Empiricism & Rationalism

Unit 2 Moral Philosophy: An analysis of normative ethical theories including utilitarianism; students will explore the nature of morality and whether it is subjective or potentially objective.

Topics include:

- Normative Ethical Theories
- Applied Ethics
- Meta-Ethics

Second Year:

Unit 3 Philosophy of Religion: What is the nature of God? Students will have the opportunity to study key theological elements of religion and establish whether God's existence can be proven.

Topics include:

- The Nature or Attributes of God
- The Problem of Evil

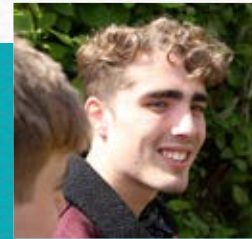
Unit 4 Philosophy of Mind: What is the nature of human consciousness? Philosophy of Mind embarks on a deep exploration of the nature of our being, seeking to answer the question, 'what is our soul?'

Topics include:

- Dualist Accounts of the Mind
- Physicalist Accounts of the Mind

HOW WILL I BE ASSESSED?

Assessment is by written examination.



EDWARD HEARD

Ratton School
Philosophy, Film Studies &
History

"I enjoy the complex ideas and the critical thinking required in Philosophy."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including a 4/5 or above in Maths and English.

PHYSICAL EDUCATION

WHY SHOULD YOU TAKE THIS COURSE?

Physical Education enhances a student's knowledge and experience of PE, sport and health.

Prospective students should have a passion for sport, underpinned by interest and knowledge of the biology and psychology of a sports performer. They should be interested in the role of sport within wider society, the development of sport within our country and internationally alongside excellence in their own sport.

COURSE CONTENT

The subject offers a holistic approach to various aspects of Physical Education and sport. The specifications focus on 6 areas:

1. Applied anatomy and physiology
2. Skill acquisition
3. Sport and society
4. Biomechanical movement
5. Sport psychology
6. Sport and society and the role of technology in sport

Where possible, theoretical concepts are taught through practical application, however much of the learning is undertaken in a classroom. Opportunities arise for students to see the 'theory in action', namely through trips to the Sports Science laboratories at the University of Brighton and attendance at university style lectures and conferences.

HOW WILL I BE ASSESSED?

Assessment is 70% exam based. Of the remaining 30%, half is attributed to the performers' physical competence in their chosen sport. The other half is non-examined assessment, a coursework task based on strengths and areas for improvement in their practical performance.

ARE THERE ANY SPECIAL EXPENSES?

There may be additional costs for lab visits and revision guides.

WHAT COULD I DO NEXT?

A degree or HND in a sports related area, teaching, coaching or sports centre work.



ESME CAMPBELL-MARSHALL

ARK HELENSWOOD ACADEMY

PE, Geography & Psychology

"Teaching support is great. They help you keep things organised and on top of the workload."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English and Science at grade 4 or above. GCSE PE is preferable. Students must participate or coach in one sport to a high standard.

PHYSICS

WHY SHOULD YOU TAKE THIS COURSE?

Physics is an interesting and rewarding subject, but one that requires commitment. This is a challenging course and should not be undertaken half-heartedly. High grades can be obtained if you are diligent and have the ability to use reasoning rather than rote learning. It is highly recommended that you study A Level Maths alongside Physics.

COURSE CONTENT

The first year covers Particles, Radiation and Quantum Phenomena Particles, Mechanics, Current Electricity, Elastic Properties of Solids and Waves.

The second year covers a wide range of topics including: Gravitational, Electric and Magnetic Fields, Nuclear Energy and Nuclear Instability as well as an option, presently Astrophysics.

Practical skills are developed within the content covered through key experimental investigations and are assessed in the end of the course exam papers.

HOW WILL I BE ASSESSED?

A Level Physics is assessed through written exams at the end of the second year.

ARE THERE ANY SPECIAL EXPENSES?

We will use an online resource containing several past exam papers with mark schemes and many other useful documents. Students will need to access a PC outside of the lesson and will be expected to print out homework documents.

Students will have access to a free, online textbook, however it is recommended they purchase a revision workbook.

WHAT COULD I DO NEXT?

Physics is an essential part of any engineering course, as well as branches of Physics and Theoretical Physics. It is also of value in any subject that involves mathematical modelling, such as Finance and Computer Simulations.

BENJAMIN BARTHOLOMEW

Cavendish School
Chemistry, Physics & Maths

"I enjoy the practical classes in Physics. I want to study Physics at university and work in astronomy."



ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5. A grade 6/6 or above in Double Science is essential and a grade 6 in Maths. If taking separate sciences, one of the 6s must be Physics. You should take Maths A Level alongside this subject.



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POLITICS

WHY SHOULD YOU TAKE THIS COURSE?

You should take this course if you have an interest in current affairs and would like to broaden your understanding of the political process. This course suits students who are interested in debate and who would like to strengthen and develop their understanding of both the UK and USA's political system by analysing the effectiveness of the processes in place.

COURSE CONTENT

This course will develop an understanding of:

- The democratic features of the UK
- The changing nature of the UK's constitution
- The role Parliament plays in the protection of rights and liberties
- The different electoral systems used throughout the UK
- Voting behaviour and the role and impact of the media
- The processes used in the USA and how they are comparable to the UK

Year 1: You will study and analyse the representative features of the UK, including electoral systems, political parties and voting behaviour. You will also study the institutions that exist in the UK and how they interact with one another as well as the core ideologies of Conservatism, Liberalism and Socialism.

Year 2: You will study and evaluate the representative features of the USA and compare these with the UK. In addition, you will study a non-core ideology of Feminism or Anarchism.

HOW WILL I BE ASSESSED?

Assessment is by three written exams.

ARE THERE ANY SPECIAL EXPENSES?

There are no special expenses, but students are encouraged to attend educational visits and partake in competitions.

WHAT COULD I DO NEXT?

The analytical and evaluative skills developed through the study of Politics can be applied to variety of jobs and further study. The subject compliments the study of Business, Economics and Law.

MAIA CONWAY

ROBERTSBRIDGE COMMUNITY COLLEGE
Politics, Performing Arts & Sociology

"The teachers are always supportive and will offer one-to-one sessions if needed."



ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English at grade 4 above.
A keen interest in Politics is important as you will be required to stay versed in current affairs.

PSYCHOLOGY

WHY SHOULD YOU TAKE THIS COURSE?

Psychology is a science that enhances practical research and essay writing skills as well as development of complex arguments. This course complements science and humanity subjects, it also involves using mathematical skills to analyse complex data through statistics. Students take part in experiments to improve their understanding of human behaviour.

COURSE CONTENT

Psychology is an ideal course for someone who is interested in the way people behave, feel and think. You will study a number of different topics related to everyday behaviour from a variety of viewpoints including biological, evolutionary and psychological approaches. For example, you will learn how not only genes and biochemical process influence your behaviour, but also parents and culture.

Year 1: Topics include: memory, attachment, biopsychology, abnormality, social influence plus a unit looking at the research techniques psychologists use to investigate behaviour.

Year 2: Topics include: relationships, aggression and stress. You will also be required to discuss issues and debate in Psychology. In addition, you will develop your understanding of biopsychology and use your statistical knowledge to analyse data.

HOW WILL I BE ASSESSED?

All assessments are exam based. Question papers involve multiple choice, short answer questions, data analysis skills as well as essay questions.

WHAT COULD I DO NEXT?

Psychology has many real-life applications. The evaluative and analytical skills learned can be applied to all manner of careers involving people. However, specific careers in Psychology, for example clinical or educational psychologist, require some form of post graduate training.



MEGAN HOBBS

Ratton School
Psychology, Sociology & History

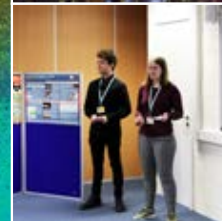
"The content is interesting and the style of teaching is well structured and engaging."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English, Science and Maths at grade 4 or above.

**YOUR LIFE,
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A LEVEL COURSES

RELIGIOUS STUDIES

WHY SHOULD YOU TAKE THIS COURSE?

The study of theology is a respected and traditional academic subject. It is viewed favourably by universities as an indicator that students possess the capacity to think in a clear, structured manner and are capable of handling difficult concepts. Consider the questions below; if you find any of them interesting then Religious Studies could be for you!

- Are you interested in the 'bigger' questions in life?
- Have you ever wondered about why humanity finds itself drawn to religion?
- Do you find yourself questioning the nature of reality?
- Do you wonder why bad things happen?
- And of course, whether God exists?

COURSE CONTENT

Unit 1: Philosophy of Religion: An exploration of the nature of knowledge, the existence of the universe and whether God's existence can be established.

Topics include:

- Ancient Philosophical Influences
- God's Existence
- Religious Experience

Unit 2: Religion & Ethics: Can we establish a standard of 'good'? What is the correct moral action regarding contemporary issues such as Euthanasia?

Topics include:

- Normative Ethical Theories Such as Utilitarianism
- Ethical Issues Such as Euthanasia

Unit 3: Developments in Christian Thought: What are the core teachings of Christianity? Are Christian values and ideals compatible with an increasingly secular society?

Topics include:

- Christian Ethics
- The Nature & Person of Jesus Christ
- Christianity & Secularism

HOW WILL I BE ASSESSED?

Assessment is by written examination.



RUBY EMANUEL

RATTON SCHOOL

**Politics, Performing Arts
& Religious Studies**

"I find the student's different points of view interesting."

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5, including a grade 4/5 or above in Maths and English.

SOCIOLOGY

WHY SHOULD YOU TAKE THIS COURSE?

Ever wondered how we developed into the society we are today? How the way you see yourself determines the way people identify you? Whether men or women are more likely to commit a crime?

Sociology will help you to make sense of the society we live in and understand the cultural and identity issues which affect us all.

You will learn a number of skills including the use of evidence to support your arguments, fact investigation and critical thinking. It is relevant to the society you live in so you are bound to enjoy learning about topics that are relevant to everyday life; plus, it opens the door to a fantastic range of interesting careers.

COURSE CONTENT

In the first year you will study:

- Education
- Research methods
- Families and households

In the second year of the A Level you will broaden your understanding of society. You will study:

- Crime and deviance
- Theory and methods
- Media

HOW WILL I BE ASSESSED?

At A Level, there are three exams and each account for one third of your A Level grade. The three exams last 2 hours and are worth 80 marks each. The exams consist of a mixture of short answer and extended writing questions.

WHAT COULD I DO NEXT?

Studying Sociology at university can give you a whole host of exciting career options including: Social work, Human resources, Advertising, Policing, Marketing, Journalism, Law, Teaching, Health, Civil service.



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& apply online

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including
English at grade 4 or above.



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SPANISH

WHY SHOULD YOU TAKE THIS COURSE?

Studying Spanish is both a challenging and enriching experience. The course will increase your knowledge of global issues, as well as help you develop your communication and social skills and your ability to think critically. A Level Spanish students are highly valued by universities and employers for their ability to multi-task and for their understanding of other cultures.

COURSE CONTENT

You will study both the language and the culture of Hispanic countries, developing your speaking, listening, reading and writing skills. You will study four broad topic areas that address a range of social issues and trends, as well as aspects of the political and artistic culture of Spain and Spanish-speaking countries. We will cover topics such as changing family structures, popular

culture, festivals and traditions, immigration and Franco's dictatorship. You will also study the film *Ocho Apellidos Vascos* and Lorca's play *La Casa de Bernarda Alba*. For the speaking exam, you will independently research an issue about the Spanish-speaking world.

Lessons are conducted largely in the target language and you will be expected to participate in a wide range of interactive activities based around grammar, translation and the analysis of spoken and written material. In addition to your classes, you will also have a weekly conversation session with the Spanish Language Assistant.

HOW WILL I BE ASSESSED?

There are three exams: two written papers and a speaking exam.

WHAT COULD I DO NEXT?

This A Level is a sound basis for continuing the study of Languages at university. Many students go onto study Spanish in addition to another subject at university, thus broadening their opportunities and career prospects.



TATJANA MASTER

Hailsham Community College
Acting, Computer Science
& Spanish

*"I enjoy learning about the culture
and language."*

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-5 including English and at least a grade 6 in GCSE Spanish.

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T LEVEL COURSES

THESE ARE NEW LEVEL 3 VOCATIONAL PROGRAMMES
WHICH ARE ON OFFER FROM SEPTEMBER 2021.

They are exciting but demanding courses, including a significant element of work experience, which is undertaken alongside the academic study to be able to achieve the qualification. Full details are not available at the time of preparing the prospectus and there will be more information at our Open Evenings.

EDUCATION & CARE

LEVEL 3

WHY SHOULD YOU TAKE THIS COURSE?

The purpose of the Level 3 Technical Qualification is to ensure students have the knowledge and skills needed to progress into skilled employment or higher-level technical training relevant to the T Level.

COURSE CONTENT

You will complete 750 hours of work placement in a variety of settings to demonstrate your skills and competency with children. The theory work will consist of a 'core' set of underpinning knowledge, concepts and skills.

You will also gain specialist training covering occupational or industry-specific skills.

Example topics we will include...

- Play, development and early education
- Working in partnership
- Safeguarding
- Health and safety
- Play and education
- Play and development in early education

HOW WILL I BE ASSESSED?

You will be assessed in a variety of ways including essays, direct observations at work placements, portfolio building and through an externally-set test and an employer-set project.

ARE THERE ANY SPECIAL EXPENSES?

There will be a cost to travel to work placement, plus a DBS check and uniform (needed for work placement).

WHAT COULD I DO NEXT?

You will learn the skills and qualities needed to work with children and build a portfolio of evidence to support your transition to higher education or employment. The course gives you a license to practice so you could work in a variety of roles including an Early Years Practitioner, Nanny, Teaching Assistant or an Individual Needs Assistant. You can also go on to higher education to study a variety of subject including Primary Education to become a Primary School Teacher.

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

Five GCSEs at grade 5 or above, including Maths and English at grade 4.



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view all course details
& apply online

HEALTH

LEVEL 3

WHY SHOULD YOU TAKE THIS COURSE?

Level 3 technical qualifications will provide students with the knowledge, skills and behaviours needed to progress into skilled employment or higher-level technical training or study in the Health and Science sector.

COURSE CONTENT

You will complete 415 hours of work placement in a variety of health care settings.

The core content for the T Levels will cover the following areas:

- Working within the Health and Science sector
- Health and Safety and Environmental Regulations in the Health and Science sector
- Managing information and data within the Health and Science sector
- Good Scientific and Clinical Practice
- Core Science concepts

HOW WILL I BE ASSESSED?

The core knowledge and understanding will be assessed by an examination and core skills through a practical employer-set project. In addition to this, Maths, English and general digital skills will be integrated within the qualification in occupationally relevant contexts.

ARE THERE ANY SPECIAL EXPENSES?

Travel expenses to work placement, a DBS check and uniform for work placement.

WHAT COULD I DO NEXT?

The course could lead to Health degree courses such as Nursing. You are also able to go into employment in the sector.

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

Five GCSEs at grade 5 or above, including Maths and English at grade 4.

SCIENCE

LEVEL 3

WHY SHOULD YOU TAKE THIS COURSE?

This course is suitable for students who have an interest in Science and want to work within the Science or Health sectors.

COURSE CONTENT

The course consists of core science content covering all 3 Science areas. The specialist pathway on offer will be the Laboratory Skills options where you will undertake a variety of practical tasks as well as learning the theory behind the techniques and the equipment used.

The course also involves a work placement of about 45 days.

HOW WILL I BE ASSESSED?

There will be some examined components and some coursework/project based.

ARE THERE ANY SPECIAL EXPENSES?

There may be trips that will enrich the curriculum.

WHAT COULD I DO NEXT?

This T Level will prepare you for entering employment in a lab-based industry or going onto to a higher-level apprenticeship.

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

Five GCSEs at grade 5 or above, including Maths and English at grade 4.

SOFTWARE (DIGITAL) DEVELOPMENT

LEVEL 3

WHAT IS A DIGITAL T LEVEL?

The digital T Level is a combination of academic and theory-based study. Alongside your college-based studies, you will be placed in a local business relevant to your course and your skillset.

80% of the course is in the classroom, learning the skills that employers need. The other 20% is an intensive and highly structured, 45-day work placement in a meaningful industry placement, where you will put these skills into action.

WHY SHOULD YOU TAKE THIS COURSE?

Successful completion of this course will reward the learner with evidence of industry specific skills and therefore enable them to stand out on entry to the workplace. In addition, the qualifications carry UCAS points, equivalent to the corresponding A Level programmes, meaning that successful students will be equipped with both the skills and the qualifications to gain a place on a related degree at universities nationwide.

COURSE CONTENT

This course allows for an up-to-date and current curriculum of study through the development of a vocationally desirable skillset. Core units include topics such software engineering, computing and software development.

HOW WILL I BE ASSESSED?

The assessment will be, in part, a result of a formal examination, as well as through assessed projects and finally, a formal assessment based on the 45-day work placement.

WHAT COULD I DO NEXT?

This qualification would be an excellent way to prepare for either an apprenticeship, a professional role in ICT and Computing, a degree program, or the increasingly common degree level apprenticeships. You will also be well equipped to continue education at degree level in technical and creative IT courses such as computer hardware, cyber-security, game development or web technology.

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

Five GCSEs at grade 5 or above, including Maths and English at grade 4.



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LEVEL 3 VOCATIONAL COURSES

COURSES DESIGNED IN COLLABORATION WITH BUSINESS & INDUSTRY...

Many students choose to take these courses because they are interested in learning more about a particular sector or industry, and as many of the courses have been designed in collaboration with industry, they can equip you with the skills and knowledge that employers are looking for.

The qualifications offer a mix of theory and practice, and can also include an element of work experience. These courses are assessed mainly through coursework, which suits students who do not perform well under exam pressure. Level 3 courses provide routes into Higher Education as well as employment. Many of our Level 3 vocational courses are Extended Diplomas which are equivalent to three A Levels, but are applied to specific areas of learning such as sport, health or media. From September 2021, we are also introducing T levels and there is information about these on pages 79-83. Further details will be provided on these courses at our Open Evenings and at the careers events we attend across the year.

2019 - 99.5% BTEC EXTENDED DIPLOMA PASS RATE

ACCOUNTS

-ADVANCED DIPLOMA IN ACCOUNTING (AAT)

WHY SHOULD YOU TAKE THIS COURSE?

Studying Accounts, you will master complex accounting disciplines including financial processes, advanced bookkeeping, final accounts and ethical practices for accountants.

This course is an ideal accompaniment for A Levels in Economics, Business or the Extended Certificate in Business. The course content will provide a greater insight into concepts that will be common to both Economics and Business, such as limited liability, the distinction between assets and liabilities, different forms of tax and the use of financial documents such as the statement of comprehensive income (profit and loss account).

The course is also of significant benefit for those students who aspire to apply for university, particularly those looking to enrol on Business, Accounting or Management degrees. The UCAS points available for this qualification are of equal value to those available on the A Level and BTEC programmes.

COURSE CONTENT

This professional qualification requires the initial study of the AAT Foundation Certificate in Accounting, which will be completed in Year 1. This will cover a range of foundation accounting and finance units in Bookkeeping Transactions and Controls, Elements of Costing, Using Accounting Software and Working Effectively in Finance.

Year 2 builds on this prior knowledge with more complex topics covered in the AAT Advanced Diploma. The units are Advanced Bookkeeping, Final Accounts Preparation and, Management Accounting: Costing, Indirect Tax and Ethics for Accountants.

HOW WILL I BE ASSESSED?

All units are assessed by external examination.

WHAT COULD I DO NEXT?

Students can progress into a career in Business, Finance, Professional Accountancy, or into further education. This course offers the opportunity to be registered as a qualified bookkeeper, or progress on to Professional level and become a full member of AAT upon achieving the associated membership criteria. The skills developed can lead to employment as a credit controller, finance officer, professional bookkeeper or accountant.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

Four GCSEs grade 4 or above, including Maths and English.

ANIMAL MANAGEMENT

EXTENDED CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

Animal Management is a rapidly developing sector with many different career paths and opportunities for those wanting to work with animals.

COURSE CONTENT

There are 5 units covered:

- Animal welfare and ethics
- Practical animal husbandry
- Animal behaviour
- Animal health and disease
- Work experience in the animal sector

HOW WILL I BE ASSESSED?

There is an exam to assess the unit on animal welfare, based upon 3 hours of research on a scenario set by the exam board. The remaining units are assessed via internal assignments.

ARE THERE ANY SPECIAL EXPENSES?

You will spend 75 hours on work placement and there will be guest speakers and visits.

WHAT COULD I DO NEXT?

This qualification offers an engaging programme for those wishing to pursue a career in an animal-related industry, or wanting access to a range of Higher Education courses in Zoology, Animal Behaviour, Welfare and Conservation. It will also provide valuable experience for those wanting to do an apprenticeship or gain employment in the animal sector such as animal charities, pet shops and kennels.

CAITLYN LUKE

THE ST LEONARDS ACADEMY
Animal Management,
Applied Science & Dance

"The variety of topics to study is great. I find it really interesting and fun to learn."



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4. A grade 4 in Science and English is required. Relevant experience such as working with or having animals is helpful.

ART & DESIGN

EXTENDED DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This qualification is an opportunity to study a broad-based course leading to a specialism in this field. It is a practical course supported by written research into related, historical and contemporary Art and Design movements, and practice which will require trips to local and national galleries and related vocational experience. Students will be supported to develop their professional skills and portfolios in preparation for a career in Art & Design.

COURSE CONTENT

Students study 18-units over two years. There is one compulsory unit which is 'Art in Context'. Optional units include: Fine Art, Graphic Design, Photography and Textile Design, crossing both 2D and 3D disciplines.

HOW WILL I BE ASSESSED?

All units comprise of taught and independently guided practical and written assignments which focus upon the different skills needed to develop work within specific

practical areas. All 18 units must be completed to achieve the qualification.

ARE THERE ANY SPECIAL EXPENSES?

You will be expected to have basic materials and equipment such as pencils, paint brushes, needles, some fabrics, photographic paper, sketchbooks and a portfolio case. Other costs will be for specialist materials for personal projects and trips such as visits to galleries and museums.

WHAT COULD I DO NEXT?

It is an ideal course for those aiming to progress onto Foundation Diploma, HND or Degree level in an Art and Design related subject. Careers in the creative industries include practical fine art and design making, illustration, fashion design, interior design, architecture, film, television, animation, photography, teaching, gallery administration and curating.

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English at grade 4 or above and an Art-based subject.

BUSINESS

EXTENDED CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

This is a practical course where you will look at real-life situations to help develop the skills and knowledge required in modern business. It will give you an insight into current commercial trends and an appreciation of the demands of the UK business environment. You will cover a many topics such as accounting, finance, people management and marketing. You will study issues by relating them to case studies of actual businesses and the problems they experience.

COURSE CONTENT

In the first year you will study two core components consisting of:

Unit 1 - Exploring Business

Unit 2 - Developing a Marketing Campaign

In your second year you will study one core unit and one optional unit:

Unit 3 - Personal and Business Finance

Unit 8 - Recruitment and Selection Process

HOW WILL I BE ASSESSED?

You will produce a portfolio of coursework. Evidence for assessment may be generated through a range of activities including assignment and project work, case studies, role play and oral presentation. You will also be assessed through an external controlled assessment set by the examining body. There will also be an external examination.

ARE THERE ANY SPECIAL EXPENSES?

There may be trips that enrich the curriculum.

WHAT COULD I DO NEXT?

This course will earn you UCAS points if you wish to study at University. If you wish to venture straight into the world of work, this is a university recognised vocational qualification which will teach you many useful and transferable skills.

Business Studies graduates are in growing demand in Accountancy, Finance, Marketing, Human Resources and Banking. This qualification can help set you apart from other applicants and provide you with essential knowledge that will help prepare you for the world of work.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including Maths and English.

BUSINESS

EXTENDED DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This vocational qualification is career focussed and is grounded in the world of work. It offers a comprehensive introduction to careers in Business and provides the opportunity to experience real, authentic Business practices. You will gain skills and knowledge in Business, then put those skills into practice in real-life scenarios. You will also develop a variety of important skills which are transferable to any walk of life.

COURSE CONTENT

You will study a total of thirteen units, some of the core units are as follows:

- Unit 1 - Exploring Business
- Unit 2 - Developing a Marketing Campaign
- Unit 3 - Personal and Business Finance
- Unit 4 - Managing an Event
- Unit 5 - International Business

The course has a one-week work experience element that is matched with the student's career aspirations.

You will also be part of the enrichment program where you will have a chance to raise money for charity as part of the Microloan Foundation Start Something Challenge.

HOW WILL I BE ASSESSED?

On completion of the course you will gain a Pass, Merit, Distinction or Distinction Star. Some of the units will be coursework based, one of the units will be examination based and three units will be coursework-based in a timed scenario.

ARE THERE ANY SPECIAL EXPENSES?

There may be trips that enrich the curriculum.

WHAT COULD I DO NEXT?

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses. This course develops practical Business skills, so is suitable for students wishing to move on to Higher Education, apprenticeships or wish to develop the skills to set up their own business.



MATEUSZ WRONSKI

International student - Poland
Level 3 Business &
Core Maths

*"I like how practical the subjects are.
You can relate the lessons to
real-life situations."*

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English at grade 4 or above.

CHILDCARE & EDUCATION

TECHNICAL DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This qualification prepares students to become Early Years Educators enabling you to work with children from birth to 5 years and gain knowledge of 5 to 7 years, or access Higher Education to study primary education or a range of Early Years degrees.

COURSE CONTENT

You will complete 750 hours of work placement in a variety of settings including child-minders, nurseries, primary schools, private schools and schools for children with additional needs.

You will study 15 units including:

- Child Development
- Children's Health and Well-being
- Play and Learning
- Observation, Assessments and Planning
- Providing Safe Environments
- Professional Practice
- Supporting Numeracy and Literacy Skills

HOW WILL I BE ASSESSED?

You will be assessed in a variety of ways, including: Two externally-set essays, projects, work placement portfolios and assessments at work placement.

ARE THERE ANY SPECIAL EXPENSES?

A DBS check is required for work placement as is a uniform. There will be a cost to travel to and from placement.

WHAT COULD I DO NEXT?

You will learn the skills and qualities needed to work with children and build a portfolio of evidence to support your transition into Higher Education or employment. In order to gain employment as a qualified Childcare Practitioner, students will need to have GCSE English and Maths at grade 4 or above.

LUISA VIOLLET

St Richard's Catholic College
Level 3 Childcare & Education

"I love my work placements with the children and learning more about their development."



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including Maths or English at grade 4 or above.

COOKERY (PROFESSIONAL)

ADVANCED DIPLOMA (KITCHEN AND LARDER)

WHY SHOULD YOU TAKE THIS COURSE?

This course builds on the skills learnt at Level 2 and develops this knowledge needed to work as a chef in a professional kitchen.

It is designed to help you enter employment with a higher level of understanding and responsibility or the ability to start at a more prestigious establishment.

COURSE CONTENT

This qualification will help you develop advanced skills and techniques to produce dishes using a variety of commodities. The topics include the preparation and cooking of vegetables, complex meat, poultry and game dishes and complex fish and shellfish dishes.

You will cover complex theory to give you a greater understanding and to help you to progress in the catering industry, including:

- How to plan, implement and supervise food safety
- The supervisory skills require to help run a kitchen
- The gastronomy behind developing food
- New product development.

HOW WILL I BE ASSESSED?

All practical skills are assessed in our professional kitchen within normal lessons, by means of timed assessments. Theory knowledge and understanding is assessed by written assignments and theory question papers.

ARE THERE ANY SPECIAL EXPENSES?

Students are required to purchase a top-up Catering uniform and small equipment. This can be purchased through the College.

WHAT COULD I DO NEXT?

Employment as a chef within the catering section of high-end establishments, such as Fine Dining Restaurants, Michelin Star/Rosette Restaurants, Luxury Hotels or Cruise Liners. The opportunity to undertake further learning, such as Higher Education, Foundation Degrees, Level 4 qualifications, or an Advanced Apprenticeship.

ENTRY REQUIREMENTS - 1 YEAR COURSE

Previous experience and/or a relevant Level 2 qualification.

Students without English and Maths at grade 4 or above will be required to study these alongside this course.

CREATIVE MEDIA DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

The Creative Media 540 Diploma course gives students the opportunity to develop both academic and practical skills in a vocationally focused holistic study of media.

Throughout the two-year course students will cultivate a range of analytical, theoretical and technical skills relevant to working practices in the Creative Media industry.

This course is 100% internally assessed (no external examination) and would accompany an additional subject (A Level or single year vocational course). Students will also be expected to undertake a relevant work experience placement which the college can help to organise.

COURSE CONTENT

- Analysing media products and audiences
- Pitching & planning
- Music video
- Print music promotion
- Social media products
- Short film making

ARE THERE ANY SPECIAL EXPENSES?

Students should be prepared to invest in resources (printing credit, props, costumes) for their productions as well as a pair of over-ear headphones with a 3.5m jack. It would also be beneficial to own a memory storage device (flash drive, external hard drive) to store work on. There will be opportunities for students to attend various trips and workshops that may entail an additional cost. Students will also be expected to carry out a short work experience project that may incur small expenses.

WHAT COULD I DO NEXT?

The course is designed to cater for a multitude of different media aspirations and disciplines with an emphasis on transferable skills as well as project specific expertise. The overall aim is preparing students for a career in the Creative Media industry. Our students have gone on to Creative Media relevant university courses, apprenticeships and full-time employment.



ETIANNE WILSON

The St Leonards Academy
Level 3 Creative Media

"I enjoy creating movies as the College has loads of resources available to use. Using the TV studio to produce adverts and live TV productions was great."

EQUIVALENT TO 1 AND 1/2 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4.

CREATIVE MEDIA

EXTENDED DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course gives the opportunity to develop both academic and practical skills in an in-depth vocationally focused holistic study of media. Throughout the course, students will cultivate a range of analytical, theoretical and technical skills relevant to working practices in the Creative Media industry. The course is 100% internally assessed (no external examination). Students will also be expected to undertake a relevant work experience placement which the College can help to organise.

COURSE CONTENT

- Analysing media products and audiences
- Pitching and planning
- Advertising campaigns in both print and moving image
- Music video
- Print music promotion
- Social media products
- Photography

- Children's TV production
- Practical special effects for television and film
- Short film making
- Animation studies and production
- Podcasts
- Events planning

ARE THERE ANY SPECIAL EXPENSES?

Students should be prepared to invest in resources for their productions, as well as a pair of over-ear headphones with a 3.5m jack. It would also be beneficial to own a memory storage device to store work on. There will be opportunities for students to attend various trips and workshops that may entail an additional cost. Students will also be expected to carry out a short work experience project that may incur small expenses.

WHAT COULD I DO NEXT?

The course is designed to cater for different media aspirations and disciplines with an emphasis on transferable skills, as well as project specific expertise. The overall aim is preparing students for a career in the Creative Media industry. Our students have gone on to relevant university courses, apprenticeships and full-time employment.



NEIL MONTGOMERY

Home-schooled
Level 3 Creative Media

"I enjoy the variety of tasks within the course, along with the challenge of and freedom of making films."

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4.

YOUR LIFE, YOUR CANVAS

LIVE IT IN COLOUR



CRIMINOLOGY

SUBSIDIARY DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This exciting course is for anyone interested in understanding crime, its causes and the impact of crime on society, along with prevention and the ways in which justice is administered. You will learn the reasoning behind why people break the law, why some groups are more likely to commit a crime or be seen as breaking the law, as well as looking at who makes and enforces the law. The course will provide you with a range of transferable skills and complements Law, Psychology, Science and Uniformed Services.

COURSE CONTENT

Unit 1: Changing Awareness of Crime

- Different types of crime
- Influences on perceptions of crime
- Why are crimes unreported

Unit 2: Criminological Theories

- Why people commit crimes
- Causes of criminality
- Social changes

Unit 3: Crime Scene to Courtroom

- Legal personnel involved in criminal investigations
- The process of a trial
- Lay people

Unit 4: Crime and Punishment

- Processes of bring the accused to court
- Aims of punishment
- Forms of punishment
- Agencies in achieving social control

HOW WILL I BE ASSESSED?

You will be assessed via controlled assessment and an exam.

ARE THERE ANY SPECIAL EXPENSES?

There is an optional trip to London which is offered to all Criminology students as an opportunity to see the real-life application of the theory, which they are learning.

WHAT COULD I DO NEXT?

Criminology is often used to progress onto a single discipline at university or as part of a joint honours degree. However, it is also an important component in many other degrees such as Law and Psychology, as it involves many transferable skills for other disciplines. Studying Criminology often leads to careers such as the Police, forensics or the legal profession.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At Least 4-5 GCSEs graded 9-4 including a grade 4 or above in English.



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ENGINEERING

WHY SHOULD YOU TAKE THIS COURSE?

This course is ideal for those students who are interested in pursuing a degree in engineering or going on to a higher level apprenticeship. It can be taken as a single or a double A Level equivalent alongside one or two other subjects.

COURSE CONTENT

You will study units on Engineering Principles, Delivery of Engineering Processes Safely as a Team and Engineering Product Design and Manufacture as well as other units which may include a Specialist Engineering Project and Manufacturing Secondary Processes.

The course covers the theory of engineering principles including relevant maths and physics. Within some of the units there is practical work involving CAD and machining in the workshop.

HOW WILL I BE ASSESSED?

The course is partly assessed via exams and part coursework. For the single A Level equivalent course, the Extended Certificate it is 67% externally assessed. The 2 A Level Diploma course is 33% externally assessed.

ARE THERE ANY SPECIAL EXPENSES?

As there are practical aspects to this course and you will be spending time in the specialist workshop, you will need to buy appropriate protective clothing including protective footwear, overalls, goggles, gloves, ear protection and masks.

There may be trips to local companies where you may be asked to contribute to travel costs.

WHAT COULD I DO NEXT?

Students completing this course are able to progress on to study Engineering at university (A Level Maths may be required alongside), go on to a higher-level apprenticeship or go into employment.

EQUIVALENT TO 1 OR 2 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-4 including English and 5/5 or above in Double Award Science and 5 or above in Maths.

FASHION (ART & DESIGN)

INTRODUCTORY DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course is suitable for anyone who is interested in the Fashion Industry and Textiles. This qualification is equivalent to one A Level and can therefore be done as a part of an A Level programme, giving you the knowledge, understanding and skills that you need to prepare for employment or Higher Education.

This course covers many aspects of fashion and textiles and is aimed at anyone who has a passion for creativity. It is suitable for anyone who has an interest in fashion and has a desire to work in this industry. It is a practical, work-related course and you learn by completing projects and assignments that are based on realistic workplace situations, activities and demands.

COURSE CONTENT

Units studied may include:

- Fashion Design
- Fashion Production
- Textile Design
- Up-cycling Fashion Products
- Fashion Illustration
- Art and Design in Context

HOW WILL I BE ASSESSED?

The units are internally assessed by projects and the development of a portfolio.

ARE THERE ANY SPECIAL EXPENSES?

Provisions of some materials and sketchbooks for your practical work may be required and there are several trips throughout the course.

VLASTA BRAUNOVA

International Student -
Czech Republic
Spanish, Fashion Certificate,
Dance Certificate

"I really like fashion because we have a chance to explore different techniques and ideas and try to make our own garments."



WHAT COULD I DO NEXT?

There are a wide range of careers in the Fashion Industry including textile and fashion design, costume and theatre design, teaching, fashion marketing or fashion retail.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

Four GCSEs grade 4 or above, including Maths and English.

FASHION (ART & DESIGN)

TECHNICAL DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course is an opportunity to study a broad-based Art course specialising in Fashion. It is a practical course supported by written research into related historical and contemporary Art & Design movements and practice. It includes trips to local and national galleries and opportunities to exhibit work. Students will be supported to develop their professional skills in preparation for a career in the Fashion Industry and it is an ideal course for those aiming to progress onto Foundation/HND or Degree level in a specialist area.

COURSE CONTENT

Students study 12 units over two years. There are compulsory units which embrace transferable skills such as visual recording, contextual influences, communicating ideas and concepts in fashion, along with six specialist fashion projects exploring fashion designing, up-cycling fashion products, fashion illustration and textiles design.

HOW WILL I BE ASSESSED?

All units comprise of taught and independently guided practical and written assignments, which focus upon the different skills needed to develop work within specific practical areas.

ARE THERE ANY SPECIAL EXPENSES?

You will need the necessary basic materials and equipment such as pencils, fabrics, sewing equipment, scissors, sketchbooks and a portfolio case. Other costs will be for some specialist materials for personal projects and trips such as visits to galleries and museums.

WHAT COULD I DO NEXT?

Further study at Foundation, HND/Degree level or fast track onto a degree in a specialist area. Careers in the Creative Fashion industries include designing, merchandising, marketing, photography, and teaching.

HANNAH FISK

WILLINGDON COMMUNITY SCHOOL

A Level French & Fashion
Technical Diploma

"The teaching is the best, and the teachers are both really supportive with my work."



EQUIVALENT TO 2 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above. Grade 4 or above in an Art-based subject is recommended.

FOOD SCIENCE & NUTRITION

CERTIFICATE/DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course is suitable for anyone interested in Food Nutrition and the Food industry.

An understanding of Food Science and Nutrition is relevant to many industries and job roles. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives.

COURSE CONTENT

In the first year, you will learn about the science of food safety, nutrition and nutritional needs in a wide range of contexts and through on-going practical sessions, to gain practical skills to produce quality food items to meet the needs of individuals.

In the second year, you will extend your knowledge of food safety, as well as exploring current issues in food science and nutrition through an extended project.

HOW WILL I BE ASSESSED?

The Level 3 certificate is assessed through a combination of controlled assessment (9.5 hours - 3.5 hour is a practical) marked internally and a written exam marked by external an external exam board.

The Level 3 Diploma is assessed through a 14-hour controlled assessment for Unit 4 (Current Issues in Food Science and Nutrition) which is internally marked. Students will also complete an 8-hour timed controlled assessment for Unit 2 (Ensuring Food is Safe to Eat) which is taken in May and externally marked.

ARE THERE ANY SPECIAL EXPENSES?

There will be some cost for ingredients for the cooking aspects of the course.

WHAT COULD I DO NEXT?

This is excellent preparation for students wishing to pursue careers in Food and Nutrition, Food Science, Food Technology and Public Health.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English or Maths at grade 4 or above.

GOLD ARTS AWARD

WHY SHOULD YOU TAKE THIS COURSE?

Gold Arts Award recognises your abilities as a creative arts leader. At Gold level, you are working as an arts practitioner while broadening your horizons within the arts world. Working at this level will extend your creativity, communication, planning, teamwork and leadership skills, and will support your progression through any education, training or career pathway.

COURSE CONTENT

Gold has two units:

Unit 1: Personal Arts Development

Unit 2: Arts Project Leadership

HOW WILL I BE ASSESSED?

You will plan your work with your tutor and keep a record by creating your own Arts Award portfolio. Each portfolio is unique and you can pick the format you want to present it in. This could be a diary, video, website blog or something different altogether.

ARE THERE ANY SPECIAL EXPENSES?

As part of the course you will be expected to attend arts events and may be asked to travel to additional workshops/activities that the teaching team feel are beneficial to building your portfolio.

WHAT COULD I DO NEXT?

Gold Arts Award is useful as part of a creative pathway as it helps to develop your creativity, communication, planning, teamwork and leadership skills. It can be a useful part of a university or further training application as it is recognised on the UCAS tariff but also is useful in the wider world of work to show your ability to work on your own initiative.

EQUIVALENT TO 1 AS LEVEL AT A GRADE B

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4. A real interest in the creative arts and a desire to further your own practice as an artist, performer or creative.



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HAIRDRESSING

ADVANCED TECHNICAL DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This qualification aims to provide you with a range of specialist practical skills and technical knowledge, which will equip you to seek employment or further training within the Hairdressing industry.

COURSE CONTENT

This qualification covers a very wide range of skills and knowledge required for working in the Hairdressing industry:

- Cut hair using a combination of techniques
- Creatively colour and lighten hair
- Hairdressing consultation services
- Creatively style and dress hair
- Hair colour correction services
- Creative hair design

You will work with local employers who will contribute to the knowledge and delivery of training. Employers will provide demonstrations and talks on the industry and where possible, work placements will also be provided. This practically-based training is ideal preparation for gaining employment in the Hairdressing industry or specialist further study.

HOW WILL I BE ASSESSED?

- A Service Portfolio including evidence of practical service carried out with proficiency.
- A Graded Practical Assessment in which you will carry out a complete service on a client. The service will be by centre assessors.
- External Examinations will test your knowledge and understanding from across the whole vocational area.
- A Graded Synoptic Assessment in which you will carry out a range of services from across the units.

ARE THERE ANY SPECIAL EXPENSES?

There is a Hairdressing kit and uniform for this course.

WHAT COULD I DO NEXT?

This qualification could lead to a job working in one of the following establishments: Hair Salon, Spa, Cruise Ship or Hotel Salon.

ENTRY REQUIREMENTS - 1 YEAR COURSE

Level 2 NVQ/Diploma/Certificate in Ladies Hairdressing.





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HEALTH & SOCIAL CARE EXTENDED CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

This course explores and investigates the Health and Social Care sector through a range of diverse units. It provides the ideal foundation for those pursuing careers/progression into the sector by providing a practical and active learning experience.

The course is designed for students with an interest in a career in the Health Service or Social Care sector.

COURSE CONTENT

This qualification will focus on a wide range of settings and client groups. Students will be expected to attend placement for a minimum of 50 hours in a range of settings.

The mandatory content of the qualification includes:

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs.

There is one optional unit that covers the biological and sociological topics relevant to the different parts of the sector, to support their progression to specialised degree programmes.

HOW WILL I BE ASSESSED?

There are two external units assessed by exams. The remainder are assessed internally through assignments/projects, case studies and practical work.

ARE THERE ANY SPECIAL EXPENSES?

Students will be expected to pay for their own transport to and from placement, a DBS check and uniform. There will be some trips and visits, which will incur travelling costs and will be a compulsory part of the course.

WHAT COULD I DO NEXT?

Higher Education courses possibly, but not exclusively, in Health and Social Care, if taken alongside further Level 3 qualifications. Studied in combination with other appropriate subjects could lead on to any Health or Social Care degree course, such as Nursing, Midwifery, Social Work or allied health professions such as Physiotherapy, Radiography or Occupational Therapy.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English or Maths at grade 4 or above.

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HEALTH & SOCIAL CARE

NATIONAL DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course allows students to explore and investigate the Health and Social care sector through a range of diverse units. It develops a deep common core of knowledge, understanding and skills through mandatory content.

The course is designed for students with an interest in a career in the Health Service or Social Care sector. It will focus on a wide range of settings and client groups.

COURSE CONTENT

There are six mandatory units:

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Promoting Public Health.

Optional units include:

- Sociological Perspectives
- Psychological Perspectives
- Caring for Individuals with Additional Needs
- Physiological Disorders.

To develop a better understanding of the demands of working in the sector and to demonstrate their commitment and interest when applying for further study, students will be expected to complete a minimum of 100 hours' work experience as part of the course.

HOW WILL I BE ASSESSED?

There are three external units assessed through exams. The remainder are assessed internally through assignments/projects, case studies and practical work.

ARE THERE ANY SPECIAL EXPENSES?

Students will be expected to pay for their own transport to and from placement, a DBS check and uniform. There will be some trips and visits, which will incur travelling costs and will be a compulsory part of the course.

WHAT COULD I DO NEXT?

Students could progress into Higher Education or employment.

EQUIVALENT TO 2 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English or Maths at grade 4 or above.

HEALTH & SOCIAL CARE

NATIONAL EXTENDED DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course explores and investigates the Health and Social care sector through a range of diverse units. The qualification develops a deep common core of knowledge, understanding and skills through mandatory content.

The course is designed for students with an interest in a career in the Health Service or Social Care sector. It will focus on a wide range of settings and client groups.

COURSE CONTENT

There are study eight mandatory units:

- Anatomy and Physiology for Health and Social Care
- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Promoting Public Health
- Work Experience in Health and Social Care.

Some of the Optional units are:

- Psychological Perspectives
- Supporting Individuals with Additional Needs
- Caring for Individuals with Dementia
- Microbiology for Health Science
- Genetics
- Biochemistry for Health

Students will be expected to attend placement for a minimum of 450 hours in a range of settings over the duration of the two years.

HOW WILL I BE ASSESSED?

There are four external units assessed through exams. The remainder are assessed internally through assignments/projects, case studies and practical work.

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

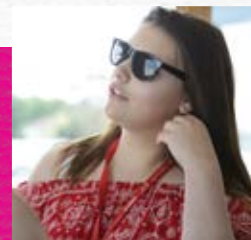
At least 4-5 GCSEs graded 9-4 including English or Maths at grade 4 or above.

ARE THERE ANY SPECIAL EXPENSES?

Transport to and from placement, a DBS check and uniform. There will be some trips and visits, which will incur costs and are a compulsory part of the course.

WHAT COULD I DO NEXT?

This course could lead to any Health or Social Care degree course such as Nursing, Midwifery, Social work or allied health professions such as Physiotherapy, Radiography or Occupational Therapy.



ALESSIA DI RUZZA

Eastbourne Academy
Health & Social Care

"Bexhill College is full of happiness, they push you to do your best and give you independence."

HOSPITALITY DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course is suitable for anyone who has an interest in the Hospitality, Catering or the Tourism Industry, and wants either employment in these industries or entry into Higher Education. There is a strong practical element to the course including some cooking and planning a Hospitality event. You will also complete a work placement in a relevant setting. The course goes particularly well alongside Travel & Tourism, Business, Food Science & Nutrition and Health & Social Care.

COURSE CONTENT

The course includes units on the hospitality industry and its operations including finances, marketing and the impact of effective customer service.

The course will include units on food and nutrition, food and drinks service, front of house and event management. Practical food preparation also forms part of the qualification. The course includes work placement.

HOW WILL I BE ASSESSED?

You will be assessed through external assessment, coursework and practical work.

ARE THERE ANY SPECIAL EXPENSES?

For placement we try and place you near your home or the College in order to prevent you incurring extra cost. However, if you want a specific placement, you will have the extra transport cost. There will be some additional trips.

WHAT COULD I DO NEXT?

This course will give access to Higher Education courses such as Hospitality Management or into employment.

EQUIVALENT TO 2 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including
Maths or English at grade 4 or above.



HOSPITALITY

SUBSIDIARY DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course is suitable for anyone who is interested in the Hospitality, Catering or Travel and Tourism Industries. It goes particularly well alongside Travel & Tourism and/or Food Science & Nutrition and Health & Social Care.

COURSE CONTENT

In the first year, Hospitality covers:

- Unit 1: The Hospitality Industry where students will look at the industry, hierarchies and support functions.
- Unit 6: Food and Drink Service. Students will take part in organising the layout of a food and drink service.
- Unit 22: Planning and Managing a Hospitality Event. Students will work as a team to plan and run a hospitality event.

In the second year, it covers core units:

- Unit 2: Principles of Supervising Customer Service Performance in Hospitality, Leisure, Travel and Tourism, where students look at the role of a supervisor.
- Unit 3: Provide Customer Service, where students take part in four customer service events.
- Unit 9: Food Service Organisation, which allows students to understand how different business' organise food service.

HOW WILL I BE ASSESSED?

You will be assessed through controlled assessment and coursework.

ARE THERE ANY SPECIAL EXPENSES?

For your placement we try and place you near your home or the College in order to prevent you incurring extra costs. However, if you want a specific placement, you will have the extra transport cost. There will be some trips which will incur a small cost.

WHAT COULD I DO NEXT?

The course will give you the opportunity to enter employment in the Hospitality Industry or continue on to Higher Education. It also gives you the opportunity to develop a range of skills, techniques, personal skills and attributes essential for successful performance in working life.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including Maths or English at grade 4 or above.

ICT (WITH GAME DESIGN & CREATIVE TECHNOLOGIES)

EXTENDED DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course is designed to offer students an opportunity to undertake high quality, employment related learning with a focus on Information Technologies, Computing and Computing Technologies. Students who are considering this course are doing so on a long-standing love of technology, a logical interest in what makes computers work and a passion and desire to solve problems by building and deploying computing (hardware and software) and creative technology solutions.

COURSE CONTENT

This course offers a broad curriculum which develops a wide, vocationally desirable skillset. Core units include topics such as Information Systems, Databases and Information/Cyber Security and Social Media Marketing. The remainder of the units have been selected to offer a specialist pathway into creative ICT including video game design, web design, programming and 2d/3d graphics.

HOW WILL I BE ASSESSED?

Students will undertake one paper-based exams. And coursework assessed units, which comprise of centre assessed and externally assessed assignments.

WHAT COULD I DO NEXT?

Students will gain industry specific skills, enabling them to stand out on entry to the workplace or to gain a place on a related degree at universities nationwide.

Students completing this course would be well equipped to enter directly into the technology sector, either through direct employment, or a Level 3 apprenticeship. Students would also be well equipped to continue education at degree level in technical and creative IT courses such as computer hardware, cyber-security, game development or web technology.

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English or Maths.

ICT (WITH WEB DESIGN & SOCIAL MEDIA)

SUBSIDIARY DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course is designed to offer students an opportunity to undertake high quality, employment related learning with a focus on Information Technologies, Computing and Computing Technologies. Students who are considering this course are doing so on a long-standing love of technology, a logical interest in what makes computers work and a passion and desire to solve problems by building and deploying computing (hardware and software) and creative technology solutions.

Students will develop the skills and understanding that they need to prepare for their chosen career, preparing them for progression to Higher or Further Education or into employment or apprenticeships.

COURSE CONTENT

This course allows for an up-to-date and current curriculum of study through the development of a vocationally desirable skillset. Core units include topics such as Information Systems, Databases and Social Media Marketing. The remainder of the units have been selected to offer a general pathway through both creative and technical ICT including Web Design and Computer Programming.

HOW WILL I BE ASSESSED?

Students will be assessed by external exam and coursework assessed projects in which students will learn to apply social media techniques and strategies to market businesses and organisations.

WHAT COULD I DO NEXT?

Students completing this course would be well equipped to enter the technology sector, through employment, or a Level 3 apprenticeship. Students could continue education at degree level in technical and creative IT courses such as computer hardware, cyber-security, game development or web technology.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English or Maths.

LAW (APPLIED)

EXTENDED CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

Law is an interesting and exciting topic which develops your critical thinking and problem-solving skills. You will cover a wide range of topics such as negligence, homicide and family law. There is also an opportunity to take part in mooted competitions in the local Magistrates' Court in Hastings. Taking Law will not prevent you from going to university or from studying Law at a higher level.

COURSE CONTENT

In the first year, the units are as follows:

Unit 1 - Dispute Solving in Civil Law

Unit 2 - Investigating Aspects of Criminal Law and the Legal System

In the second year, the units are as follows:

Unit 3 - Applying the Law

Unit 7 - Aspects of Tort

HOW WILL I BE ASSESSED?

50% Coursework and 50% exam. There will be an exam each year.

ARE THERE ANY SPECIAL EXPENSES?

There may be trips that enrich the curriculum.

WHAT COULD I DO NEXT?

Applied Law is often used to progress onto a single discipline at university or as part of a joint honours degree. However, it is also an important component in many other degrees such as Business Studies and involves many transferable skills for many other disciplines. Studying Law often leads to careers such as a solicitor, barrister, legal executive and paralegal. Recent developments also mean that you can do a higher-level apprenticeship in Law and progress in to the profession.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above.



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LEVEL 3 COURSES

MUSIC PERFORMANCE EXTENDED DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course is an excellent way to develop your practical music making skills and understanding of the Music and Sound industry. Through a series of class and college-wide performances you will have the opportunity to work as a solo artist and as part of an ensemble, performing music in a variety of styles. It is ideal for anyone who wishes to have a career in performing or teaching in the future.

COURSE CONTENT

The focus is on developing your performance skills, music analysis and the use of music technology. You will rehearse and perform as a solo artist, and as a member of an ensemble. In addition, you will be encouraged to reflect on your methods of practising your instrument and be guided in more effective ways of improving your technique. You will also be required to organise a music event.

HOW WILL I BE ASSESSED?

There are no exams and all assessment is through a mixture of performances, written work and presentations. You will be given feedback and an opportunity to improve your grade throughout the course.

ARE THERE ANY SPECIAL EXPENSES?

The College does have various instruments and equipment as backups, but it is expected that you to bring in your own instruments. There is no other particular need for other resources although you may benefit from purchasing books on techniques specific to your instrument/voice. Opportunities to attend performances, workshops and seminars will be available during the course - costs will vary.

WHAT COULD I DO NEXT?

There are numerous Higher Education courses with a focus on performance and we have special links with ACM and BIMM which both run degree level courses in various aspects of performance.

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English or Maths at grade 4 or above. Plus, a music performance qualification at grade 4 or equivalent.



MUSIC PERFORMANCE

SUBSIDIARY DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

Music Performance is for the performing musician/vocalist and the composer/songwriter. If you are already skilled as a performer to around grade 4 or equivalent and want to develop your skills, then this course will allow you to develop your skills through class workshops and concerts. The course also includes music journalism through research and article writing.

COURSE CONTENT

There are various units, designed to make you think deeply about your role as a performer and practical tasks to help improve your technique. There is also substantial written work to complete, so you will need good English skills too.

Units could include:

- Solo instrumental skills
- Theory and harmony through song writing
- Proposal for a commissioning brief
- Performance practice
- Ensemble work
- Working in the music industry.

HOW WILL I BE ASSESSED?

Assessment is through a mixture of performances, written work and presentations. You will be given feedback and an opportunity to improve your grade throughout the course.

ARE THERE ANY SPECIAL EXPENSES?

The College does have various instruments and equipment, but it will likely be beneficial for you to bring in your own instruments if possible. You may benefit from purchasing books on techniques specific to your instrument/voice. Opportunities to attend performances, workshops and seminars will be available during the course - costs will vary.

WHAT COULD I DO NEXT?

There are many performing based Higher Education courses that you may wish to explore. Previous students have gone on to BIMM in Brighton to specialise in the instrument of their choice.

EQUIVALENT TO 1 A LEVEL

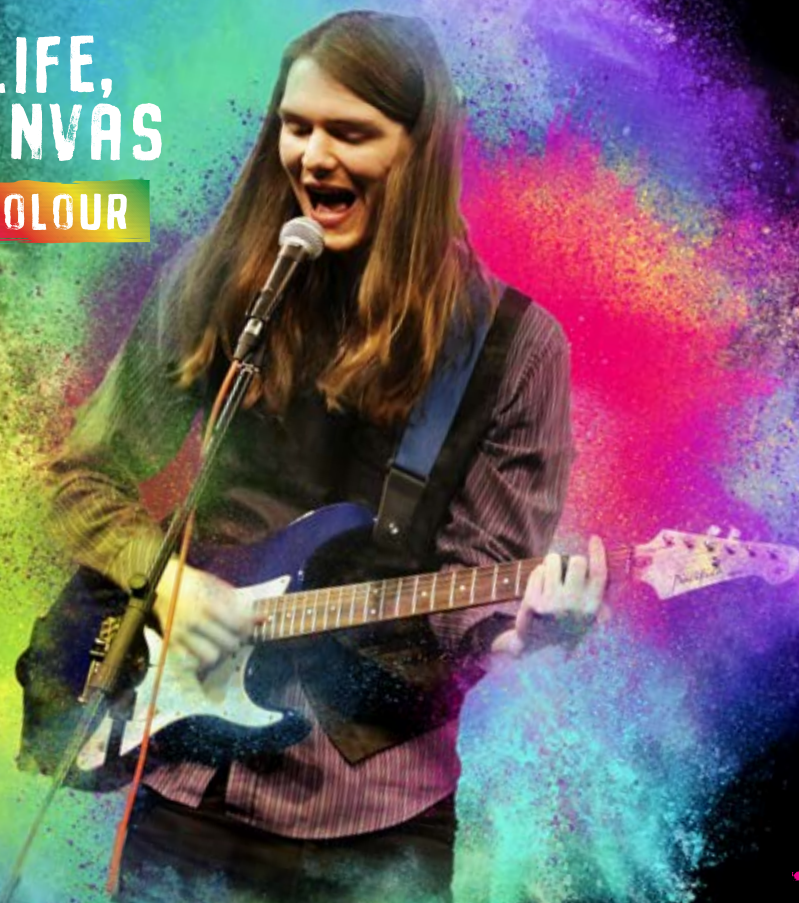
ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English or Maths at grade 4 or above.

Plus, a music performance qualification at grade 4 or equivalent.

YOUR LIFE, YOUR CANVAS

LIVE IT IN COLOUR



LEVEL 3 COURSES

MUSIC TECHNOLOGY (PRODUCTION)

TECHNICAL EXTENDED CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

This course will introduce the terminology and practical techniques needed to understand and carry out multitrack recording sessions, MIDI sequencing skills and various aspects of audio production. You will learn how to set up equipment including audio workstations and microphones, as well as learn about microphone placement and the principles of creating a stereo mixdown. This is an ideal course for anyone wishing to pursue a career in music production, recording or DJ production or wishing to study this subject at a higher level at university.

COURSE CONTENT

- Sequencing techniques
- Multi track recording
- Mixing skill

HOW WILL I BE ASSESSED?

Assessment is through a mixture of practical work, written work and presentations. You will be given feedback and an opportunity to improve your grade throughout the course.

ARE THERE ANY SPECIAL EXPENSES?

The College does have various instruments and equipment, but it will likely be beneficial for you to bring in your own laptop if possible. There is no other particular need for other resources although you may benefit from purchasing books on technique specific to your needs. Opportunities to attend workshops and seminars will be available during the course - costs will vary.

WHAT COULD I DO NEXT?

After this course there are many technology-based courses at Higher Education establishments that you may wish to explore. Many of our students have gone on to BIMM in Brighton to specialise in the production discipline of their choice.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English and Maths at grade 4 or above. The ability to play an instrument or sing would be an advantage, as would basic note reading skills.

PERFORMING ARTS

PRACTICE EXTENDED DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

Performing Arts focuses upon contemporary performance practice, enabling students to engage in dance, music and drama as separate disciplines. We provide an environment for innovative learning delivered by professional artists still working in the industry.

COURSE CONTENT

Opportunities for performance throughout the course include public performances in College and touring to a variety of venues. You will develop practical skills and gain a wider understanding of the Performing Arts industry. You will work on a variety of modules allowing you to place the theatre we see today in context through a detailed understanding of the leading performers and practitioners of major movements in theatre history.

HOW WILL I BE ASSESSED?

The Extended Diploma is a 2-year, full-time course with both practical and written project-based assessments rather than formal examinations.

ARE THERE ANY SPECIAL EXPENSES?

You will need practical clothes for dance classes, and also some elements of costume for performance. Throughout the course you will have the opportunity to take part in professional workshops and attend performances. Outside of this you should be attending the theatre regularly.

WHAT COULD I DO NEXT?

The course will enable you to apply for courses in Drama at Higher Education. Some students also progress onto Drama and Dance schools for professional training.

SAMUEL LOCK

RATTON SCHOOL

Level 3 BTEC Performing
Arts Acting Certificate

"I love the fact that we're always on our feet and learning new types of theatre."



EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English and Dance, Drama or Performing Arts. A proven record of participation in performances.



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PERFORMING ARTS

PRACTICE FOUNDATION DIPLOMA (ACTING)

WHY SHOULD YOU TAKE THIS COURSE?

This is a course for students who have a strong practical acting ability and want to explore different styles of acting in performance-based assessments.

COURSE CONTENT

There will be opportunities for performances throughout the course including public performances in College. You will develop practical skills and gain a wider understanding of the Performing Arts industry. You will work on modules which could include:

- Exploring Performance styles
- Creating Performance material
- Performing as an Actor for an Audience
- Planning a career in the industry

HOW WILL I BE ASSESSED?

This is a two-year course which is based on continuous assessment of both practical and written components rather than external examinations.

ARE THERE ANY SPECIAL EXPENSES?

Throughout the course you will have the opportunity to take part in professional workshops and attend performances. At times you may need to buy costume pieces and scripts. You should be attending performances regularly.

WHAT COULD I DO NEXT?

This qualification enables you to apply for acting courses in Theatre at Higher Education. Some students also progress onto Drama Schools for professional training.



LUCY CUTHBERT

CLAVERTHAM COMMUNITY COLLEGE

BTEC Performing Arts Level 3
Acting Certificate

"I feel that the teaching within the class is good as we are taught all the skills that I will need to progress to further my education."

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above. Experience of performing is essential. This qualification cannot be taken alongside Performing Arts Practice Foundation Diploma (Dance).

PERFORMING ARTS

PRACTICE FOUNDATION DIPLOMA (DANCE)

WHY SHOULD YOU TAKE THIS COURSE?

This course will allow you to look at different aspects of dance and gain a broad understanding of training, creating and performing. You will experience a wide range of dance styles and gain performance experience.

COURSE CONTENT

You will develop your dance performance skills, dance analysis and choreographic skills. Throughout the course you will work in groups, duos and as a solo performer, focusing on both technical development and creative exploration. You will work on modules which could include:

- Exploring Performance Styles
- Creating Performance Material
- Performing as a Dancer as part of an ensemble
- Planning a career in the industry

HOW WILL I BE ASSESSED?

Assessment is completed across the two years via assignment work. Each unit has outcomes you must cover in order to pass. Each assignment is graded on a Pass, Merit and Distinction basis. Assessment methods will be varied, ranging from practical assessment to written coursework.

ARE THERE ANY SPECIAL EXPENSES?

There will be some trips to performances and shows as well as workshops during the two years - costs to be confirmed.

ENRICHMENT OPPORTUNITIES

Whilst taking this course, you will also have the opportunity to take part in three dance companies run in the College. This will allow you to perform in shows to enhance your dance technique and performance.

WHAT COULD I DO NEXT?

This qualification will aid entrance to university to study Dance or PE and opens the door to careers in the teaching of dance, performing, choreography and critical analysis.

JEREMY YEAL

St Catherine's College
Maths A Level, Biology
A Level, Dance A Level,
Dance BTEC Certificate

"The level of support is great as the teachers are there to help as much as you need."



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above. A keen interest in dance and experience in at least one dance style. This qualification cannot be taken alongside Performing Arts Practice Foundation Diploma (Acting).

PERSONAL TRAINING

/ FITNESS INSTRUCTING

WHY SHOULD YOU TAKE THIS COURSE?

This course is for anyone interested in pursuing a career in the Fitness industry and leads to a Level 2 and 3 qualification. Students must successfully complete the Level 2 course before progressing onto the Level 3.

The course enables students to develop their understanding of instructing clients in physical activities and gym-based sessions and gives them the opportunity, upon completion of the course, to qualify as a Level 2 Fitness Instructor and a Level 3 qualified Personal Trainer. This qualification allows students to become a member of the Register of Exercise Professionals (REPs).

COURSE CONTENT

You will study a range of modules designed to give you the most up-to-date knowledge of the fitness industry. This course combines units that will incorporate fitness instructing, knowledge of anatomy, physiology and business. Students are required to attend a compulsory work placement. The course will have large practical elements and students will be expected to participate

in, lead and develop fitness instructing sessions for other students. Lessons will take place in classrooms, the College gym and sports facilities.

HOW WILL I BE ASSESSED?

Students will be required to produce a detailed written portfolio for their course and build up a vast amount of evidence throughout the year in order to demonstrate knowledge and understanding of the content.

This course is assessed 100% on coursework. Students have to successfully achieve Level 2 to progress to Level 3.

ARE THERE ANY SPECIAL EXPENSES?

There is a practical kit which students will be expected to wear to all lessons.

WHAT COULD I DO NEXT?

Employment as a Fitness Instructor/Personal Trainer or in a Leisure Centre.

REBEKAH COOMBER

St Catherine's College
Personal Training / Fitness
Instructing

"You get a very high level of support from the teachers."



ENTRY REQUIREMENTS - 1 YEAR COURSE

At least 4-5 GCSEs graded 9-4 and preferably students should also have previously completed a full time Level 2 or Level 3 course post 16.

PHOTOGRAPHY

(ART AND DESIGN) DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course is an opportunity to specialise in Photography. It is a practical course covering a wide range of approaches to Photography, with digital and darkroom skills. This is supported by written research into historical and contemporary photographers and their practice. It includes trips to local and national galleries, as well as work experience and exhibition opportunities. Students will be supported to develop their professional skills in preparation for a career in Photography.

COURSE CONTENT

This is a 12-unit qualification over two years. There are compulsory units which embrace transferable skills such as visual recording, contextual influences, materials, techniques and processes, communicating ideas and concepts in Photography. The specialist Photography units explore digital, darkroom, portraiture, landscape and digital manipulation.

HOW WILL I BE ASSESSED?

This course is all coursework based with no examination. Units comprise of taught and independently guided practical and written assignments within the different areas of Photography covered.

ARE THERE ANY SPECIAL EXPENSES?

You will be expected to have the necessary basic materials and equipment such as sketchbooks, pencils, printer credit, presentation materials. Film and darkroom photography may incur additional costs. There will also be occasional costs for trips and visit.

WHAT COULD I DO NEXT?

The course will prepare you for further study at Foundation, HND or Degree level in a specialist area. Careers in the creative industries include photography, film, television, animation, gallery curating.



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LEVEL 3 COURSES

EQUIVALENT TO 2 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English at 4 or above and an Art-based subject. A portfolio is acceptable if you are not currently taking an Art-based GCSE.

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PHOTOGRAPHY

(ART AND DESIGN) INTRODUCTORY DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course is an opportunity to specialise in Photography. It is a practical course covering a wide range of approaches to Photography with digital and darkroom skills. This is supported by written research into historical and contemporary photographers and their practice. It includes trips to local and national galleries as well as work experience and exhibition opportunities. Students will be supported to develop their professional skills in preparation for a career in Photography.

COURSE CONTENT

This is a 6-unit qualification over 2 years. There are compulsory units which embrace transferable skills such as visual recording, contextual influences, materials, techniques and processes, communicating ideas and concepts in Photography. The specialist Photography units explore digital, darkroom, portraiture, landscape and digital manipulation.

HOW WILL I BE ASSESSED?

The course is all coursework based with no examination. Units comprise of taught and independently guided practical and written assignments within the different areas of Photography covered.

ARE THERE ANY SPECIAL EXPENSES?

You will be expected to have the necessary basic materials and equipment such as sketchbooks, pencils, printer credit, presentation materials. Film and darkroom photography may incur additional costs. There will also be occasional costs for trips and visits.

WHAT COULD I DO NEXT?

The course will prepare you for further study at Foundation, HND or Degree level in a specialist area. Careers in the creative industries include photography, film, television, animation, gallery curating.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English at 4 or above and an Art-based subject. A portfolio is acceptable if you are not currently taking an Art-based GCSE.

PRODUCTION ARTS

TECHNICAL SUBSIDIARY DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This is a course for anyone interested in what happens behind the scenes to get a show up and running. You will have the opportunity to work alongside our Performing Arts students on productions. Lighting and sound will be key disciplines explored throughout the qualification.

COURSE CONTENT

Opportunities for assisting performances throughout the course include public performances in College. You will develop practical skills and gain a wider understanding of the Performing Arts industry. You will focus on types of lighting and using the lighting desk. You will also learn to record with microphones, use a live mixing desk and do sound for a performance.

HOW WILL I BE ASSESSED?

This is a two-year course which is based on continuous assessment rather than formal examinations.

ARE THERE ANY SPECIAL EXPENSES?

Throughout the course you will have the opportunity to take part in professional workshops and attend performances. You should be attending performances regularly.

WHAT COULD I DO NEXT?

The course will allow you to apply for courses in Technical Theatre at Higher Education. Some students also progress onto Drama Schools for professional training.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English at grade 4 or above. You should have an interest in theatre and ideally experience of being involved in performances.

PSYCHOLOGY (APPLIED)

EXTENDED CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

Psychology is the scientific study of the relationship between behaviour, performance and mental processes. In Psychology, you will study options such as; understanding mental health issues, how to improve sporting performance, the developmental process of children and how Psychology can explain criminal behaviour. You will also study research methods and their application in Applied Psychology as well as undertaking your own research project.

Psychology is an ideal course to study alongside courses with psychology elements within them; Subjects such as Sociology, Criminology, Childcare and Sport and Physical Education.

COURSE CONTENT

Psychology consists of a series of units, which are assessed through external and internal assessments.

Core Units: Psychological Approaches and Applications, conducting Psychological Research and Health Psychology.

Chosen Optional Unit: Introduction to Psychopathology.

HOW WILL I BE ASSESSED?

You will be assessed through a combination of external and internal assessment. The external assessment is through examinations. The remainder of the course is assessed through internally devised assignments based around research and project work.

WHAT COULD I DO NEXT?

Knowledge of Psychology has many real-life applications. The evaluative and analytical skills learned can be applied to all manner of careers involving people. However, specific careers in Psychology, for example, clinical or educational psychologist, require some form of post graduate training.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English, Science and Maths at grade 4 or above.



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SCIENCE (APPLIED) EXTENDED CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

Over the course of two years, you will achieve a Level 3 Science vocational qualification which will help to prepare you for the scientific workplace or Higher Education. This course can be taken alongside two other subjects.

COURSE CONTENT

Year 1:

- Unit 1 covers the core principles across the three science disciplines.
- Unit 2 focuses on practical procedures and techniques. This unit introduces you to standard laboratory equipment and techniques, including titration, colorimetry, calorimetry, chromatography, calibration procedures and laboratory safety.

Year 2:

- Unit 3 focuses on science investigation skills across the three science disciplines. You will plan investigations and analyse and evaluate the data you have collected.
- You will also complete an optional unit. You will be able to choose from a biology, chemistry or physics unit.

Mathematical skills and concepts run throughout many of the units

HOW WILL I BE ASSESSED?

You will sit exams for Unit 1 and Unit 3. The remaining units are assessed via assignments which range from full reports to presentations.

ARE THERE ANY SPECIAL EXPENSES?

Personal Protective Equipment, such as lab coats, goggles and gloves, will be supplied. You will need to purchase a lab book for your practical work. You may need to contribute to trips related to your assessments.

WHAT COULD I DO NEXT?

This course leads to a range of university courses such as Biological Sciences, Pharmacy, Engineering, Paramedic Science and Nursing and Midwifery when studied alongside other relevant qualifications. You will also be able to progress to higher apprenticeships within the Science sector or employment.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-4 including 4/4 or above in Double Award Science and 4 or above in English and Maths.

SCIENCE (APPLIED)

EXTENDED DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

Over the course of two years, you will achieve a Level 3 Science vocational qualification which will help to prepare you for the scientific workplace or Higher Education.

COURSE CONTENT

Year 1 includes:

- Unit 1 covers the core principles across the three science disciplines.
- Unit 2 focuses on practical procedures and techniques and introduces you to laboratory equipment and techniques including titration, colorimetry, calorimetry and laboratory safety.
- Unit 3 focuses on science investigation skills.

Year 2 includes:

- Unit 5 covers more advanced core principles across the three science disciplines.
- Unit 7 focuses on contemporary issues in science. You will interpret, analyse and evaluate scientific articles which discuss a range of contemporary science issues.

You will also complete six optional units, which cover a range of Biology, Chemistry and Physics topics. These may include Physiology, Organic Chemistry and Medical Physics.

Mathematical skills and concepts run throughout many of the unit.

HOW WILL I BE ASSESSED?

Assessment is a combination of exams and internal assessments via assignments. Assignments range from full reports to presentations.

ARE THERE ANY SPECIAL EXPENSES?

PPE such as lab coats, goggles and gloves, will be supplied. You will need to purchase a lab book for your project work. You may need to take part in compulsory visits which have associated costs.

WHAT COULD I DO NEXT?

This course leads to a diverse range of university courses such as Molecular Cell Biology, Biosciences, Forensic Investigation and Pharmaceutical and Medicinal Chemistry. You will also be able to progress to higher apprenticeships within the Science sector or employment.

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 5 GCSEs graded 9-4 including 4/4 or above in Double Award Science and 4 or above in English and Maths.



SPORT

EXTENDED CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

This course would be most suitable for students who have a keen interest in Sport, who wish to study Sport further into Higher Education or alternatively enter employment into the sporting industry.

This course is an ideal alternative to A Level Physical Education.

COURSE CONTENT

Each topic is related to the sporting interests of the group wherever possible and adapted to be as practical as the course allows. It is advisable to have a strong scientific interest and an interest in a variety of sports.

You will study 4 units over two years of study.

Mandatory Units:

- Anatomy and Physiology – this is a written exam which will be externally marked.
- Fitness Training and Programming for Health, Sport and Well-being – this is an externally set case study and will be externally marked.
- Professional Development in the Sports Industry.

Optional Units (students will study one of the following):

- Coaching for Performance.
- Application of Fitness Testing.
- Practical Sports Performance.

HOW WILL I BE ASSESSED?

Assessment is completed using externally assessed exams and internally assessed assignment work, focussing on specific tasks relating to each unit.

ARE THERE ANY SPECIAL EXPENSES?

The course provides potential opportunity for a host of additional sporting experiences including: first aid, coaching badges, trips and activities

WHAT COULD I DO NEXT?

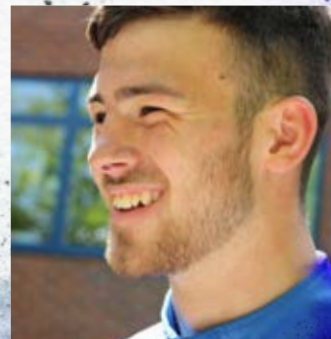
Students can study sport further into Higher Education or alternatively enter employment into the sporting industry. Previous students have pursued various sport related degrees as well as used qualifications from the course to gain employment in the leisure and sports industry.

DANIEL BLACKMORE

WILLINGDON COMMUNITY SCHOOL

Level 3 Sport

"I am learning new things about the subject I love and the teachers make it enjoyable to go to College."



EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4 GCSEs graded 4-9 including English or Maths.



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SPORT

EXTENDED DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

The course will enhance your knowledge of the sporting industry and develop your practical skills in various team and individual sports. You will gain an understanding of how the body and mind respond to exercise and how to develop athletes in practical environments.

COURSE CONTENT

Each unit is related to the sporting interests of the group wherever possible and adapted to be as practical as the course allows. It is advisable to have a strong scientific interest and an interest in a variety of sports.

Units will be selected from core units and specialist units and some of these are:

- Anatomy and Physiology
- Fitness Training and Programming for Health
- Sport and Well-Being and Professional Development in the Sports Industry

- Application of Fitness Testing
- Sports Psychology
- Coaching for Performance
- Sports Performance Analysis
- Sports Leadership
- Sports Event Organisation
- Sports Injury Management
- Development and Provision of Sport and Physical Activity

HOW WILL I BE ASSESSED?

Assessment is completed using externally assessed exams and internally assessed assignment work, focussing on specific tasks relating to each unit.

ARE THERE ANY SPECIAL EXPENSES?

The course provides potential opportunity for a host of additional sporting experiences including; first aid, coaching badges, trips and activities.

There is a compulsory sports kit that students will be expected to wear in all lessons.

WHAT COULD I DO NEXT?

Study Sport further into Higher Education or enter employment within the sporting industry. Pursue various sport related degrees as well as use the qualification to gain employment in the leisure and sports industry.

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4 GCSEs graded 4-9 including English or Maths.

SPORT (OUTDOOR ADVENTURE)

EXTENDED DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course will give you a thorough insight into the Outdoor Adventure industry focusing on both theory and practical aspects.

COURSE CONTENT

19 units covering the following topic areas:

- Skills for Land-Based Outdoor and Adventurous Activities
- Skills for Water-Based Outdoor and Adventurous Activities
- Outdoor and Adventurous Expeditions
- Alternative Pursuits for Outdoor Adventure
- Principles of Anatomy and Physiology in Sport
- Assessing Risk in Sport
- Fitness Training and Programming
- Leadership in Sport
- Principles and Practice in Outdoor Adventure
- Equipment and Facilities for Outdoor and Adventurous Activities
- Sports Coaching
- Work Experience
- Sports Injuries and Exercise
- Health and Lifestyle

HOW WILL I BE ASSESSED?

Assessment is completed over two years through external exams and internal assignment work. There will be written assignments and other assessments will take the form of tutor observations, placement reports, photographic or video evidence, diary entries and group work. Grading is awarded as Pass, Merit or Distinction.

ARE THERE ANY SPECIAL EXPENSES?

There will be some additional costs for Sport and Outdoor Adventure activities and residential trips. There is a uniform which must be worn for all lessons.

WHAT COULD I DO NEXT?

Extended Diplomas are valued by employers and Higher Education providers. You could work in the Outdoor Adventure environment.

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English or Maths and a keen interest in outdoor adventurous activities.

SPORTS COACHING & DEVELOPMENT

EXTENDED DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course is intended for those who want to progress directly to employment in an assistant coaching role. It is also suitable for those wishing to progress to Higher Education, where students would have the added advantage of using it to obtain part-time employment.

This is a career-focused qualification with industry endorsement and accreditation. It enables students to develop underpinning knowledge and technical skills and to gain experience as an assistant coach.

COURSE CONTENT

Each unit is related to the sporting interests of the group wherever possible and adapted to be as practical as possible.

Units will be selected from core units and specialist units. Some of the units are:

- Careers in the Sport and Active Leisure Industry
- Health, Wellbeing and Sport
- Developing Coaching Skills
- Applied Coaching Skills

- Sport Development
- Self-employment in Sport and Physical Activity
- Sports Injuries
- Fitness Training
- Anatomy and Physiology
- Sports Psychology
- Sports Nutrition

HOW WILL I BE ASSESSED?

Assessment is completed using internally assessed assignment work focussing on specific tasks relating to each unit. There are no exams within this course. Students are expected to undertake independent learning outside of lessons throughout the course to aid their academic development.

ARE THERE ANY SPECIAL EXPENSES?

Additional sporting experiences including: first aid, coaching badges, trips and activities.

There is a compulsory sports kit that students will be expected to wear in all lessons.

WHAT COULD I DO NEXT?

Progress directly to employment in the coaching and development sector as a coach, additionally, the breadth of optional content in this qualification allows students to widen their opportunities to progress to a number of different Higher Education courses.

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English or Maths.

SPORTS MASSAGE THERAPY DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course is an opportunity for students to gain hands on experience and knowledge in an ever-growing field. It's an ideal choice for those wishing to pursue a career within a massage discipline, to set up their own business or further their own development.

This qualification provides the skills needed to work effectively and efficiently within the field of Sports Massage. Through practical and theory lessons you will develop your skills and ability to work safely and effectively on soft tissue dysfunction. You will be required to develop your knowledge of anatomy and physiology, an understanding of the principles of health and fitness, professional practice and sports massage treatments.

COURSE CONTENT

You will cover five mandatory units:

- Anatomy and physiology for Sports Massage
- Principles of health and fitness
- Understand the principles of soft tissue dysfunction
- Professional practice in Sports Massage
- Sports Massage treatments

Students will also have the opportunity to gain knowledge of taping and strapping, as well as First Aid training.

HOW WILL I BE ASSESSED?

Students will be assessed through the following:

- Completion of workbooks
- Variety of practical and knowledge based observations
- External multiple choice on Anatomy and Physiology

ARE THERE ANY SPECIAL EXPENSES?

Students will need to purchase a practical kit which they will be expected to wear to all lessons. They will also need to purchase insurance, towels and equipment (foldaway table and lotions/oils for their own practice).

ENTRY REQUIREMENTS - 1 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including English or Maths.
It is advisable to have a strong scientific interest and an interest in a variety of sports.

TRAVEL & TOURISM

EXTENDED CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

This course provides an opportunity to study the exciting and evolving Travel and Tourism industry, which provides a wide and varied range of career options. It will give an insight into the various factors and issues that are currently affecting the industry. You will also learn valuable transferable skills in how to deal with customers in a variety of different situations.

COURSE CONTENT

There are 4 units of study over the duration of the course.

There is a variety of assessment methods which will include coursework, external exams and some practical activities such as presentations and a research task.

Year 1:

- The World of Travel and Tourism
- Principles of Marketing in Travel and Tourism

Year 2:

- Global Destinations
- Visitor Attractions

HOW WILL I BE ASSESSED?

You will be assessed using a variety of methods including written coursework assignment tasks, case study work, research tasks and an externally assessed examination

ARE THERE ANY SPECIAL EXPENSES?

Part of the course involves visiting a range of Travel and Tourism related businesses to enhance your understanding of the industry. This is an essential but enjoyable and worthwhile part of the course. Over the duration of the course there may also be the possibility of taking part in residential trips.

WHAT COULD I DO NEXT?

You will gain the knowledge and skills required for careers in the Travel and Tourism industry, such as working for an airline as cabin crew or working overseas for a tour operator as a holiday representative. The transferrable skills gained will also provide access to a range of career options, such as marketing and product development. You could also continue to study a range of university courses, such as Tourism Management, Event Management and Marketing.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including a grade 4 in English Language.

TRAVEL & TOURISM

EXTENDED DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course provides an opportunity to study the exciting and evolving Travel and Tourism industry, which provides a varied range of careers. It gives an insight into the various factors and issues currently affecting the industry. You will also learn valuable transferable skills in how to deal with customers in a variety of different situations.

COURSE CONTENT

There are 13 units of study over the duration of the course.

Core Units: Global Destinations, Principles of Marketing, Travel and Tourism Enterprises, The UK as a Tourist Destination, Managing Accommodation Services.

Optional Units may include: The Airport Experience, Visitor Attractions, Recruitment and Selection in Travel and Tourism and Work Experience.

HOW WILL I BE ASSESSED?

You will be assessed using a variety of methods including written coursework assignment tasks, case study work, verbal presentations and practical activities. There are some externally examined units.

ARE THERE ANY SPECIAL EXPENSES?

Part of the course involves visiting a range of Travel and Tourism related businesses to enhance your

understanding of the industry. This is an essential but enjoyable and worthwhile part of the course. Over the duration of the course there may also be the possibility of taking part in residential trips.

WHAT COULD I DO NEXT?

You will gain the knowledge and skills required for careers in the Travel and Tourism industry, such as working for an airline as cabin crew or working overseas for a tour operator as a holiday representative. The transferrable skills gained will also provide access to a range of career options, such as marketing and product development. You could also continue to study a range of university courses, such as Tourism Management, Event Management and Marketing.



NGUYEN HOAI TRANG

INTERNATIONAL STUDENT - VIETNAM

A Level Business Studies, A Level Mathematics & BTEC Level 3 Travel and Tourism

"Teachers at Bexhill College are really supportive and they are always willing to assist me if I need help."

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4, including a grade 4 in English Language.

UNIFORMED SERVICES

EXTENDED DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

If you wish to be a member of any of the Uniformed Services, gain valuable insights into career structures of Armed and Emergency Services, including visiting speakers and professionals to the College, then this is the right course for you.

COURSE CONTENT

You will develop practical and academic skills. The course is intended to prepare students for entry into the public services or Higher Education and enhance career prospects within the public sector. This is an 18-unit course which covers units ranging from leadership to outdoor adventure and crime to major incidents.

HOW WILL I BE ASSESSED?

There are no exams to pass. You will compile a portfolio of your assessments. There will be one written assignment per unit and other assessments such as observations, placement reports, photographic or video evidence, diary entries and group work. Grading is completed as Pass, Merit, Distinction or Distinction*.

ARE THERE ANY SPECIAL EXPENSES?

Some activities with Armed Services are subsidised but there will be additional costs for some activities.

There is a uniform which students will be expected to wear. You will need good, supportive trainers for practical activities every day.

WHAT COULD I DO NEXT?

Extended Diplomas are valued by employers and universities. Former students have gone on to study Criminology and Police Studies at university, whilst others began the selection process for the Marines, Army, Navy and RAF.



GABRIELLE WATSON

NORTHEASE MANOR

Level 3 Uniformed Services
Extended Diploma

"The teachers here push me to achieve things I never thought I could."

EQUIVALENT TO 3 A LEVELS

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English or Maths. It is advisable to have a strong interest in the services and improving fitness.

UNIFORMED SERVICES

SUBSIDIARY DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This advanced level programme has been specifically designed as interactive preparation for those interested in pursuing a career within a Public or Emergency Services e.g. Police, Fire, Ambulance Service, the Armed Forces, Prison Service and HM Revenue and Customs.

COURSE CONTENT

The Uniformed Services course is intended to prepare students for entry into the Public Services or Higher Education and enhance career prospects within the Public Services. This is a six-unit course which covers the core units Government Policies, Team Leadership, Citizenship and three specialist units.

HOW WILL I BE ASSESSED?

There are no exams to pass. You will compile a portfolio of your assessments. There will be one written assignment per unit and other assessments will take the form of tutor observations, placement reports, photographic or video evidence, diary entries and group work. Grading is completed as Pass, Merit, Distinction or Distinction*.

ARE THERE ANY SPECIAL EXPENSES?

A uniform is needed which students will be expected to wear to all lessons.



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WHAT COULD I DO NEXT?

Diplomas are valued by employers and Higher Education providers. For the uniformed services you could go into a career such as the Police, Fire and Rescue Service, the Armed Forces, Security or HM Customs and Excise.

EQUIVALENT TO 1 A LEVEL

ENTRY REQUIREMENTS - 2 YEAR COURSE

At least 4-5 GCSEs graded 9-4 including English or Maths.

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LEVEL 2 COURSES

VOCATIONAL COURSES AND GCSES

Many of the Level 2 courses are assessed mainly through coursework which means you can complete assessments in your own time, rather than under the pressure of an exam situation. Some, however, do have a small number of exams. Please ensure you read the individual course details to find out more.

These courses are a good alternative to GCSEs as they provide an opportunity to develop skills needed for further study or employment. Level 2 qualifications offer students the opportunity to achieve the equivalent of four GCSEs at grades 9-4.



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ANIMAL CARE CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

There are many different career paths within the animal care sector. This course aims to give you the skills and knowledge relevant to a career working with animals.

COURSE CONTENT

You will study units covering both theoretical and practical aspects of animals and their care including a unit on animal biology where you will study cells, tissues and organs in animals and their functions. There will also be practical and theoretical work on animal health and welfare, including how animal health is assessed, common diseases and prevention.

HOW WILL I BE ASSESSED?

Assessment for this course is through assignments for each of the units and a portfolio of work including evidence of practical tasks that have been carried out.

You will be awarded a Pass, Merit, Distinction or Distinction* grade. This qualification is equivalent to two GCSEs and you will need to study three other Level 2 qualifications alongside, including English and Maths, if you do not already have them at a grade 4 or above.

ARE THERE ANY SPECIAL EXPENSES?

There will be trips during the course that you will be expected to go on, including places such as zoos and animal rescue centres. You will need to contribute to transport and pay entry fees if applicable.

WHAT COULD I DO NEXT?

If you are successful, you could progress onto Level 3 courses including the Level 3 Animal Management course. Alternatively, you could seek employment or an apprenticeship.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of GCSEs at grades 3/2.

ART & DESIGN DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

The course is for students who wish to study a broad-based course leading to a specialism in this field. It is a practical course supported by written research into related historical and contemporary Art & Design movements and practice. It is an ideal course for those aiming to progress onto the Level 3 Extended Diploma in Art & Design.

COURSE CONTENT

Students study 6 units over one year. There is one compulsory unit which explores the work of artists and designers along with further units including 2D, 3D, photography, graphics, textiles and fine art work.

HOW WILL I BE ASSESSED?

All units comprise of taught and independently guided practical and written assignments, which focus upon the different skills needed to develop work within specific practical areas.

ARE THERE ANY SPECIAL EXPENSES?

You will be advised to have the necessary basic materials and equipment such as pencils, pens, paint brushes, sketchbooks and a portfolio case. Other costs will be for some specialist materials for personal projects and trips such as visits to galleries and museums. You may be asked to purchase art and presentation materials, along with print credits.

WHAT COULD I DO NEXT?

The course will prepare you for further study at Level 3. Careers in the Creative industries include practical fine art and design making, to illustration, interior design, architecture, art direction, film, television, animation, teaching, and gallery administration and curating.



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ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of GCSEs at grades 3/2. A keen interest in Art and Design, either through previous study or independent work evidenced by a portfolio, needs to be demonstrated.

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BARBERING TECHNICAL CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

This qualification aims to provide you with a range of essential and practical skills and knowledge, which will equip you to seek employment or further training within the Barbering industry.

COURSE CONTENT

This course covers all the core skills you need to progress to further learning and training, or to enter the world of work within the Barbering industry. You will study the following mandatory content:

- Principles of hairdressing and barbering services
- Shampoo, condition and treat the hair and scalp
- Cut hair using basic barbering techniques
- Cut facial hair to shape using basic techniques
- Dry and finish men's hair
- Create basic outlines and detailing in hair

You will work with local employers who contribute to the knowledge and delivery of training. The different ways in which centres could support your learning, by working with both local and national barbering businesses, include; structured work-experience or work-placements within their business and your attendance at classes or lectures given by industry experts.

HOW WILL I BE ASSESSED?

- A Service Portfolio including evidence of practical service carried out with proficiency.
- A Graded Synoptic Assessment in which you will carry out a range of devices from across the units.
- Graded Practical Assessment and external exams.

ARE THERE ANY SPECIAL EXPENSES?

A Barbering kit and uniform will be needed for this course.

WHAT COULD I DO NEXT?

Upon successful completion, you will be qualified to work in several employment destinations such as: barber shops, hairdressing salons, hotels or cruise ships.



RYAN SPIERS

BEXHILL ACADEMY

Level 2 Barbering

"The course was really hands on."

ENTRY REQUIREMENTS - 1 YEAR COURSE

A minimum of 4 GCSEs at grades 2/3 and above and a genuine interest in the Hair and Barbering industry.

BEAUTY THERAPY DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This Level 2 Diploma in Beauty Therapy is a qualification aimed at students aged 16–19 who are in full-time Level 2 education programme and wish to pursue a career as an employed and/or self-employed beauty therapist.

COURSE CONTENT

This qualification covers all the core skills you will need to progress to further learning and training, or to enter the world of work within the Hairdressing industry. You will study the following mandatory content:

- Health, safety and hygiene
- Consultation techniques and client care
- Manicure treatments
- Pedicure treatments
- Waxing services
- Facial treatments
- Skin type analysis
- Eyebrow shaping services
- Eyelash and eyebrow tinting services
- Make-up applications
- Anatomy and physiology for beauty therapists

HOW WILL I BE ASSESSED?

- Service Portfolio: You must produce a formative service portfolio that includes evidence of practical service carried out with proficiency.
- Graded Practical Assessment and external examinations: This will test your knowledge and understanding from across the whole vocational area.
- Graded Synoptic Assessment.

ARE THERE ANY SPECIAL EXPENSES?

A Level 2 Beauty kit and uniform will be needed for this course.

WHAT COULD I DO NEXT?

Achievement of this qualification demonstrates to an employer that you have the essential skills and knowledge of health and safety, customer service and the necessary technical skills to be employed as a junior colourist. This qualification could lead to a job as a junior colourist working in one of the following establishments:

- Beauty salon or Spa
- Hotel
- Cruise ship



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ENTRY REQUIREMENTS - 1 YEAR COURSE

A genuine interest in the Beauty industry.
A minimum of 4 GCSEs at grades 2/3 and above.

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BIOLOGY

GCSE

WHY SHOULD YOU TAKE THIS COURSE?

You may need a science GCSE for your chosen career e.g. teaching or nursing.

COURSE CONTENT

1. Cell Biology
2. Organisation
3. Infection and Response
4. Bioenergetics
5. Homeostasis and Response
6. Inheritance, Variation and Evolution
7. Ecology

There will be 10 required practicals during the year that must be completed to pass the course but will not count towards your final grade.

HOW WILL I BE ASSESSED?

The course will be assessed by exam only. There will be no controlled assessments.

ARE THERE ANY SPECIAL EXPENSES?

There may be optional visits involved in the course. It is advisable to purchase a revision guide.

WHAT COULD I DO NEXT?

A GCSE in Biology is a good qualification for many other courses and is necessary for careers such as teaching and nursing. It may allow you to progress to A Level Biology if you have an additional Science GCSE at 6 or above or equivalent.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3/2 grades at GCSE and a 3 in Science.

BUSINESS

EXTENDED CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

This course is ideal for students who have a genuine interest in Business. You will gain a good grounding in the basics of running a real business, which can be applied straight to a job opportunity or will give you the foundations required to continue studying.

COURSE CONTENT

This is a one-year course and is equivalent to 3 GCSEs. You must be willing and able to write coursework assignments and sit two exams.

During the course you will study a wide range of units. These are:

- Enterprise in the Business World
- Finance for Business
- Principles of Marketing
- Promoting a Brand
- Principles of Customer Service
- Recruitment, Selection and Employment
- Visual Merchandising in Retail Business

The remaining qualification is achieved through studying a choice of an additional four units.

HOW WILL I BE ASSESSED?

You will produce a portfolio of coursework for each unit, which will be assessed by your tutors as you go along and then verified by the external exam board. Evidence for assessment may be generated through a range of activities including assignment and project work; case studies; workplace assessment; role play and oral presentation. There will also be two externally set exams.

ARE THERE ANY SPECIAL EXPENSES?

There may be trips to give you the opportunity of seeing various businesses in action.

WHAT COULD I DO NEXT?

Successful completion of this course (minimum achievement of a Merit) would allow progression onto advanced level courses such as BTEC National Extended Diploma in Business. Anyone who wishes to pursue a career in business would find this an extremely useful qualification.

JAMES ALEXANDER

UNNING INTERNATIONAL ACADEMY, CHINA
Level 3 Business, English GCSE
& Maths GCSE

"The lessons are taught really well. The teachers help me understand what I need to do for my coursework and exams."



ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of GCSE grades at 3/2.

CULINARY SKILLS DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

If you have a passion for cooking, like working with your hands and gain satisfaction from a job well done, then a career in the Catering industry might suit you.

The Culinary Skills Diploma teaches you practical skills and knowledge required to gain employment in this field, both locally and nationally. All practical aspects of the qualification will take place in our professional skills kitchen.

COURSE CONTENT

Over the course you will prepare and cook a range of dishes, covering a wide range of commodities. This includes:

- How to prepare food safely (RSPH Level 2 Award in Food Safety and Hygiene)
- Basic catering skills, by preparing and cooking of stocks, soups, sauces and vegetables, including vegetarian dishes and special diets

- The preparation and cooking of meat and offal, from individual cuts to larger joints
- The preparation and cooking of poultry, from individual cut to full birds
- The preparation and cooking of fish and shellfish, from individual fillets to whole fish
- The production of dishes using rice, fresh pasta, grains and egg
- The production of patisserie products, from hot and cold desserts, cake biscuits and sponges to fermented dough products.

HOW WILL I BE ASSESSED?

All practical assessments are carried out in our professional kitchen within normal lessons, under timed conditions. Knowledge is assessed by the use of written assignments and short answer question papers.

ARE THERE ANY SPECIAL EXPENSES?

Students are required to purchase a specific catering uniform and some small equipment, which can be purchased through the College. Students will also be required to hire a locker and obtain print credits.



ALEXANDRA STOCKS

Frewen College
Culinary Skills Diploma

"The teaching is 10/10."

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3/2 grades or a suitable Level 1 qualification plus an interest/passion in catering.



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LEVEL 2 COURSES

DIGITAL MEDIA

TECHNICAL DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

The creative industries are an important growth area in the UK, bringing significant cultural and economic benefits. This course is an ideal foundation, providing students with understanding of Media through engagement with media products, production processes and technologies. This leads to the application of practical and creative skills that transfer easily into the workplace.

COURSE CONTENT

Units may include:

Introducing media products and audiences

This unit aims to allow students to understand media institutions, how they work and the products they produce. It'll look at production processes, target audiences, distribution and marketing through the analysis of media products.

Audio-visual media skills

By completing this unit, students will gain and demonstrate practical audio-visual media skills by producing sample materials for audio-visual media products, such as film sequences.

Audio media skills

By producing sample materials for audio media products, students will achieve and demonstrate practical audio media skills and will produce radio sequences and podcasts.

Print media skills

This unit enables students to understand and then show practical skills in developing and producing print media products. They will create film posters and print-advertisements.

Comic and graphic novels

This unit enables understanding of the graphic novel and comic world. Students will produce a 15-panel graphic novel or comic that includes a character they have created.

MORGAN BAMES

Ark William Parker
Level 2 Media

"We study different artists from different decades and that's what makes it interesting."



HOW WILL I BE ASSESSED?

This course is assessed through coursework has no exams.

WHAT COULD I DO NEXT?

This qualification has been designed to develop the skills, knowledge and understanding required to enable progression to Level 3 courses in related areas.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3/2 grades at GCSE.

EARLY YEARS PRACTITIONER DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

The aim of this qualification is to prepare the students to work with children between birth and 5 years. The content will give you skills and knowledge needed for the Early Years industry.

COURSE CONTENT

You will study a range of units and complete work placements to show your competency for working in Early Years. Example units are:

- Roles and responsibilities of the Early Years Practitioner
- Understand how to support development
- Promote play in Early Years settings
- Partnership working in Early Years settings
- Promote positive behaviour in Early Years settings

HOW WILL I BE ASSESSED?

You will be assessed in a variety of ways. This will include direct observation in the workplace, written assignments and a portfolio of evidence. You will also complete 250 hours of work placement where you will be assessed when leading planned activities.

ARE THERE ANY SPECIAL EXPENSES?

There will be a cost to travel to work placements, plus a DBS check and uniform.

WHAT COULD I DO NEXT?

Upon achievement of this qualification, students can progress on to a Level 3 qualification or onto various employment opportunities in the Early Years industry.



JASMINE SADLER
Bexhill Academy
Level 2 Early Years

"I enjoy going out on placement."

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3/2 grades at GCSE.

ENGLISH FUNCTIONAL SKILLS

LEVEL 2

WHY SHOULD YOU TAKE THIS COURSE?

This qualification is an alternative to GCSE English. It is available to students who have not achieved a grade 4 or above. It is designed to be more accessible than the GCSE as it requires shorter answer questions and fewer essay style questions. However, it is the same level and standard as GCSE.

This is a good course for students who have not yet achieved a grade 3 in GCSE and who have completed Functional Skills Entry Level English.

COURSE CONTENT

Functional Skills Qualification in English at Level 2 consists of one internally set and internally marked Speaking, listening and communicating assessment, one externally assessed Reading assessment and one externally assessed Writing assessment.

HOW WILL I BE ASSESSED?

Speaking, listening and communicating

- One 5-minute presentation and linked question and answer session in groups of three to four students.
- One 15-minute formal discussion together in groups of three to five students.

Reading

- One exam comprised of multiple choice, short open response and medium open response questions - 75 minutes.

Writing

- One exam comprised of two tasks (42% of marks assesses spelling, punctuation and grammar) - 60 minutes.

ENTRY REQUIREMENTS - 1 YEAR COURSE

Grade 3 or below in GCSE English.

ENGLISH GCSE

WHY SHOULD YOU TAKE THIS COURSE?

If you haven't managed to achieve your grade 4, you will have to re-sit your English Language GCSE. You will do the course in one year alongside your main programme of study.

COURSE CONTENT

You will study a wide range of texts from the 19th, 20th and 21st centuries, including literature and non-fiction as well as other writing such as reviews and journalism. You will also have an element of creative writing.

HOW WILL I BE ASSESSED?

Paper 1: Fiction and Imaginative Writing

- Section A – Reading: questions on an unseen 19th-century fiction extract.
- Section B – Writing: a choice of two writing tasks. The tasks are linked by a theme to the reading extract.

Paper 2: Non-Fiction and Transactional Writing

- Section A – Reading: questions on two thematically linked, unseen 20th- and 21st-century non-fiction texts.
- Section B – Writing: a choice of two writing tasks.

The tasks are linked by a theme to the reading extracts.

Speaking and Listening - This is a separate qualification. There is one assessment to complete and it is a presentation task.

WHAT COULD I DO NEXT?

English GCSE is a highly desirable qualification and is necessary for entry to many careers and courses in Further and Higher Education.



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ENTRY REQUIREMENTS - 1 YEAR COURSE

A grade 3 or below in English or equivalent. The November resit is available to students with a grade 3.

FITNESS INSTRUCTING

WHY SHOULD YOU TAKE THIS COURSE?

This course is for anyone who is interested in pursuing a career in the fitness industry.

The course enables students to develop their knowledge and understanding of instructing clients in physical activities and gym-based sessions and gives them the opportunity, upon completion of the course, to become a Level 2 qualified Fitness Instructor. This qualification will allow students to become a member of the Register of Exercise Professionals (REPs).

COURSE CONTENT

You will be studying a range of modules designed to give you the most up-to-date knowledge of the fitness industry. This course combines units that will incorporate fitness instructing, knowledge of anatomy, physiology and of business. The course will have large practical elements and students will be expected to participate in, lead and develop fitness instructing sessions for classmates and other College students. The lessons will take place in classrooms, the College gym as well as other College sports facilities.

HOW WILL I BE ASSESSED?

Students will be required to produce a detailed written portfolio for their course and build up a vast amount of evidence throughout the year in order to demonstrate knowledge and understanding of the content. This course is assessed 100% on coursework..

ARE THERE ANY SPECIAL EXPENSES?

There is a practical kit which students will be expected to wear to all lessons.

WHAT COULD I DO NEXT?

- Employment as a Fitness Instructor
- Work in a Leisure Centre



REBEKAH COOMBER

PERSONAL TRAINING / FITNESS INSTRUCTING

St Catherine's College

"I love the mix of practical and theoretical elements and the fact that they link together."

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of GCSEs at grades 3-2 equivalent.

HAIRDRESSING TECHNICAL CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

This qualification aims to provide you with a range of essential and practical skills and knowledge, which will equip you to seek employment or further training within the Hairdressing industry.

COURSE CONTENT

The course covers all the core skills you will need to progress to further learning and training. You will study the following mandatory content:

- Advise and consult with clients
- Shampoo, condition and treat the hair and scalp
- Set and dress hair
- Cut ladies hair
- Colour and lighten hair
- Blow-dry and style hair
- Style hair with electrical equipment

There will also be:

- Structured work-experience or work placements within a business
- Classes/lectures given by industry experts
- Employers input into projects and exercises
- Employers who act as 'expert witnesses' to contribute to the assessment of your work

HOW WILL I BE ASSESSED?

You be assessed by the following:

- A Service Portfolio including evidence of practical service carried out with proficiency.
- A Graded Practical Assessment in which you will carry out a complete service on a client. The service will be graded by centre assessors.
- External Examinations will test your knowledge and understanding from across the whole vocational area.
- A Graded Synoptic Assessment in which you will carry out a range of services from across the units.

ARE THERE ANY SPECIAL EXPENSES?

A hairdressing kit and uniform will be needed for this course.

WHAT COULD I DO NEXT?

Upon successful completion, you will be qualified to work in several employment destinations such as hairdressing salons, hotels or cruise ships.



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ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3-2 grades at GCSE and a genuine interest in the Hair industry.

HEALTH & SOCIAL CARE

EXTENDED CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

This Level 2 course allows you to study and explore a range of interesting units of work, all relevant to providing an in-depth view of the world of work in Health and Social Care. You will investigate the sector in the classroom and will also go out into a range of work place settings, allowing you to put theory into practice.

COURSE CONTENT

The course comprises of several compulsory units which include:

- Equality and diversity in health and social care
- Human growth and development
- Safeguarding and protecting in health and social care
- Communication in health and social care
- Working in health and social care

You will also complete two optional units which may include two of the following:

- Anatomy and physiology
- Common care disorders
- Creative activities
- Health and well-being
- Nutrition for health and social care

HOW WILL I BE ASSESSED?

You will provide a portfolio of evidence which will include essays, PowerPoint presentations, leaflets, and booklets. Plus 2 externally assessed units through exams.

ARE THERE ANY SPECIAL EXPENSES?

You will undertake at least 30 hours work experience as part of the course. There may be some transport costs involved, although placements are arranged near to home or College where possible. There is a cost for a DBS check and a College polo shirt and sweatshirt.

WHAT COULD I DO NEXT?

You could progress to Level 3 Health and Social Care or other Level 3 qualifications such as Childcare or onto an Apprenticeship.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3/2 grades at GCSE.

HOSPITALITY DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This Level 2 course is ideal for anyone who has an interest in cooking and the Hospitality industry. If you would like to develop your skills and gain the necessary experience to go on to have a career in the hospitality industry, then this qualification is for you.

You will study the hospitality and catering business by working with others to develop employability skills and to provide a service and food for functions and events. Students will take part in preparing and serving food for mini functions such as the Awards Evenings and will work alongside our Catering students for some functions.

COURSE CONTENT

You will explore all aspects of the industry including:

- Introducing the Hospitality Industry (exam)
- Working in the Hospitality Industry
- Food, Safety and Health and Safety
- How the Hospitality Industry contributes to Healthy Lifestyles (exam)
- Teamwork in Hospitality
- Planning, Preparing and Cooking Food
- Food and Beverage Service
- Accommodation Services
- Planning and Running a Hospitality Event
- Managing Finance

HOW WILL I BE ASSESSED?

Your assessment will be through practical tasks related to the functions, event hospitality and catering with written assignments supporting these. There will also be two external exams in January. Students may have to take part in evening functions as part of their course.

ARE THERE ANY SPECIAL EXPENSES?

There will be transport costs to work placements and some transport costs for group visits. There will also be a uniform for functions and events. You will also need to produce ingredients for practical work.

WHAT COULD I DO NEXT?

Having acquired the generic skills, you can progress into employment within a wide range of catering businesses or onto further training in related areas. Students can also progress onto Level 3 Subsidiary Diploma in Hospitality.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3/2 grades at GCSE.

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ICT FIRST CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

This course is designed to provide high quality, employment-related learning with a focus on Creative Information Technologies. Students considering this course should have a long-standing love of ICT and creative media, and demonstrate a creative determination to use information technologies in the creation of high quality, digital products.

COURSE CONTENT

Course content includes units such as: The Online World, Technology Systems, Website Development and hardware, software and networking projects. This makes for a very broad, and useful curriculum of study, and development of a wide, vocationally desirable skillset.

HOW WILL I BE ASSESSED?

Depending on the study program chosen, students will cover a range of centre assessed, and externally assessed coursework units. These units will be taught to using state-of-the-art software and hardware. Changes in vocational courses mean that students will have to sit and pass externally assessed, timetabled examinations in order to be awarded an accredited qualification.

WHAT COULD I DO NEXT?

This course will provide students with evidence of industry specific skills, enabling them to stand out on entry to the workplace. In addition, the qualifications will be equipped with both the skills, and the qualifications, to gain a place on a related Level 3 qualification in this, or any other FE college.

ENTRY REQUIREMENTS - 1 YEAR COURSE

This course provides outcomes at both Level 1 and Level 2 and is accessible to all students. It is an ideal accompaniment to students studying or retaking English and/or Mathematics at GCSE or Level 2. Students who have already completed a related Level 1 qualification will find that the course offers a natural transition from their existing foundation knowledge.

MATHEMATICS

GCSE

WHY SHOULD YOU TAKE THIS COURSE?

This is a stimulating and intensive course which focuses on the development of mathematical skills through various different aspects of Mathematics. The course is specifically designed to meet the needs of the post-16 student aiming for a grade 4 or above. It is primarily teacher-led with three taught lessons per week plus at least one hour of independent study to consolidate your learning.

COURSE CONTENT

The focus of the course is on key topics that will help students achieve a grade 4 or above. It builds upon the body of knowledge that students start off with but does not attempt to cover the whole specification. There is a clear systematic approach for each lesson. The emphasis is on the following;

- Recall the routine facts.
- Revise the most frequently occurring exam topics.
- Repeat the revised content to become competent.
- Ready for exam – using past paper questions

HOW WILL I BE ASSESSED?

Students are assessed by three examinations in June. Students achieving a high grade 3 will have the opportunity of entering examinations in November.

ARE THERE ANY SPECIAL EXPENSES?

Students are advised to have their own scientific calculator and a set of geometrical instruments. We also recommend buying a course revision workbook.

WHAT COULD I DO NEXT?

Mathematics GCSE is a highly desirable qualification and is necessary for entry to many careers and courses in Further and Higher Education. For those students wanting to do a Social Science, ICT or Business there is an opportunity to enrol in Level 3 Core Maths.

CAITLIN GREANEY

St Richard's Catholic College
Introductory Vocational
Studies, English GCSE and
Maths GCSE

"The teaching is 10/10, I get all the support I need."



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ENTRY REQUIREMENTS - 1 YEAR COURSE

The Government requires students who have not achieved a grade 4 (or higher) to re-sit GCSE or take Maths Functional Skills.

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MUSIC

FIRST DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

Music is an exciting Level 2 course that will allow you to develop your skills as a musician.

COURSE CONTENT

- Working in the Music Industry
- Professional development in the Music Industry
- Exploring computer systems used by musicians
- Developing Music Theory

The course will involve learning a range of concepts about working in the music industry, to develop knowledge and understanding to the next stage of study. Students will explore the professional requirements and roles within the music industry as well as developing skills within their particular instrument and new music technology.

HOW WILL I BE ASSESSED?

A variety of internal and external assessments including coursework and an exam.

ARE THERE ANY SPECIAL EXPENSES?

Students will be expected to bring in their own instruments where possible.

WHAT COULD I DO NEXT?

First Diploma is the equivalent to four GCSEs. This course could open up routes to studying a Level 3 either in Music or in the Creative Arts.



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ENTRY REQUIREMENTS - 1 YEAR COURSE

Mainly 3 grades at GCSE and also the ability to play an instrument or sing is a necessity.

PERFORMING ARTS

FIRST DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

If you have an interest in performing and want an opportunity to learn new skills in singing, dance and acting then this is the course for you. It is an ideal way to increase your performance experience and explore all elements of this varied subject.

COURSE CONTENT

This is a full time, practical course which allows you to learn new skills and then try them out in professional quality performances. This includes elements such as:

- Working in the Performing Arts Industry
- Acting Skills and Techniques
- Performing Dance
- Musical Theatre

HOW WILL I BE ASSESSED?

You will be assessed throughout the course through practical and written assignments, as well as a 1-hour online exam. The course includes plenty of performance opportunities.

ARE THERE ANY SPECIAL EXPENSES?

You will need a set of clothes for dance classes. We will also expect you to provide some elements of costume for performance, such as coloured t-shirts and black leggings for chorus work in a musical performance.

Throughout the course you will have the opportunity to take part in professional workshops and attend performances both locally and in the West End. Previous students have also given talks and shared their experiences of the next stage of their career.

WHAT COULD I DO NEXT?

After this course many students choose to continue on to the Level 3 course in Performing Arts. To progress we would expect you to achieve a Merit on the First Diploma and have GCSE English at grade 4 or above.



ROBERT MCLAUCHLAN
Claverham Community College
Level 2 Performing Arts

"I love the acting and dancing modules. It has given me more experience of theatre."

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3/2 grades at GCSE. Experience of performing is a necessity.

PUBLIC SERVICES

FIRST DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

If you are keen to join one of the Armed Forces or the Emergency Services, this course is for you. It will help develop your personal organisation, discipline and physical fitness.

COURSE CONTENT

The Public Services course is intended to develop your knowledge, understanding and skills required for successful employment in Uniformed Services at an operational level, or for progressing to advanced study.

The six units of study cover the role of Uniformed Services and Careers within the Armed Forces, Emergency and Security Services, HM Customs and Excise, and Community Service organisations, and the skills required to perform the roles.

Units include:

- Crime
- Role and Work of the Public Services
- Employment
- Adventurous Activities
- Citizenship Working Skills

There will be sporting outdoor activities and opportunities. You will gain an overall qualification grade of Pass, Merit, Distinction or Distinction*.

HOW WILL I BE ASSESSED?

There will be one written assignment per unit and other assessments for practical and class-based activities. There will be two externally assessed exams. These will take the form of tutor observations, photographic, audio and video evidence. You will compile a portfolio of these assessments.

ARE THERE ANY SPECIAL EXPENSES?

There is a uniform which students will be expected to wear for all lessons. Some activities with armed services are subsidised, but there will be additional costs for some off-site sporting and outdoor activities.

WHAT COULD I DO NEXT?

Progress to advanced programme of study e.g. Level 3 in Uniformed Services (merit or distinction preferred). You could also enter an armed service at operational level or other community-based service.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3/2 grades at GCSE.

SCIENCE (APPLIED)

WHY SHOULD YOU TAKE THIS COURSE?

These qualifications develop knowledge and understanding of key applications of science, and build the essential scientific skills. If you have not already achieved a 4/4 in GCSE Science, this is an excellent stepping-stone to progressing to Level 3 Science vocational courses.

COURSE CONTENT

The Award in Principles covers four units: Principles of Science, Chemistry and Our Earth, Energy and Our Universe, and Biology and Our Environment.

The Award in Application covers a further four units: Application of Chemical Substances, Application of Physical Science, Health Applications of Life Science, and Scientific Skills.

You will also develop skills that are essential for the workplace and further study, such as team working, working to deadlines, presenting information effectively, and accurately carrying out practical experiments.

HOW WILL I BE ASSESSED?

One exam for the Principles of Science unit and one exam for Scientific Skills unit. The remaining units are assessed via assignments which range from lab reports to posters and presentations.

ARE THERE ANY SPECIAL EXPENSES?

All Personal Protective Equipment, such as lab coats, goggles and gloves, will be supplied.

WHAT COULD I DO NEXT?

You will have the opportunity to progress to Level 3 Science vocational courses such as:

- Extended Diploma in Applied Science (equivalent to 3 A Levels)
- Extended Certificate in Applied Science (equivalent to 1 A Level)
- Extended Certificate in Animal Management (equivalent to 1 A Level)
- You will also be able to progress into apprenticeships or employment.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3/2 grades at GCSE. Students who do not have GCSE English and Maths at grade 4 or above will be required to take the qualification alongside this course.



SCIENCE FOUNDATION YEAR

WHY SHOULD YOU TAKE THIS COURSE?

The Science Foundation Year is a programme designed for students who wish to pursue A Level Science and Maths rather than the vocational alternative, but do not yet have the required grades (6/6 in Science and 6 in Maths), and who may have not studied the higher tier at school.

COURSE CONTENT

You will follow the AQA Trilogy science course at higher tier which covers all of Biology, Chemistry and Physics alongside higher tier Maths if you have not already achieved a grade 6 or better. For students who have achieved well in Maths, there is the option of taking the Core Maths instead.

You can also take one of the Level 3 certificate courses offered in the College including the Applied Science course or an AS course.

HOW WILL I BE ASSESSED?

You will sit two external exams for each of the three science subjects and three for GCSE Maths at the end of the year. During the course you will be set regular tasks and assessments to gauge your progress.

WHAT COULD I DO NEXT?

If you achieve 6/6 or better in Science and 6 in maths you will be able to take any of the Science A Level courses in combination with other A Levels or vocational courses offered by the College.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A grade 4 or 5 in Science and Maths which are below the grades required for A Level Sciences (6/6 in Science and 6 in Maths). This course is not suitable for students who have achieved below grade 4/4 in Science or not previously studied the GCSE.

SPORT

EXTENDED CERTIFICATE

WHY SHOULD YOU TAKE THIS COURSE?

This course is the first step to becoming a Sport Scientist. Throughout the year, you will improve your knowledge of the sports industry and enhance your skills of becoming a sports teacher. Within the course you will gain an understanding of how the body systems work and how they respond to exercise as well as improving your general fitness and practical ability. The Extended Certificate is an ideal stepping stone for progressing to the Extended Level 3 Diploma course.

COURSE CONTENT

The Extended Certificate in Sport is designed to build confidence, gain further sporting and scientific knowledge and to enjoy studying in a sixth form environment.

Approximately 12 units will be covered throughout the academic year covering various sports related topics such as:

- Fitness Testing and Training
- Practical Sport
- Anatomy and Physiology for Sport
- Nutrition
- Technical and Tactical Skills

HOW WILL I BE ASSESSED?

Each unit of work will be assessed by assignments, presentations and practical assessments with two units being externally assessed exams. A programme of set assignments will be issued at the start of the course, so students can plan their workload accordingly. Assignments are theoretical and practical in nature and the grades awarded for each will go towards the student's final grade.

ARE THERE ANY SPECIAL EXPENSES?

There is a compulsory sports kit which students will be expected to wear for all lessons.

WHAT COULD I DO NEXT?

You could progress to an Extended Level 3 Diploma or move into employment.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3/2 grades at GCSE.

SPORT (OUTDOOR ADVENTUROUS ACTIVITIES)

FIRST DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This course is the first step to becoming an outdoor instructor or working in the outdoor and adventurous industry. You will improve your knowledge of the industry and begin to enhance your skills in becoming an outdoor practitioner. Throughout the course you will gain an understanding of how the body systems work and respond to exercise, you will also design and undertake a training programme to improve your fitness. The course will involve you developing skills in a range of land and water-based outdoor and adventurous activities, such as climbing, mountain biking, windsurfing and sailing.

COURSE CONTENT

This course is designed to build confidence and to develop knowledge and skill in a variety of outdoor and adventurous sports. Approximately 12 units will cover various outdoor sports related topics, such as:

- Fitness Testing and Training
- Anatomy and Physiology for Sport
- Skills for Land and Water-based Outdoor and Adventurous Activities
- Outdoor Expeditions

HOW WILL I BE ASSESSED?

Each unit of work will be assessed by assignments, presentations and practical assessments with two units being externally assessed exams. A programme of set assignments will be issued at the start of the course, so students can plan their workload accordingly. Assignments are theoretical and practical in nature and the grades awarded for each will go towards the student's final grade.

ARE THERE ANY SPECIAL EXPENSES?

Various trips to local outdoor venues will take place as part of the course. There is a compulsory sports kit which students will be expected to wear for all lessons.

WHAT COULD I DO NEXT?

The First Diploma is an ideal stepping stone for progressing to the Extended Diploma course or to gaining employment or an apprenticeship within the industry.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3/2 grades at GCSE.

TRAVEL & TOURISM

FIRST DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

If you are interested in a career within the rapidly growing Travel and Tourism industry, then this course is for you. The course has been designed to provide you with a broad overview of the Travel and Tourism sector with a specialist work-related element, developing a range of skills, techniques and qualities that are essential for a successful performance in your working life. This course is great for students who prefer coursework to exams, who are interested in working in travel or other customer-related jobs and enjoy finding out about the wider world.

COURSE CONTENT

This one-year course will help you to understand the Travel and Tourism industry in the UK and to develop skills and knowledge needed to work in such industries. The topics covered may include Customer Service, Tourist Destinations and Holiday Planning.

HOW WILL I BE ASSESSED?

You will produce a portfolio of coursework for most units, which will be assessed by your tutors as you go along. There are also two external examinations.

At the end of the course you will get a certificate showing all of the units you have completed. If you complete the course your overall work will gain a Pass, Merit or Distinction grade. The qualification can gain entry onto an Advanced Level course or directly into employment in the industry.

ARE THERE ANY SPECIAL EXPENSES?

There will be trips and visits as part of the course.

WHAT COULD I DO NEXT?

Successful completion of the course could allow progression to advanced level courses such as Level 3 course in Travel and Tourism.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3/2 grades at GCSE.



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LEVEL 2 COURSES



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LEVEL 1 COURSES

SUPPORTING PROGRESSION ONTO LEVEL 2 COURSES...

Level 1 courses offer the opportunity to develop a range of skills which will support progression onto Level 2 courses or into employment.

The courses have a vocational focus and they aim to develop both practical and academic skills as well as the essential English and Maths skills.



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CHILDCARE AND HEALTH & SOCIAL CARE

WHY SHOULD YOU TAKE THIS COURSE?

This course will be suitable for anyone wanting to learn more about working with children and adults. The Childcare and Health & Social Care course will give you an understanding of the skills and knowledge needed to work with children and adults.

COURSE CONTENT

You will study a variety of units which may include:

- Musical experiences for children
- Books, stories and rhymes for children
- Encouraging children to eat healthily
- Physical activities with children
- Creative and leisure activities for adults in Health and Social Care
- Health and Social Care needs
- Job opportunities in Health and Social Care
- Communication with adults and children

HOW WILL I BE ASSESSED?

You will be assessed by your tutor using a variety of methods. This will include written assignments, posters, practical assessments and discussions.

WHAT COULD I DO NEXT?

Upon achieving this qualification, you can progress onto a Level 2 qualification or an apprenticeship.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3-1 grades at GCSE or no GCSE qualifications.

ENGLISH FUNCTIONAL SKILLS

ENTRY LEVEL

WHY SHOULD YOU TAKE THIS COURSE?

This course is designed to support students with their English Language development. You will be able to take this course if you have not achieved a grade 3 or above in GCSE English.

COURSE CONTENT

This course will help you gain skills and confidence in English. It will help you to prepare for GCSE English, further study and future employment.

HOW WILL I BE ASSESSED?

1. Reading: 45 minutes assessment in class

- Understand the main points of texts
- Three source documents
- Obtain specific information through detailed reading
- Use organisational features to locate information
- Read and understand texts in different formats

2. Writing: 50 minutes assessment in class

- Plan, draft and organise writing
- Two written texts required – one approximately 50-75 words and one approximately 75-100 words
- Sequence writing logically and clearly
- Use basic grammar including appropriate verb-tense and subject-verb agreement
- Check work for accuracy, including spelling

3. Speaking, Listening and Communication: up to 30 minutes with your teacher

- Follow the main points of discussions
- Use techniques to clarify and confirm understanding
- Give own point of view and respond appropriately to others' point of view
- Use appropriate language in formal discussions/exchanges



ZAKRIA ABUBUKR

ST CATHERINE'S COLLEGE

Sport, functional maths
& Functional English

"The 1:1 support is great. I would like to move onto a Level 2 Sport course."

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 2-1 grades in English or no GCSE qualifications.

HAIR & BEAUTY SKILLS DIPLOMA

WHY SHOULD YOU TAKE THIS COURSE?

This qualification will give you the opportunity to perform your own basic Hair and Beauty services whilst assisting others in the salon. The course will include:

- An introduction to the Hair and Beauty sector
- How to present a professional image
- How to colour hair using temporary colour
- Plaiting and twisting
- Shampoo and conditioning the hair

HOW WILL I BE ASSESSED?

Your knowledge and understanding in these units will be collected in a portfolio of evidence. Guidance for this will come from your assessor. Your assessor may also ask questions to confirm your knowledge and understanding. Your assessor will also observe your practical performance in one assessment.

Your grade will be determined by achievement of assessment criteria and achievement of additional performance standards.

ARE THERE ANY SPECIAL EXPENSES?

A Level 1 Hairdressing and Beauty kit and uniform will be needed for this course.

WHAT COULD I DO NEXT?

This qualification will prepare you for either supervised employment in the Hair and Beauty industry, working as an apprentice or further study at Level 2. You may choose to develop your skills in both industries or decide to specialise in just one job; Hairdressing, Barbering or Beauty Therapy.

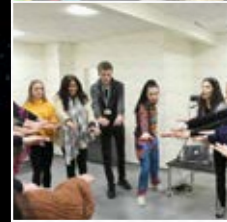
ENTRY REQUIREMENTS - 1 YEAR COURSE

A genuine interest in the Hair and Beauty industry.



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LEVEL 1 COURSES

MATHS FUNCTIONAL SKILLS

ENTRY LEVEL

WHY SHOULD YOU TAKE THIS COURSE?

This course is designed to support students with their Mathematics development. You will be able to take this course if you have not achieved a grade 3 or above in GCSE Mathematics. You will take this alongside a Level 1 vocational course at College.

COURSE CONTENT

This course will help you gain skills and confidence in Mathematics. It will help you to prepare for GCSE Maths in the following year, further study and future employment.

The content is primarily number skills, as well as some topics that are taught to help you prepare for GCSE Mathematics.

HOW WILL I BE ASSESSED?

A controlled assessment within the classroom, based around a variety of number skills.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 2-1 grades in Maths or no GCSE qualifications.

PERSONAL DEVELOPMENT & EMPLOYABILITY SKILLS

LEVEL 1 (PRINCES TRUST)

WHY SHOULD YOU TAKE THIS COURSE?

The course gives you an opportunity to develop personal skills and attributes that are essential for life and employment. It allows personal growth through a range of units designed to prepare you for progression onto further education and future employment.

COURSE CONTENT

You will study a range of units designed to build you skills, these may include:

- Career planning
- Customer service
- Planning for personal development
- Teamwork skills
- Work experience
- Personal project
- Presentation skills
- Preparing for a healthy lifestyle

HOW WILL I BE ASSESSED?

You will build a portfolio of evidence to demonstrate your knowledge and skills. The units are assessed through a variety of activities and evidenced through written tasks, posters, photographic evidence of events, practical's and group tasks. The evidence can be linked to your own personal interests and learning style.

ARE THERE ANY SPECIAL EXPENSES?

There will be costs to buy cooking ingredients for the 'Preparing for a healthy lifestyle' unit and travel costs to work placements for work experience. We will endeavour to place you near to your home.

WHAT COULD I DO NEXT?

You can continue with your studies onto another level, for example Level 2 or you may wish to study a further Level 1 depending on your personal requirements.

ENTRY REQUIREMENTS - 1 YEAR COURSE

This course is for students who have achieved grades 1/2 at GCSE.

SPORT & UNIFORMED SERVICES

WHY SHOULD YOU TAKE THIS COURSE?

This course is designed for students who have an interest in Sport and Uniformed Services but also require development in English, Maths and IT. Completion of this course can allow progression on to a Level 2 programme.

COURSE CONTENT

The course aims to give the student an introduction to Sport Science and the Uniformed Services and encourages development in English, Maths and IT. The students will cover various topics such as assisting at a sports event, how the body works and taking part in sport. Uniformed Services areas will include developing personal leadership, practical teamwork in the public services and public service incidents.

HOW WILL I BE ASSESSED?

Assessment is completed across the year in assignment work focusing on specific tasks relating to each unit. Grading is conducted on a pass or fail basis with all units needing to be completed to pass the course.

Students are expected to undertake independent learning outside of the classroom environment throughout the course to aid their academic development.

ARE THERE ANY SPECIAL EXPENSES?

There is a uniform which all students will be expected to wear in all lessons. There will also be various trips throughout the academic year to aid their development on the course.

WHAT COULD I DO NEXT?

Following this course, you could progress onto a Level 2 programme in the appropriate vocational area. The skills learnt may also be suitable for progression to a NVQ Level 2 course or employment.

ENTRY REQUIREMENTS - 1 YEAR COURSE

A range of 3-1 grades at GCSE or no GCSE qualifications.

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LEVEL 1 COURSES





HOW TO APPLY

APPLICATIONS

We want to make your application to Bexhill College as straightforward as possible. Please use this prospectus, our Open Evenings and our website to find out as much as you can about Bexhill College and then choose which course or courses you want to take.

If you can't decide on a particular course, don't worry, we will be able to discuss your options at interview.

If you are a student at a local school in Rother, Hastings or Eastbourne, you should follow the instructions given at school which might be completing an online application using Careers East Sussex or, handing in your completed form to your school and the school will send it to us or post the form directly to us.

All other applicants can either complete the College's online application form on www.bexhillcollege.ac.uk/apply or complete a paper form available on request and post it to the College.

Applications should be received by 15th January 2021

Once we have received an application through any of these routes we will set up an advisory interview. Interviews start in December and continue through until April each year. At the interview, a member of our staff will discuss your choices with you and answer any questions you have. After the interview, we will send you the outcome of your interview.

When GCSE results are published in August we will invite you to enrolment, where your final choice of programme can be confirmed.



**Applications should
be received by 15th
January 2021**





BEXHILLCOLLEGE.AC.UK
view all course details
& apply online

PLACE ALLOCATION

After 15th January, waiting lists will be established for over-subscribed courses. Students who have expressed clear interest in a particular course during their application process will always have priority over students who change their mind and apply to an oversubscribed course at the end of the process.

If you feel that the admissions policy has worked unfairly in any way, you are entitled to appeal against the decision. You can do so by writing to the Principal, stating clearly the reason for your appeal. We aim to respond to all appeals within ten working days.



COUNTDOWN

VISIT US - YEAR 10

You will be invited to sign up for one of our Year 10 Taster Days in July.

1

YEAR 11

Join us for one of our Open Evenings in October. This is a chance for you to have a look around the College and meet subject tutors and current students. After Open Evening, you can also join us for one of our afternoon tours to see the College in action.

2

SEND IN YOUR APPLICATION

If at a local school, your school will tell you how to apply or use our online application form which can be found on our website. If you have any questions about the process, you can either call, e-mail or pop in. The deadline for this is 15th January 2021. See page 174 for more details.

3

ADVISORY INTERVIEW

You will be invited to an advisory interview with a specialist interviewer. You will have the chance to discuss the subjects you're interested in and choose a programme that's right for you.

4

OFFER CONFIRMED

We will get in contact with you within 10 working days to confirm your place at the College and your provisional course choices.

5

KEEP IN TOUCH

You will need to send a response back to accept your place. Feel free to contact us if you still have some questions.

6

TO COLLEGE

GOOD LUCK!

Study hard for your exams and ensure you achieve the best results you can.

7

8

9

10

11

WE'LL CONTACT YOU

Keep an eye on your emails and post over the summer for important information about your second interview after your exam results. You can also check out what's happening at College on our social media pages and our website.

LET'S BEGIN

In September, you will be starting at College. We look forward to welcoming you again and getting things started on the next stage of your educational career.

TRANSITION DAY

You will be invited to a Transition Day at College in July. This is an opportunity to experience classes in your chosen subjects before you start in September.

ENROLMENT

You will be invited for a second interview in August after you receive your results to confirm the subjects you want to study. Don't worry if you didn't get what you wanted. It's still important to attend your second interview and discuss your place at College. You will also pick up vital information about your courses to ensure you have the very best start to College life.



Bexhill 6th Form College

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Important Notice: Every effort has been made to ensure that the information included in this Prospectus is accurate at the time of printing. It is particularly important to note that there may be significant changes to the course details and that the College reserves the right to make the amendments as required. Up-to-date information will be published as available on the College website.

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